

**B.P.H.E. Society's,
Ahmednagar College, Ahmednagar.**

Department of History

2020-21

BA Program Outcomes (PO)

1. Students will learn Indian values and cultural diversity. Through that it will lead- lifelong learning and continued engagement with Indian history.
2. Students will come to know the custom, culture and prosperous tradition of our nation.
3. Students will understand the ancient and medieval civilization of the world. Also, they will be able to distinguish between civilization and culture.
4. Students will learn formation of state, republics, theory of kingship and all dimensions of political structure through the political history. Due to this the students will be able to do comparative study of the past and the present political structure.
5. Students will come to know the economic history, its emergence and development. They will also understand trade, taxes, revenue systems and economic transformation.
6. The student should equip with adequate skills to enable their full participation in the emerging social, economic and cultural environment.
7. Student will develop, in every aspect of analysis through critical thinking by studying various events of the past and the present and applying the same in practical life.
8. The students will adequate the skill to know and explain the art, architecture and the heritage of India.
9. The student should be able to develop the ability to not only recognize problems but also seek solutions for them and they will prepare for further research work and job.
10. Students will recognize different value systems, understand the moral dimensions of the decisions, and accept responsibility for them.
11. Students will trained to preserve local, regional, national and international theories and practices related to heritage conservation.
12. Students will be able to explore the local history.

Program Specific Outcome (PSO)

1. The students should demonstrate a deep understanding of major historical events, developments, and trends across different time periods and regions.
2. Students should be able to analyse historical sources critically, evaluating their reliability, bias, and significance in shaping historical narratives as well as they can criticize the present and past social, political, religious and economic condition of the people, customs, institutions, administration and so on.
3. Students should be proficient in expressing historical ideas and arguments through clear and well-structured written and oral communication. The students will become capable to spread and inculcate Indian knowledge and tradition. It will help to create interest as well as affection for reading historical figures, characters, events and facts which are found necessary for solving the present problems effectively.

BA History Course Outcomes

2020-21

Class -FYBA - (2019 Pattern)

Semester-1

Subject - Early India: From prehistory to the Age of Mauryas

Subject code- 11171

1. The Students will develop a comprehensive understanding of the cultural, social, and economic developments in the Indian subcontinent from prehistoric times to the Mauryan period.
2. The Students will be able to Analyze and critically evaluate the major historical sources, archaeological findings, and textual evidence related to early Indian history.
3. The Students will be able to realize the evolution of political structures and governance systems in ancient India, with a focus on the rise and significance of the Mauryan Empire.
4. The Students will achieve the comprehensive understanding to explore the religious and philosophical traditions of ancient India, including the

development of Hinduism, Buddhism, and Jainism, and their impact on society and culture.

5. The Students will capable to assess the role of trade, commerce, and urbanization in shaping the early Indian civilization, and their connections to broader regional and global networks of the time.

Semester- 2

Subject - EARLY INDIA :POST MAURYAN AGE TO THE RASHTRAKUTAS

Subject code- 12171

1. The Students can analyze and interpret the political developments and transitions that occurred in India during the period from the decline of the Mauryan Empire to the rise of the Rashtrakutas.
2. The Students will be able to evaluate the cultural, artistic, and architectural achievements of different dynasties and empires that existed in early India, with a focus on their contributions to the development of Indian art and culture.
3. The Students could examine the religious transformations in early India, including the spread of Buddhism and the emergence of new religious movements and sects, and their impact on society and spirituality.
4. The Students may investigate the economic and trade networks in early India, tracing the routes and exchanges that connected India with other parts of Asia and beyond during this period.
5. The Students will assess the role of regional powers and kingdoms in shaping the political landscape of early India, and understand their interactions with external influences, such as the Silk Road and maritime trade routes.

Class -SYBA (2019 Pattern)

Semester- 3

Subject - History of the Marathas 1630 to 1707

Subject code - 23174

1. Students will be able to explain the factors that led to the rise of the Maratha Empire from a regional power to a formidable force in 17th-century India.

2. Students will be able to assess the military tactics employed by Chh. Shivaji Maharaj and their impact on the expansion of the Maratha Empire.
3. Students will be able to analyze the socio-political changes that occurred in the Maratha Empire.
4. Students will be able to explore the complex relationships between the Marathas and other contemporary powers.
5. Students will be able to assess the lasting impact of the Maratha Empire on India's history.

