

B.P.H.E. Society's
Ahmednagar College, Ahmednagar
Internal Quality Assurance Cell
CO, PO, and PSO Attainment Sheet

Department Name	History
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Program Name	B.A.
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Program Outcomes(PO)

PO1	1.Students will learn Indian values and cultural diversity. Through that it will lead- lifelong learning and continued engagement with
PO2	Students will come to know the custom, culture and prosperous tradition of our nation.
PO3	ents will understand the ancient and medieval civilization of the world. Also, they will be able to distinguish between civilization and cul
PO4	theory of kingship and all dimensions political structure through the political history. Due to this the students will be able to do compara
PO5	me to know the economic history, its emergence and development. They will also understand trade, taxes, revenue systems and economic
PO6	nable their full participation in the emerging social, economic and cultural environment. The student should be able to deve
PO7	velop, in every aspect of analysis through critical thinking by studying various events of the past and present and applying the same in
PO8	The students will adequate the skill to know and explain the art, architecture and the heritage of India.
PO9	ld be able to develop the ability to not only recognize problems but also seek solutions for them and they will prepared for further resear
PO10	Students will recognize different value systems, understand the moral dimensions of the decisions, and accept responsibility for them.
PO11	Students will trained to preserve local, regional, national and international theories and practices related to heritage conservation.
PO12	Students will be able to explore the local history.

Program Specific Outcome(PSO)

PSO1	udents should demonstrate a deep understanding of major historical events, developments, and trends across different time periods and re
PSO2	pility, bias, and significance in shaping historical narratives as well as they can criticize the present and past social, political, religious an
PSO3	ion. The students will become capable to spread and inculcate Indian knowledge and tradition. It will help to creates interest as well as at

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Class			FYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code			11171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			Early India: From prehistory to the Age of Mauryas	CO1	2	3	2	2	1	3	1	2	1	1	2	3	3	2	2
Semester No			1	CO2	3	2	2	3	1	2	2	2	3	2	1	2	2	3	2
Teacher Name			Dr. S.D. More (A) & Prof. L.G. Ughade (B)	CO3	2	3	2	2	2	1	1	3	2	2	1	3	2	3	2
Course Outcomes				CO4	3	2	1	2	3	2	1	2	3	2	2	2	3	2	2
	CO1	The Students will develop a comprehensive understanding of the cultural, social, and economic developments in the Indian subcontinent from prehistoric times to the Mauryan period.	CO5	2	3	2	2	1	1	3	2	3	2	1	1	2	2	3	
	CO2	The Students will be able to Analyze and critically evaluate the major historical sources, archaeological findings, and textual evidence related to early Indian history.	Average	2.40	2.60	1.80	2.20	1.60	1.80	1.60	2.20	2.40	1.80	1.40	2.20	2.40	2.40	2.20	
	CO3	The Students will be able to realize the evolution of political structures and governance systems in ancient India, with a focus on the rise and significance of the Mauryan Empire.																	
	CO4	The Students will achieve the comprehensive understanding to explore the religious and philosophical traditions of ancient India, including the development of Hinduism, Buddhism, and Jainism, and their impact on society and culture.																	

	CO5	The Students will capable to assess the role of trade, commerce, and urbanization in shaping the early Indian civilization, and their connections to broader regional and global networks of the time.
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Class			FYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code			12171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			EARLY INDIA :POST MAURYAN AGE TO THE RASHTRAKUTAS	CO1	3	2	2	1	2	2	3	1	3	2	2	2	3	2	1
Semester No			2	CO2	2	2	2	3	1	1	3	2	1	1	2	2	2	2	1
Teacher Name			Dr. S.D. More (A) & Prof. L.G. Ughade (B)	CO3	3	3	2	2	2	2	1	2	1	1	2	3	3	2	2
Course Outcomes				CO4	2	3	2	3	1	1	2	2	2	2	1	3	1	2	3
	CO1	The Students can analyze and interpret the political developments and transitions that occurred in India during the period from the decline of the Mauryan Empire to the rise of the Rashtrakutas.		CO5	2	2	2	2	3	1	2	1	1	3	1	2	2	1	3
	CO2	The Students will be able to evaluate the cultural, artistic, and architectural achievements of different dynasties and empires that existed in early India, with a focus on their contributions to the development of Indian art and culture.		Average	2.40	2.40	2.00	2.20	1.80	1.40	2.20	1.60	1.60	1.80	1.60	2.40	2.20	1.80	2.00
	CO3	The Students could examine the religious transformations in early India, including the spread of Buddhism and the emergence of new religious movements and sects, and their impact on society and spirituality.																	
	CO4	The Students may investigate the economic and trade networks in early India, tracing the routes and exchanges that connected India with other parts of Asia and beyond during this period.																	

