

**B.P.H.E. Society's,  
Ahmednagar College, Ahmednagar.**

**Department of History**

**2019-20**

**BA Program Outcomes (PO)**

1. Students will learn Indian values and cultural diversity. Through that it will lead- lifelong learning and continued engagement with Indian history.
2. Students will come to know the custom, culture and prosperous tradition of our nation.
3. Students will understand the ancient and medieval civilization of the world. Also, they will be able to distinguish between civilization and culture.
4. Students will learn formation of state, republics, theory of kingship and all dimensions of political structure through the political history. Due to this the students will be able to do comparative study of the past and the present political structure.
5. Students will come to know the economic history, its emergence and development. They will also understand trade, taxes, revenue systems and economic transformation.
6. The student should equip with adequate skills to enable their full participation in the emerging social, economic and cultural environment.
7. Student will develop, in every aspect of analysis through critical thinking by studying various events of the past and the present and applying the same in practical life.
8. The students will adequate the skill to know and explain the art, architecture and the heritage of India.
9. The student should be able to develop the ability to not only recognize problems but also seek solutions for them and they will prepare for further research work and job.
10. Students will recognize different value systems, understand the moral dimensions of the decisions, and accept responsibility for them.
11. Students will trained to preserve local, regional, national and international theories and practices related to heritage conservation.
12. Students will be able to explore the local history.

## **Program Specific Outcome (PSO)**

1. The students should demonstrate a deep understanding of major historical events, developments, and trends across different time periods and regions.
2. Students should be able to analyse historical sources critically, evaluating their reliability, bias, and significance in shaping historical narratives as well as they can criticize the present and past social, political, religious and economic condition of the people, customs, institutions, administration and so on.
3. Students should be proficient in expressing historical ideas and arguments through clear and well-structured written and oral communication. The students will become capable to spread and inculcate Indian knowledge and tradition. It will help to create interest as well as affection for reading historical figures, characters, events and facts which are found necessary for solving the present problems effectively.

## **BA Course Outcomes**

### **Class -FYBA – (2019 Pattern)**

#### **Semester-1**

#### **Subject - Early India: From prehistory to the Age of Mauryas**

#### **Subject code- 11171**

1. The students will develop a comprehensive understanding of the cultural, social, and economic developments in the Indian subcontinent from prehistoric times to the Mauryan period.
2. The students will be able to Analyze and critically evaluate the major historical sources, archaeological findings, and textual evidence related to early Indian history.
3. The students will be able to realize the evolution of political structures and governance systems in ancient India, with a focus on the rise and significance of the Mauryan Empire.
4. The students will achieve the comprehensive understanding to explore the religious and philosophical traditions of ancient India, including the

development of Hinduism, Buddhism, and Jainism, and their impact on society and culture.

5. The students will be capable to assess the role of trade, commerce, and urbanization in shaping the early Indian civilization, and their connections to broader regional and global networks of the time.

## **Semester- 2**

### **Subject - EARLY INDIA :POST MAURYAN AGE TO THE RASHTRAKUTAS**

**Subject code- 12171**

1. The students can analyze and interpret the political developments and transitions that occurred in India during the period from the decline of the Mauryan Empire to the rise of the Rashtrakutas.
2. The students will be able to evaluate the cultural, artistic, and architectural achievements of different dynasties and empires that existed in early India, with a focus on their contributions to the development of Indian art and culture.
3. The students could examine the religious transformations in early India, including the spread of Buddhism and the emergence of new religious movements and sects, and their impact on society and spirituality.
4. The students may investigate the economic and trade networks in early India, tracing the routes and exchanges that connected India with other parts of Asia and beyond during this period.
5. The students will assess the role of regional powers and kingdoms in shaping the political landscape of early India, and understand their interactions with external influences, such as the Silk Road and maritime trade routes.

## **Class -SYBA (2013 Pattern)**

**Subject: G-2- Modern- India (1857-1950)**

**Subject code- 2177**

1. Students will come to know about History of freedom movement of India.
2. Students will understand aims, objectives problems and progress of Independent India.
3. It will enable the student to understand the processes of rise of modernity of India.
4. Students will analyse social-religious reform movements and its aspect in Modern Indian History.
5. Students will be able to explain the basic concepts, concerns, ideologies, laws within frame work of Modern Indian History.

**Subject: S-1- Ancient India (3000 B.C. to 1206 AD)**

**Subject code- 2178**

1. Students will be capable the survey the sources of History of Ancient India.
2. The Course intends to provide an Understanding of the social, economic, religious and institutional bases of Ancient India to the students.
3. The course will study such as agriculture, Industry, trade.
4. Students can study the development of the concept of Nation-State, background of Socio- political history.
5. Students will learn the skills to study ancient Indian Art &Architecture

**Subject: S-2- History of Modern Maharashtra (1818 to 1960)**

**Subject code- 2179**

1. Students will achieve comprehensive understanding of history of modern Maharashtra.
2. Students will come to know the ideas, institutions, forces and movements that contributes to the making of modern Maharashtra.
3. Students will acquaint with various interpretative perspectives of socio- political events of Maharashtra.
4. Students will get the knowledge to the regional history within a broad national framework.
5. Students will understand the nature and impact of various movements like workers movement, peasant movement and women's emancipation movement.

**Class -TYBA (2013 Pattern)**

**Subject: G-3 HISTORY OF THE WORLD IN 20TH CENTURY  
(1914-1992)**

**Subject code- 3177**

1. Student will get knowledge of Modern World, Socio-economic & Political developments in other countries and understand the contemporary world.
2. Students will be oriented with economic and political history of Modern World.
3. Students will acquaint the major events which leads to the developments in the Contemporary world.

4. Impart knowledge about world concepts.Enable students to understand the economic transition in World during the 20th Century.
5. Acquaint the students with growth of various political movements that helped the modern world.

**Subject: S-3- Introduction to History S-3**  
**Subject code- 3178**

1. Students will be able to understand how history is studied, written and understood.
2. Students will able to know methods and tools of data collection
3. Students could understand the meaning of evolution of Historiography and Study the various schools of Historiography.
4. Students will able to know importanceof inter-disciplinary approaches to research in history.
5. Students will able to interpret and analyze historical facts and events.

**Subject: S4- History of USA 1914-1992**  
**Subject code- 3179**

1. It will acquaint students about the rise and development of the USA as a world power.
2. Students will aware new political order of the World
3. Students could understand the socio-economic reforms in 1914– 1992 in the world.
4. Students will understand the principles of foreign policy
5. Students will understand different ideology of world horizon.