Semester- 4

Subject - History of the Marathas 1707 to 1818

Subject code- 24174

1. Students will be able to assess the military tactics employed by Peshwas and their impact on the expansion of the Maratha Empire.
2. Students will be able to explore the internal divisions and political fragmentation within the Maratha Confederacy, including the role of various chieftains, nobles, and factions.
3. Students will be able to analyze the socio-economic transformations that took place in Maratha territories during the Peshwas period.
4. Students will be able to assess the Maratha Empire's interactions and conflicts with European colonial powers, particularly the British East India Company, and understand the consequences of these encounters.
5. Students will be able to analyze the factors and events that contributed to the gradual decline of the Maratha Empire from its zenith in the early 18th century to its ultimate downfall in 1818.

Semester- 3

Subject - MEDIEVAL INDIA- SULTANATE PERIOD

Subject code- 23171

1. Students will be able to understand the political organization of the various Sultanates in medieval India.
2. Students will be able to examine the socio-cultural changes and interactions that occurred during the Sultanate period.
3. Students could investigate the economic systems and trade networks that operated during this period.
4. Students can study the impact of religion on the Sultanate period.
5. Students will be able to evaluate rise and fall of different dynasties.

Semester- 4

Subject - MEDIEVAL INDIA-MUGHAL PERIOD

Subject code- 24171

1. Students will understand the historical context of the Mughal Empire in Medieval India, including its rise, expansion, and decline, within the broader framework of Indian history.
2. Students will be able to analyze the political and social structures of the Mughal Empire, including the administration, governance, and societal norms that shaped this period.
3. Students will be able to explore the cultural and artistic developments of the Mughal period.
4. Students will be aware about the economic and trade dynamics of the Mughal Empire.
5. Students will be able to evaluate the legacy of the Mughal Empire, with a comprehensive understanding of the Mughal period in Medieval India.

Semester- 3

Subject - GLIMPSES OF THE MODERN WORLD - PART 1

Subject code- 23172

1. Students will be able to understand the foundational events and developments that shaped the modern world from the period of Renaissance to the early 20th century including revolutions, industrialization, and colonialism.
2. Students would understand the global interconnectedness of the modern world, exploring how various regions and cultures interacted and influenced each other during this period.
3. Students could investigate the emergence of various political movements and ideologies during this era, such as nationalism, liberalism, and socialism, and their impact on the world order.
4. Students could investigate the emergence of various political movements and ideologies during this era, such as nationalism, liberalism, and socialism, and their impact on the world order.
5. Students can assess the contemporary relevance of historical events and trends of the modern world, with relevance to World War I and understand the key developments and themes of the modern world during the specified time frame.

Semester- 4

Subject - GLIMPSES OF THE MODERN WORLD - PART 2

Subject code- 24172

1. Students will understand the major geopolitical changes and realignments that occurred in the aftermath of World War I.
2. Students will be able to analyze the profound impact of ideological advancements, such as Dr. Sun-Yet-Sen, Mahatma Gandhi, Dr. Nelson Mandela
3. Students can examine the rise of ideological movements like communism and fascism, and their role in shaping the political landscape and leading to conflicts such as the Russian Revolution and World War II.
4. Students will explore the economic transformations of the interwar period, including the Great Depression.
5. It will promote the comprehensive understanding of the key developments and challenges in the modern world after World War II.

Class -TYBA (2013 Pattern)

**Subject - HISTORY OF THE WORLD IN 20TH CENTURY
(1914-1992)**

Subject code- 3177

1. Student will get knowledge of Modern World, Socio-economic & Political developments in other countries and understand the contemporary world.
2. Students will be oriented with economic and political history of Modern World.
3. Students will acquaint the major events which leads to the developments in the Contemporary world.
4. Impart knowledge about world concepts. Enable students to understand the economic transition in World during the 20th Century.
5. Acquaint the students with growth of various political movements that helped the modern world.

Subject - Introduction to History S-3

Subject code- 3178

1. Students will be able to understand how history is studied, written and understood.

2. Students will be able to know methods and tools of data collection
3. Students could understand the meaning of evolution of Historiography and Study the various schools of Historiography.
4. Students will be able to know importance of inter-disciplinary approaches to research in history.
5. Students will be able to interpret and analyze historical facts and events.

Subject - S4-History of USA 1914-1992

Subject code- 3179

1. It will acquaint students about the rise and development of the USA as a world power.
2. Students will be aware of new political order of the World
3. Students could understand the socio-economic reforms in 1914– 1992 in the world.
4. Students will understand the principles of foreign policy
5. Students will understand different ideologies of world horizon.