	CO5	The Students will assess the role of regional powers and kingdoms in shaping the political landscape of early India, and understand their interactions with external influences, such as the Silk Road and maritime trade routes.
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Class			SYBA General Paper 2	Course Outcomes	Program Outcomes												PSOs		
Subject Code			23174		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			G-2 History of the Marathas 1630 to 1707	CO1	2	3	2	2	1	1	2	3	2	1	1	2	3	2	2
Semester No			3	CO2	3	2	2	1	3	2	1	2	2	2	3	2	3	2	1
Teacher Name			Dr.V.S.Kadam	CO3	2	2	3	1	2	1	2	3	3	2	3	2	2	2	2
Course Outcomes				CO4	2	3	3	1	2	1	1	1	2	2	2	2	3	2	2
	CO1	1.Students will be able to explain the factors that led to the rise of the Maratha Empire from a regional power to a formidable force in 17th-century India.		CO5	1	2	2	2	3	3	2	1	1	2	3	1	2	1	3
	CO2	2.Students will be able to assess the military tactics employed by Chh. Shivaji Maharaj and their impact on the expansion of the Maratha Empire.		Average	2.00	2.40	2.40	1.40	2.20	1.60	1.60	2.00	2.00	1.80	2.40	1.80	2.60	1.80	2.00
	CO3	3. Students will be able to analyze the socio-political changes that occurred in the Maratha Empire.																	
	CO4	4Students will be able to explore the complex relationships between the Marathas and other contemporary powers.																	

	CO5	5.Students will be able to assess the lasting impact of the Maratha Empire on India's history.
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Class			S.Y.B.A.	Course Outcomes	Program Outcomes												PSOs		
Subject Code			24174		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			G-2 History of the Marathas 1707 to 1818	CO1	2	2	1	3	2	3	2	2	2	3	1	1	2	3	1
Semester No			4	CO2	2	3	2	1	3	3	2	2	1	2	3	1	2	3	3
Teacher Name			Dr.V.S.Kadam	CO3	2	2	3	3	2	1	2	2	2	3	1	2	3	2	2
Course Outcomes				CO4	2	3	3	2	2	2	3	1	1	2	2	3	3	1	2
	CO1	1.Students will be able to assess the military tactics employed by Peshwas and their impact on the expansion of the Maratha Empire.		CO5	2	1	1	2	3	2	3	1	2	2	3	3	2	2	3
	CO2	2.Students will be able to explore the internal divisions and political fragmentation within the Maratha Confederacy, including the role of various chieftains, nobles, and factions.		Average	2.00	2.20	2.00	2.20	2.40	2.20	2.40	1.60	1.60	2.40	2.00	2.00	2.40	2.20	2.20
	CO3	.3.Students will be able to analyze the socio-economic transformations that took place in Maratha territories during the Peshwas period.																	
	CO4	4.Students will be able to assess the Maratha Empire's interactions and conflicts with European colonial powers, particularly the British East India Company, and understand the consequences of these encounters.																	

