

**B.P.H.E. Society's,  
Ahmednagar College, Ahmednagar.**

**Department of History  
2023-24**

**MA Program Outcomes (PO)  
(2023 Pattern)**

This syllabus has been designed in accordance with the National Education Policy 2020 and as per the guidelines given by the Maharashtra State Council for Higher Education and Savitribai Phule Pune University. It is hoped that it aligns with the academic needs of the time and enhances the employability of the students without compromising the intrinsic value of studying the past

**PO-1 Cultural Intelligence:** The students develop a deep understanding of the multiple pasts which makes them uniquely equipped in the emerging field of cultural intelligence.

**PO-2 Knowledge Construction:** The students develop a logical understanding of the past which enables them to make sense of the current societal situations in their historical context. The students gather intimate knowledge of the genesis and evolution of the social, economic, cultural and political formations from the human past.

**PO-3 Historical Research:** Students learn historical research methods to generate knowledge about the various events and phenomena from the past.

**PO-4 Conservation and Preservation:** The course equips the student to understand the necessity of conservation and preservation of art, culture and heritage at the regional and global level.

**PO-5 Application of Research methods:** Students learn to select and apply appropriate methods, techniques, sources and modern ICT for generation and dissemination of historical knowledge.

**PO-6 Historical understanding of society:** Students learn to apply reasoning informed by the contextual knowledge of the human past to assess the current state of society, economy, environment, culture and other related areas.

**PO-7 Career Prospects:** The programme will enable the students to have a detailed knowledge of the past, which is useful for various domains of public service.

**PO-8 Individual and team work:** The programme is designed to let the students build knowledge effectively as an individual and a team member.

**PO-9 Communication:** The programme is designed to make the students excel in communicating the outcomes of their historical research in various media.

**PO-10 Life-long learning:** The learners acquire the capability of critically evaluating the past for a better understanding of the human past.

## **Program Specific Outcome (PSO)**

- 1.** Students will have the ability to apply historical methods to critically evaluate the past and how historians and others have interpreted it.
- 2.** Students will be able to acquire basic historical research skills, including the effective use of Libraries, Archives and databases.
- 3.** Students will be able to organize and express their thoughts clearly and coherently both orally and in writing.
- 4.** Students will be able to demonstrate a broad knowledge of historical events, historical eras and their significance.
- 5.** Students will be able to recognize how different individuals, groups, societies, cultures and nations have negotiated and consumed their history.
- 6.** Students will develop capabilities to gainfully use their skills in the field of historical and traditional knowledge systems, tourism, archives and museums.
- 7.** Students will develop an approach of tolerance about the differences and commonalities in the heritage and traditions of their own society as well as that of the others.
- 8.** Students can become historians, museum curators, archivists, etc. and they may pursue higher education and research in the field of history.
- 9.** They can become independent entrepreneurs or become employed in the heritage industry.

**10.** Students who complete this course are equipped with a knowledge of multiple cultural specificities and as such have a great future in the emerging field of cultural intelligence.

**M.A.I 2023-24**  
**Course Outcome(CO)**  
**(2023 Pattern)**

**Semester- 1**

**1. Subject Name –Early India: Evolution of Ideas and Institutions**

- 1.** Understand the gradual evolution of ideas and institutions in Early India.
- 2.** Understand the changes and continuities in Ideas and Institutions in Early India
- 3.** Know the sources for extrapolating knowledge about early Ideas and Institutions
- 4.** Know how ideas and institutions evolve and give shape to political history and geography

**2. Subject Name - Welfare State Policies of Chhatrapati Shivaji Maharaj**

- 1.** Students will understand the concept of the Welfare State of Chhatrapati Shivaji Maharaj.
- 2.** The student develops their own thought process about the policy of social harmony practised by Chhatrapati Shivaji Maharaj.

3. The student knows about the administrative necessity and the importance of the coronation of Chhatrapati Shivaji Maharaj.
4. The Student will understand the significance of the time-tested warfare techniques of Chhatrapati Shivaji Maharaj.
5. Students will gain a broader perspective of Chhatrapati Shivaji Maharaj's people-centric policies.

### **3. Subject Name -History and Its Theories**

1. The student understands the importance of History as a discipline and its fundamental tenets, meaning definitions and scope.
2. Students develop an understanding of different theories of History.
3. The students learn the interactions between various kinds of critical Historical thought.

### **4. Subject Name - Art and Architecture in Early India**

1. Students will understand the processes of behind the various developments in Art and Architecture.
2. They will understand cultural changes as reflected in art and Architecture
3. They will know the technology behind early Indian art and architecture.
4. They will learn to appreciate historical monuments in their religious, regional and stylistic context.

## **5. Subject Name - USA: From Isolation to Hegemony**

1. Students will be able to analyse USA policies in the 19th century.
2. Students will be aware of the background, scope and various trends in US foreign policy.
3. Students will be able to analyse how the USA became a world power

## **6. Subject Name - RM- Research Methodology in History**

1. Grasp the fundamental concepts and characteristics of historical research.
2. Insights into how historical research interconnects with other disciplines
3. Knowledge of wide array of research methodologies used in historical investigations,
4. Proficiency in conducting historical research and communicating it.

## **Semester II**

### **1. Subject Name - Mediaeval India: Evolution of Ideas and Institutions**

1. Understanding socio-cultural bases of mediaeval Indian society.
2. Understanding various aspects of economic life in mediaeval India
3. Learning about the state formation in mediaeval India.

