

**B.P.H.E. Society's,
Ahmednagar College, Ahmednagar.
Department of History
2021-22
BA Program Outcomes (PO)**

1. Students will learn Indian values and cultural diversity. Through that it will lead- lifelong learning and continued engagement with Indian history.
2. Students will come to know the custom, culture and prosperous tradition of our nation.
3. Students will understand the ancient and medieval civilization of the world. Also, they will be able to distinguish between civilization and culture.
4. Students will learn formation of state, republics, theory of kingship and all dimensions of political structure through the political history. Due to this the students will be able to do comparative study of the past and the present political structure.
5. Students will come to know the economic history, its emergence and development. They will also understand trade, taxes, revenue systems and economic transformation.
6. The student should equip with adequate skills to enable their full participation in the emerging social, economic and cultural environment.
7. Student will develop, in every aspect of analysis through critical thinking by studying various events of the past and the present and applying the same in practical life.
8. The students will adequate the skill to know and explain the art, architecture and the heritage of India.
9. The student should be able to develop the ability to not only recognize problems but also seek solutions for them and they will prepare for further research work and job.
10. Students will recognize different value systems, understand the moral dimensions of the decisions, and accept responsibility for them.
11. Students will trained to preserve local, regional, national and international theories and practices related to heritage conservation.
12. Students will be able to explore the local history.

Program Specific Outcome (PSO)

1. The students should demonstrate a deep understanding of major historical events, developments, and trends across different time periods and regions.
2. Students should be able to analyse historical sources critically, evaluating their reliability, bias, and significance in shaping historical narratives as well as they can criticize the present and past social, political, religious and economic condition of the people, customs, institutions, administration and so on.
3. Students should be proficient in expressing historical ideas and arguments through clear and well-structured written and oral communication. The students will become capable to spread and inculcate Indian knowledge and tradition. It will help to create interest as well as affection for reading historical figures, characters, events and facts which are found necessary for solving the present problems effectively.

BA History Course Outcomes

2021-22

Class -FYBA - (2019 Pattern)

Semester-1

Subject - Early India: From prehistory to the Age of Mauryas

Subject code- 11171

1. The Students will develop a comprehensive understanding of the cultural, social, and economic developments in the Indian subcontinent from prehistoric times to the Mauryan period.
2. The Students will be able to Analyze and critically evaluate the major historical sources, archaeological findings, and textual evidence related to early Indian history.
3. The Students will be able to realize the evolution of political structures and governance systems in ancient India, with a focus on the rise and significance of the Mauryan Empire.
4. The Students will achieve the comprehensive understanding to explore the religious and philosophical traditions of ancient India, including the

development of Hinduism, Buddhism, and Jainism, and their impact on society and culture.

5. The Students will capable to assess the role of trade, commerce, and urbanization in shaping the early Indian civilization, and their connections to broader regional and global networks of the time.

Semester- 2

Subject - EARLY INDIA :POST MAURYAN AGE TO THE RASHTRAKUTAS

Subject code- 12171

1. The Students can analyze and interpret the political developments and transitions that occurred in India during the period from the decline of the Mauryan Empire to the rise of the Rashtrakutas.
2. The Students will be able to evaluate the cultural, artistic, and architectural achievements of different dynasties and empires that existed in early India, with a focus on their contributions to the development of Indian art and culture.
3. The Students could examine the religious transformations in early India, including the spread of Buddhism and the emergence of new religious movements and sects, and their impact on society and spirituality.
4. The Students may investigate the economic and trade networks in early India, tracing the routes and exchanges that connected India with other parts of Asia and beyond during this period.
5. The Students will assess the role of regional powers and kingdoms in shaping the political landscape of early India, and understand their interactions with external influences, such as the Silk Road and maritime trade routes.

Class -SYBA (2019 Pattern)

Semester- 3

Subject - History of the Marathas 1630 to 1707

Subject code - 23174

1. Students will be able to explain the factors that led to the rise of the Maratha Empire from a regional power to a formidable force in 17th-century India.