	CO5	5.Students will be able to analyze the factors and events that contributed to the gradual decline of the Maratha Empire from its zenith in the early 18th century to its ultimate downfall in 1818.
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Class		S.Y.B.A.	Course Outcomes	Program Outcomes												PSOs		
Subject Code		23171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		DSE-1A MEDIEVAL INDIA- SULTANATE PERIOD	CO1	2	2	3	2	1	2	1	3	2	3	1	2	3	2	1
Semester No		3	CO2	2	2	2	3	1	2	3	1	2	2	3	2	1	2	3
Teacher Name		Prof. L.G.Ughade	CO3	2	2	3	1	2	2	2	3	3	1	2	1	2	2	3
Course Outcomes			CO4	2	2	3	2	1	3	2	1	3	2	1	2	3	2	2
	CO1	1. Students will be able to understand the political organization of the various Sultanates in medieval India.	CO5	2	3	1	2	1	3	3	2	1	2	3	2	3	2	2
	CO2	2. Students will be able to examine the socio-cultural changes and interactions that occurred during the Sultanate period.	Average	2.00	2.20	2.40	2.00	1.20	2.40	2.20	2.00	2.20	2.00	2.00	1.80	2.40	2.00	2.20
	CO3	3.Students could investigate the economic systems and trade networks that operated during this period.																
	CO4	4.Students can study the impact of religion on the Sultanate period.																
	CO5	5.Students will be able to evaluate rise and fall of different dynasties.																

Class		SYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code		24171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Subject Name		DSE-1A MEDIEVAL INDIA- Mughal Period	CO1	3	2	3	2	1	1	2	2	2	2	2	1	2	3	2
Semester No		4	CO2	2	2	3	2	2	1	1	1	2	2	2	2	3	3	2
Teacher Name		Prof. L.G.Ughade	CO3	2	2	1	2	3	3	2	2	1	2	3	3	2	1	3
Course Outcomes			CO4	2	3	2	3	2	1	2	2	1	3	1	2	3	1	2
	CO1	1. Students will understand the historical context of the Mughal Empire in Medieval India, including its rise, expansion, and decline, within the broader framework of Indian history.	CO5	2	2	2	3	3	1	1	2	1	3	1	2	2	3	1
	CO2	2. Students will able to analyze the political and social structures of the Mughal Empire, including the administration, governance, and societal norms that shaped this period.	Average	2.20	2.20	2.20	2.40	2.20	1.40	1.60	1.80	1.40	2.40	1.80	2.00	2.40	2.20	2.00
	CO3	3. Students will be able to explore the cultural and artistic developments of the Mughal period.																
	CO4	4. Students will aware about the economic and trade dynamics of the Mughal Empire.																
	CO5	5. Students will able to evaluate the legacy of the Mughal Empire, with a comprehensive understanding of the Mughal period in Medieval India.																

Class	SYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code	23172		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name	DSE-2A GLIMPSES OF THE MODERN WORLD - PART 1	CO1	2	3	3	2	2	1	1	2	2	3	1	2	3	1	2
Semester No	3	CO2	2	2	2	2	3	2	2	3	3	2	1	2	1	3	1
Teacher Name	Dr. S.D. More	CO3	1	1	2	2	3	3	2	2	1	3	1	2	3	2	2

Course Outcomes			CO4	2	3	2	2	3	2	1	3	1	2	3	2	1	2	3
	CO1	1.Students will be able to understand the foundational events and developments that shaped the modern world from the period of Renaissance to the early 20th century including revolutions, industrialization, and colonialism.	CO5	3	2	3	3	2	2	1	1	1	2	2	3	2	3	1
	CO2	2 Students would understand the global interconnectedness of the modern world, exploring how various regions and cultures interacted and influenced each other during this period.	Average	2.00	2.20	2.40	2.20	2.60	2.00	1.40	2.20	1.60	2.40	1.60	2.20	2.00	2.20	1.80
	CO3	3. Students will able to examine the social, cultural transformations brought about by various revolutions.																
	CO4	4. Students could investigate the emergence of various political movements and ideologies during this era, such as nationalism, liberalism, and socialism, and their impact on the world order.																
	CO5	5. Students can assess the contemporary relevance of historical events and trends of the modern world, with relevance to World War I and understand the key developments and themes of the modern world during the specified time frame.																