4. Students will know the main religious currents in Medieval India.

## **2. Subject Name - Socio-Economic History of the Marathas**

1. Evaluate socio-economic history of the Marathas in an analytical way.
2. Critical analytical thinking about the social structure and functions in the Maratha period.
3. Know the relationship between religion, caste, customs, traditions and class in Maratha Society.
4. Know the aspects of economic life and be able to trace the determinants of change in social and economic life

## **3. Subject Name - Approaches to Indian History**

1. The course intends to provide understanding of the ideological processes of history writing.
2. The students may think on their own about popular history and develop their thought process.
3. Equip the students to offer the scientific view and disambiguate the misrepresentations of History in popular media.

## **4. Subject Name - Art and Architecture in Medieval India**

1. understand the process of development in Mediaeval Art and Architecture
2. understand cultural changes according Development in Art and Architecture

3. Knowledge of Technology behind medieval Architecture
4. Understand the Monuments in their religious, Regional and Stylistic context

**5. Subject Name-** Socio Economic History of Medieval India

1. understand social structure and functions during Medieval India.
2. know the relationship between religion, caste and class in mediaeval Indian society.
3. understand different aspects of economic life.
4. know the causal elements for the changes in socio economic life.

**6. Subject -Name Field Project**

1. Be able to design and conduct a field project based on Primary Sources.
2. Identify, assess and interpret sources to the chosen topic.
3. Write an independent field project based on primary sources, adhering to the discipline's conventions in the use of sources, citations and referencing
4. Have a general understanding of academic communication.



**M.A.II 2023-24**  
**Course Outcome(CO)**  
**(2019Pattern)**

**Semester-3**

**1. Subject Name - CULTURAL HISTORY OF MAHARASHTRA**

**Subject Code- 32201**

1. Students could understand of the rich cultural heritage of Maharashtra, including its history, art, architecture, and traditions.
2. Students can analyse the historical and socio-cultural factors that have shaped Maharashtra's unique cultural identity.
3. Students will evaluate the impact of historical events, such as Bhakti and Sant movements, on the development of Maharashtra's culture.
4. Students will identify and appreciate key elements of Maharashtra's cultural expressions, such as Marathi literature, music, dance, and festivals.
5. Students will understand the correlation about Maharashtra's culture in contemporary society.

**2. Subject Name- INTELLECTUAL HISTORY OF THE MODERN WORLD**

**Subject Code- 32202**

1. Students will prerequisite for understanding the concepts that are used in history.
2. Student could acquaint with the intellectual activity that played an important role in shaping events the transition from medieval to modern times.
3. Students can examine the Renaissance, Reformation and Enlightenment tradition and how it has been preserved, expanded and challenged.
4. Students could analyse various key intellectual theories of the Modern West.
5. Students will understand and evaluate key concepts like orientalism and various ideas which shaped the western mind.

### **3. Subject Name - Economic History of Modern India** **Subject Code- 32203**

1. Students will aware about structural and conceptual changes in Indian economy after coming of the British.
2. Students will come to know about the economic exploitative nature of the British rule.
3. Students will understand De-industrialization and commercialization of agriculture.
4. Students will understand the process of industrialization and new economic ideas in India during British period.
5. Students will be aware about changes in revenue system.

### **4. Subject Name - East Asia : Japan (1853-2000)** **Subject Code- 32205**

1. Students will understand medieval and modern history of far East.
2. Students will be able to analyse the process of transition from feudalism to Modernisation of Japan.
3. Students could analyse the key role of Japan in first and second world war.
4. Students will know the socio-economic scenario and militarization of Japan.
5. Students will understand how Japan became as an industrialized capitalist country, and internationalization of Japan.

## **Semester-4**

### **5. Subject Name - MODERN MAHARASHTRA: HISTORY OF IDEAS**

#### **Subject Code- 42201**

1. Students would gain an understanding of the philosophical underpinnings and impact of Socio-religious reform movements on Indian society.
2. Students will come to know the ideas of Alternative culture and patriotism.
3. Students would study the political ideologies that emerged in Maharashtra, up to Samyukta Maharashtra movement.
4. Students could develop analytical thinking of construction and re-construction of history.

5. Students will aware about difference in perspective and understanding of Indian and western historians.

**6. Subject Name- DEBATES IN INDIAN HISTORIOGRAPHY**  
**Subject Code- 42201**

1. Students will be aware about the Challenges in Indian History and they will be able to understand philosophical base of History.
2. Students will acquire the knowledge of different schools, thoughts and approaches in Indian Historiography
3. Students will understand different aspects and data that are used to re-construct history and how this has made certain topics debatable.
4. Students could develop analytical thinking of construction and re-construction of history.
5. Students will aware about difference in perspective and understanding of Indian and western historians.

**7. Subject Name - World after World War II (1945- 2000)**  
**Subject Code- 42293**

1. Students will be able to understand world history in context with contemporary world.
2. Students will be able to analyse various ideology emerged after second world war.
3. Students could distinguish two emerged economy rises after second world war.

4. Students will be able to understand the process of becoming USA as a world power and disintegration of USSR.
5. Students will understand emergence and growth of technology.

## **8. Subject Name - Modern India**

### **Subject Code- 42207**

1. Students will be able to study the history of 'Modern India' from an analytical perspective.
2. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc.
3. Students will be able to determine the ideas, institutions, forces and movements that contributed to the shaping of Indian modernity.
4. Students will be acquaint socio-religious reform movements in India.
5. Students will aware about of Indian National Movement and construction of modern India after Independence.