2. Students will be able to assess the military tactics employed by Chh. Shivaji Maharaj and their impact on the expansion of the Maratha Empire.
3. Students will be able to analyze the socio-political changes that occurred in the Maratha Empire.
4. Students will be able to explore the complex relationships between the Marathas and other contemporary powers.
5. Students will be able to assess the lasting impact of the Maratha Empire on India's history.

Semester- 4

Subject - History of the Marathas 1707 to 1818

Subject code- 24174

1. Students will be able to assess the military tactics employed by Peshwas and their impact on the expansion of the Maratha Empire.
2. Students will be able to explore the internal divisions and political fragmentation within the Maratha Confederacy, including the role of various chieftains, nobles, and factions.
3. Students will be able to analyze the socio-economic transformations that took place in Maratha territories during the Peshwas period.
4. Students will be able to assess the Maratha Empire's interactions and conflicts with European colonial powers, particularly the British East India Company, and understand the consequences of these encounters.
5. Students will be able to analyze the factors and events that contributed to the gradual decline of the Maratha Empire from its zenith in the early 18th century to its ultimate downfall in 1818.

Semester- 3

Subject - MEDIEVAL INDIA- SULTANATE PERIOD

Subject code- 23171

1. Students will be able to understand the political organization of the various Sultanates in medieval India.
2. Students will be able to examine the socio-cultural changes and interactions that occurred during the Sultanate period.
3. Students could investigate the economic systems and trade networks that operated during this period.
4. Students can study the impact of religion on the Sultanate period.
5. Students will be able to evaluate rise and fall of different dynasties.

Semester- 4

Subject - MEDIEVAL INDIA-MUGHAL PERIOD

Subject code- 24171

1. Students will understand the historical context of the Mughal Empire in Medieval India, including its rise, expansion, and decline, within the broader framework of Indian history.
2. Students will be able to analyze the political and social structures of the Mughal Empire, including the administration, governance, and societal norms that shaped this period.
3. Students will be able to explore the cultural and artistic developments of the Mughal period.
4. Students will be aware about the economic and trade dynamics of the Mughal Empire.
5. Students will be able to evaluate the legacy of the Mughal Empire, with a comprehensive understanding of the Mughal period in Medieval India.

Semester- 3

Subject - GLIMPSES OF THE MODERN WORLD - PART 1

Subject code- 23172

1. Students will be able to understand the foundational events and developments that shaped the modern world from the period of Renaissance to the early 20th century including revolutions, industrialization, and colonialism.
2. Students would understand the global interconnectedness of the modern world, exploring how various regions and cultures interacted and influenced each other during this period.
3. Students could investigate the emergence of various political movements and ideologies during this era, such as nationalism, liberalism, and socialism, and their impact on the world order.
4. Students could investigate the emergence of various political movements and ideologies during this era, such as nationalism, liberalism, and socialism, and their impact on the world order.
5. Students can assess the contemporary relevance of historical events and trends of the modern world, with relevance to World War I and understand the key developments and themes of the modern world during the specified time frame.

Semester- 4

Subject - GLIMPSES OF THE MODERN WORLD - PART 2

Subject code- 24172

1. Students will understand the major geopolitical changes and realignments that occurred in the aftermath of World War I.
2. Students will be able to analyze the profound impact of ideological advancements, such as Dr. Sun-Yet-Sen, Mahatma Gandhi, Dr. Nelson Mandela
3. Students can examine the rise of ideological movements like communism and fascism, and their role in shaping the political landscape and leading to conflicts such as the Russian Revolution and World War II.
4. Students will explore the economic transformations of the interwar period, including the Great Depression.
5. It will promote the comprehensive understanding of the key developments and challenges in the modern world after World War II.