Class	SYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code	24172		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Subject Name		DSE-2B GLIMPSES OF THE MODERN WORLD - PART 2	CO1	2	3	3	2	2	2	1	1	2	2	2	1	3	2	2
Semester No		4	CO2	3	2	2	2	3	3	1	2	1	1	2	3	2	3	2
Teacher Name		Dr. S.D. More	CO3	2	2	1	3	2	1	2	3	1	2	2	1	3	2	2
Course Outcomes			CO4	3	2	2	1	2	3	2	1	2	3	2	1	2	3	2
	CO1	1. Students will understand the major geopolitical changes and realignments that occurred in the aftermath of World War I.	CO5	2	2	1	2	3	3	2	1	2	2	3	3	2	2	1
	CO2	2. Students will able to analyze the profound impact of ideological advancements, such as Dr. Sun-Yet-Sen, Mahatma Gandhi, Dr. Nelson Mandela	Average	2.40	2.20	1.80	2.00	2.40	2.40	1.60	1.60	1.60	2.00	2.20	1.80	2.40	2.40	1.80
	CO3	3. Students can examine the rise of ideological movements like communism and fascism, and their role in shaping the political landscape and leading to conflicts such as the Russian Revolution and World War II.																
	CO4	4. Students will explore the economic transformations of the interwar period, including the Great Depression.																
	CO5	5. It will promote the comprehensive understanding of the key developments and challenges in the modern world after World War II.																

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Class		T.Y.B.A.	Course Outcomes	Program Outcomes												PSOs		
Subject Code		35174		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		CC-1E INDIAN NATIONAL MOVEMENT (1885-1947)	CO1	3	2	1	2	1	3	2	2	2	1	3	2	1	3	2
Semester No		5	CO2	1	2	2	2	3	2	3	1	2	2	3	3	2	1	3
Teacher Name		L.G.Ughade	CO3	2	3	2	3	2	1	2	2	3	2	2	2	1	2	2
Course Outcomes			CO4	2	2	3	1	2	1	3	2	2	2	3	3	3	3	2
	CO1	1. Students will be able to Gain a deep historical understanding of the events, leaders, and key milestones of the Indian National Movement	CO5	1	1	2	2	3	2	2	3	1	2	3	2	2	3	2
	CO2	2. Students will come to know to explore the various political ideologies and strategies employed during the movement, including non-violence, civil disobedience, and armed struggle, and understand their impact on the movement's success.	Average	1.80	2.00	2.00	2.00	2.20	1.80	2.40	2.00	2.00	1.80	2.80	2.40	1.80	2.40	2.20
	CO3	3. Students could analyze the social and cultural changes brought about by the Indian national movements																
	CO4	4. Students will examine the constitutional and legal developments that paved the way for India's self-governance.																
	CO5	5. Students will understand these course outcomes which provide a focused framework for studying the Indian National Movement, allowing students to gain a comprehensive understanding of its historical, political, social, and cultural significance.																

Class		TYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code		36174		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		INDIA AFTER INDEPENDENCE-(1947-1991)	CO1	1	2	3	2	3	1	1	2	3	2	1	3	2	1	3
Semester No		6	CO2	2	1	2	3	2	1	3	2	1	3	2	2	3	2	1

Teacher Name		L.G.Ughade	CO3	2	3	1	2	3	1	2	3	1	2	2	2	3	1	2
Course Outcomes			CO4	2	2	1	3	2	1	3	2	1	3	2	1	3	2	2
	CO1	1. Students will understand the economic policies and initiatives undertaken by India post-independence, including the Five-Year Plans, the Green Revolution, and economic liberalization in 1991.	CO5	3	2	2	2	2	1	1	2	2	2	3	3	2	3	2
	CO2	2 Students will analyze the evolution of India's political landscape, including the framing of the Constitution.	Average	2.00	2.00	1.80	2.40	2.40	1.00	2.00	2.20	1.60	2.40	2.00	2.20	2.60	1.80	2.00
	CO3	3. Students will examine the societal changes in India during this period, such as the Green Revolution's impact on agriculture, the role of women in society, and the emergence of social movement and education.																
	CO4	4. Students will be able to evaluate India's foreign policy decisions and alliances, including the Non-Aligned Movement.																
	CO5	5.Students will explore the cultural and technological advancements. These course outcomes provide a broad overview of the significant aspects of India's history and development from 1947 to 1991.																

Class		TYBA S4	Course Outcomes	Program Outcomes												PSOs		
Subject Code		35171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		DSE-3C INTRODUCTION TO HISTORIOGRAPHY	CO1	2	2	1	1	2	2	1	3	3	2	1	2	3	2	3
Semester No		5	CO2	2	3	2	2	1	2	3	2	2	3	1	2	1	3	2
Teacher Name		Dr. S.D. More	CO3	2	3	2	2	1	2	2	1	3	1	2	2	1	3	2
Course Outcomes			CO4	1	1	3	2	2	3	1	2	2	1	3	2	2	1	2
	CO1	1. Students will be able to critically analyze and evaluate various historiographical approaches, including different theories and methods used by historians.	CO5	3	2	2	3	1	2	2	1	2	1	2	2	1	2	3
	CO2	2. Students will gain a deep understanding of how historical narratives and interpretations have evolved over time, allowing them to place historical events and figures in their proper context.	Average	2.00	2.20	2.00	2.00	1.40	2.20	1.80	1.80	2.40	1.60	1.80	2.00	1.60	2.20	2.40

	CO3	3. Students will be able to developed strong research skills, including the ability to locate and assess primary and secondary sources, and to conduct independent research projects.
	CO4	4. Students will be proficient in presenting their historical analyses and oral presentations, demonstrating effective skills. These outcomes are typical for a course on historiography and can vary depending on the specific goals and focus of the course.
	CO5	5. This course will cultivate a heightened awareness of the importance of historical perspectives in contemporary society, helping students recognize the impact of historical narratives on cultural, political, and social issues.

Class		TYBA S4	Course Outcomes	Program Outcomes												PSOs		
Subject Code		36171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		DSE-3C Applied History	CO1	2	3	2	2	2	1	1	3	2	1	2	3	2	3	3
Semester No		6	CO2	2	2	1	1	2	3	2	2	3	2	1	3	1	2	2
Teacher Name		Dr. S.D. More	CO3	2	2	3	1	1	2	2	3	2	2	1	2	2	3	1
Course Outcomes			CO4	1	2	3	3	2	2	1	2	1	2	1	3	3	2	1
	CO1	1.Students will get the ability to apply historical knowledge and methods to analyze and solve contemporary issues, demonstrating the relevance of history in addressing present-day challenges.	CO5	3	3	2	2	2	1	2	2	1	2	1	2	2	1	2
	CO2	2.Students will develop strong research and critical thinking skills by conducting in-depth historical research and synthesizing findings into well-structured arguments and presentations.	Average	2.00	2.40	2.20	1.80	1.80	1.80	1.60	2.40	1.80	1.80	1.20	2.60	2.00	2.20	1.80
	CO3	3. Student will Gain an understanding of how historical events, policies, and decisions have shaped the modern world including Print media, electronic media: Radio, Television, E-media.																
	CO4	4. Student will use, analyze and able to understand the importance of Archives and Archeological sources.																
	CO5	5.Students will realize our prospers heritage through study tour of various historical places.																