Class -TYBA

Semester- 5

Subject - INDIAN NATIONAL MOVEMENT (1885-1947)

Subject code- 35174

1. Students will be able to Gain a deep historical understanding of the events, leaders, and key milestones of the Indian National Movement
2. Students will come to know to explore the various political ideologies and strategies employed during the movement, including non-violence, civil disobedience, and armed struggle, and understand their impact on the movement's success.
3. Students could analyze the social and cultural changes brought about by the Indian national movements.
4. Students will examine the constitutional and legal developments that paved the way for India's self-governance.
5. Students will understand these course outcomes which provide a focused framework for studying the Indian National Movement, allowing students to gain a comprehensive understanding of its historical, political, social, and cultural significance.

Semester- 6

Subject - INDIA AFTER INDEPENDENCE-(1947-1991)

Subject code- 36174

1. Students will understand the economic policies and initiatives undertaken by India post-independence, including the Five-Year Plans, the Green Revolution, and economic liberalization in 1991.
2. Students will analyze the evolution of India's political landscape, including the framing of the Constitution.
3. Students will examine the societal changes in India during this period, such as the Green Revolution's impact on agriculture, the role of women in society, and the emergence of social movement and education.
4. Students will be able to evaluate India's foreign policy decisions and alliances, including the Non-Aligned Movement.
5. Students will explore the cultural and technological advancements. These course outcomes provide a broad overview of the significant aspects of India's history and development from 1947 to 1991.

Semester- 5

Subject - INTRODUCTION TO HISTORIOGRAPHY

Subject code- 35171

1. Students will be able to critically analyze and evaluate various historiographical approaches, including different theories and methods used by historians.
2. Students will gain a deep understanding of how historical narratives and interpretations have evolved over time, allowing them to place historical events and figures in their proper context.
3. Students will be able to develop strong research skills, including the ability to locate and assess primary and secondary sources, and to conduct independent research projects.
4. . Students will be proficient in presenting their historical analyses and oral presentations, demonstrating effective skills. These outcomes are typical for a course on historiography and can vary depending on the specific goals and focus of the course.
5. This course will cultivate a heightened awareness of the importance of historical perspectives in contemporary society, helping students recognize the impact of historical narratives on cultural, political, and social issues.

Semester- 6

Subject - Applied History

Subject code- 36171

1. Students will develop strong research and critical thinking skills by conducting in-depth historical research and synthesizing findings into well-structured arguments and presentations.
2. Students will develop strong research and critical thinking skills by conducting in-depth historical research and synthesizing findings into well-structured arguments and presentations.
3. Student will Gain an understanding of how historical events, policies, and decisions have shaped the modern world including Print media, electronic media: Radio, Television, E-media.
4. Student will use, analyze and able to understand the importance of Archives and Archeological sources.
5. Students will realize our prospers heritage through study tour of various historical places.

Semester- 5

Subject - MAHARASHTRA IN THE 19TH CENTURY

Subject code -35172

1. Students could analyze the socio-economic and political transformations in 19th-century Maharashtra.
2. Students will able to examine the role of prominent leaders and reformers in shaping Maharashtra's social and political landscape
3. .Students will come to know the influence of British colonial rule on Maharashtra, including economic policies, administrative changes, and the emergence of nationalist movements.
4. Students will able to explore the renaissance in 19th-century Maharashtra.
5. Students will get comprehensive understanding of Maharashtra's historical and social context during the 19th century.

Semester- 6

Subject - MAHARASHTRA IN THE 20TH CENTURY

Subject code -36172

1. Students will able to analyze the Socio-political developments in Maharashtra during the 20th century.

2. Students could investigate the socio-economic changes in Maharashtra, with a focus on industrialization, urbanization, and their impact on society and culture.
3. Students will be able to examine the contributions of prominent leaders in Maharashtra's struggle for independence and nation-building.
4. Students will understand the socio-cultural reform movements and achievements of Maharashtra in the 20th century.
5. Students will get comprehensive understanding of Maharashtra's historical, political, social, and cultural evolution throughout the 20th century.