Class		TYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code		35172		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		DSE-4D MAHARASHTRA IN THE 19TH CENTURY	CO1	3	2	2	3	1	2	1	2	3	2	2	1	3	2	2
Semester No		5	CO2	1	2	2	1	3	3	2	1	2	2	1	2	3	2	1
Teacher Name		Dr. V.S.Kadam	CO3	2	1	2	3	1	1	2	2	2	1	3	2	1	3	2
Course Outcomes			CO4	2	2	3	2	1	2	2	1	2	2	2	3	3	2	2
	CO1	1.Students could analyze the socio-economic and political transformations in 19th-century Maharashtra.	CO5	3	2	3	2	1	2	2	3	1	3	1	1	2	1	3
	CO2	2. Students will able to examine the role of prominent leaders and reformers in shaping Maharashtra's social and political landscape	Average	2.20	1.80	2.40	2.20	1.40	2.00	1.80	1.80	2.00	2.00	1.80	1.80		2.00	2.00
	CO3	3.Students will come to know the influence of British colonial rule on Maharashtra, including economic policies, administrative changes, and the emergence of nationalist movements.																
	CO4	4. Students will able to explore the renaissance in 19th-century Maharashtra.																
	CO5	5. Students will get comprehensive understanding of Maharashtra's historical and social context during the 19th century.																

Class		TYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code		36172		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		DSE-4D MAHARASHTRA IN THE 20TH CENTURY	CO1	2	1	2	2	3	3	2	2	3	1	1	2	3	2	1
Semester No		6	CO2	2	2	1	1	3	2	3	2	3	1	2	2	3	2	1
Teacher Name		Dr. V.S.Kadam	CO3	2	3	2	1	2	2	3	2	1	2	3	2	1	3	2
Course Outcomes			CO4	3	2	1	2	2	1	3	2	3	2	1	2	3	2	2
	CO1	1.Students will able to analyze the Socio-political developments in Maharashtra during the 20th century.	CO5	2	2	2	3	3	1	2	3	2	3	2	1	2	3	3
	CO2	2. Students could investigate the socio-economic changes in Maharashtra, with a focus on industrialization, urbanization, and their impact on society and culture.	Average	2.20	2.00	1.60	1.80	2.60	1.80	2.60	2.20	2.40	1.80	1.80	1.80	2.40	2.40	1.80
	CO3	3. Students will able to examine the contributions of prominent leaders in Maharashtra's struggle for independence and nation-building.																
	CO4	4. Students will understand the socio-cultural reform movements and achievements of Maharashtra in the 20th century.																

	CO5	5. Students will get comprehensive understanding of Maharashtra's historical, political, social, and cultural evolution throughout the 20th century.
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CO-PO Mapping

			Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
FY	FY	1	11171	2.40	2.60	1.80	2.20	1.60	1.80	1.60	2.20	2.40	1.80	1.40	2.20
		2	12171	2.40	2.40	2.00	2.20	1.80	1.40	2.20	1.60	1.60	1.80	1.60	2.40
SY	SY	1	23174	2.00	2.40	2.40	1.40	2.20	1.60	1.60	2.00	2.00	1.80	2.40	1.80
		2	24174	2.00	2.20	2.00	2.20	2.40	2.20	2.40	1.60	1.60	2.40	2.00	2.00
		3	23171	2.00	2.20	2.40	2.00	1.20	2.40	2.20	2.00	2.20	2.00	2.00	1.80
		4	24171	2.20	2.20	2.20	2.40	2.20	1.40	1.60	1.80	1.40	2.40	1.80	2.00
		5	23172	2.00	2.20	2.40	2.20	2.60	2.00	1.40	2.20	1.60	2.40	1.60	2.20
		6	24172	2.40	2.20	1.80	2.00	2.40	2.40	1.60	1.60	1.60	2.00	2.20	1.80
TY	TY	1	35174	1.80	2.00	2.00	2.00	2.20	1.80	2.40	2.00	2.00	1.80	2.80	2.40
		2	36174	2.00	2.00	1.80	2.40	2.40	1.00	2.00	2.20	1.60	2.40	2.00	2.20
		3	35171	2.00	2.20	2.00	2.00	1.40	2.20	1.80	1.80	2.40	1.60	1.80	2.00
		4	36171	2.00	2.40	2.20	1.80	1.80	1.80	1.60	2.40	1.80	1.80	1.20	2.60
		5	35172	2.20	1.80	2.40	2.20	1.40	2.00	1.80	1.80	2.00	2.00	1.80	1.80
		6	36172	2.20	2.00	1.60	1.80	2.60	1.80	2.60	2.20	2.40	1.80	1.80	1.80

CO-PO ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
0.992	1.074667	0.744	0.909333333	0.661333	0.744	0.661333	0.909333	0.992	0.744	0.578667	0.909333
1.248	1.248	1.04	1.144	0.936	0.728	1.144	0.832	0.832	0.936	0.832	1.248
0.826667	0.992	0.992	0.578666667	0.909333	0.661333	0.661333	0.826667	0.826667	0.744	0.992	0.744
1.04	1.144	1.04	1.144	1.248	1.144	1.248	0.832	0.832	1.248	1.04	1.04
1.04	1.144	1.248	1.04	0.624	1.248	1.144	1.04	1.144	1.04	1.04	0.936
1.144	1.144	1.144	1.248	1.144	0.728	0.832	0.936	0.728	1.248	0.936	1.04
1.68	1.848	2.016	1.848	2.184	1.68	1.176	1.848	1.344	2.016	1.344	1.848
0.992	0.909333	0.744	0.826666667	0.992	0.992	0.661333	0.661333	0.661333	0.826667	0.909333	0.744
0.936	1.04	1.04	1.04	1.144	0.936	1.248	1.04	1.04	0.936	1.456	1.248
1.04	1.04	0.936	1.248	1.248	0.52	1.04	1.144	0.832	1.248	1.04	1.144
1.04	1.144	1.04	1.04	0.728	1.144	0.936	0.936	1.248	0.832	0.936	1.04
1.04	1.248	1.144	0.936	0.936	0.936	0.832	1.248	0.936	0.936	0.624	1.352
1.848	1.512	2.016	1.848	1.176	1.68	1.512	1.512	1.68	1.68	1.512	1.512
1.144	1.04	0.832	0.936	1.352	0.936	1.352	1.144	1.248	0.936	0.936	0.936

Percentage CO-PO ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
41.33333	41.33333	41.33333	41.33333333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333
52	52	52	52	52	52	52	52	52	52	52	52
41.33333	41.33333	41.33333	41.33333333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
84	84	84	84	84	84	84	84	84	84	84	84
41.33333	41.33333	41.33333	41.33333333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
84	84	84	84	84	84	84	84	84	84	84	84
52	52	52	52	52	52	52	52	52	52	52	52

FY
SY
TY

CO-PSO MAPPING

	Course	PSO1	PSO2	PSO3
1	11171	2.40	2.40	2.20
2	12171	2.20	1.80	2.00
1	23174	2.60	1.80	2.00
2	24174	2.40	2.20	2.20
3	23171	2.40	2.00	2.20
4	24171	2.40	2.20	2.00
5	23172	2.00	2.20	1.80
6	24172	2.40	2.40	1.80
1	35174	1.80	2.40	2.20
2	36174	2.60	1.80	2.00
3	35171	1.60	2.20	2.40
4	36171	2.00	2.20	1.80
5	35172	0.00	2.00	2.00
6	36172	2.40	2.40	1.80

CO-PSO ATTAINMENT

Course	PSO1	PSO2	PSO3
11171	0.992	0.992	0.909333
12171	1.144	0.936	1.04
23174	1.074667	0.744	0.826667
24174	1.248	1.144	1.144
23171	1.248	1.04	1.144
24171	1.248	1.144	1.04
23172	1.68	1.848	1.512
24172	0.992	0.992	0.744
35174	0.936	1.248	1.144
36174	1.352	0.936	1.04
35171	0.832	1.144	1.248
36171	1.04	1.144	0.936
35172	0	1.68	1.68
36172	1.248	1.248	0.936

Percentage CO-PSO ATTAINMENT

Course	PSO1	PSO2	PSO3
11171	41.33333	41.33333	41.33333
12171	52	52	52
23174	41.33333	41.33333	41.33333
24174	52	52	52
23171	52	52	52
24171	52	52	52
23172	84	84	84
24172	41.33333	41.33333	41.33333
35174	52	52	52
36174	52	52	52
35171	52	52	52
36171	52	52	52
35172	#DIV/0!	84	84
36172	52	52	52