BPHE Society’s

**Ahmednagar College, Ahmednagar**

DEPARTMENT OF PSYCHOLOGY

**Pattern 2019**

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| **Course Outcome** | | | | |
| **Aca. Level** | **Year** | **Sem** | **Course** | **Outcome** |
| **Post-**  **graduate** | **Part I** | **I** | **12601**  **Cognitive Psychology: Understanding** | Upon completing the course the students will 1. Possess a comprehensive understanding of the historical origins of cognitive psychology.  2. Acquire in-depth knowledge of the core principles and concepts in cognitive psychology.  3. Be well-informed about the recent trends and developments in the field of cognitive psychology.  4. Successfully relate the subject matter of cognitive psychology to everyday life, recognizing its practical applications. |
|  |  |  | **12602**  **Psychometric** | Upon completing the course the students will 1. Develop a critical understanding of measurement issues and techniques in psychological research and inquiry.  2. Attain proficiency in the skills required for test construction and standardization.  3. Recognize and comprehend the various biases that can influence psychological testing and assessment. |
|  |  |  | **12603**  **Research Methodology** | Upon completing the course the students will  1. Gain essential knowledge about the fundamentals of scientific research in applied psychology.  2. Learn to apply statistical rigor in designing research and processing data effectively. |
|  |  |  | **12604**  **Psychological teating: Practical** | Upon completing the course the students will  1. Demonstrate competence in the administration of standardized psychological tests, establishment of rapport with clients, and accurate interpretation of test scores.  2. Be capable of evaluating the quality and reliability of psychological tests.  3. Possess specific counseling skills grounded in the interpretation of psychological test results, facilitating effective counseling and guidance. |
|  |  | **II** | **22601**  **Cognitive Psychology: Application** | Upon completing the course the students will  1. Have a profound understanding of the recent advances in cognitive psychology.  2. Demonstrate the ability to apply cognitive psychology principles in various fields and real-life contexts. |
|  |  |  | **22602**  **Psychometric: Application** | Upon completing the course the students will be able to  1. Understand how psychological tests are utilized for assessment, guidance, and enhancing the effectiveness of the teaching-learning process.  2. Comprehend the use and interpretation of various psychological tests in educational settings.  3. Recognize the applications of psychological tests for improving health, facilitating adjustment, and supporting counseling.  4. Gain insight into the use of psychological tests in clinical and organizational environments. |
|  |  |  | **22603**  **Research Methodology-II** | Upon completing the course the students will  1. Gain knowledge of the philosophical foundations, goals, and scope of qualitative research methodology.  2. Develop an understanding of the relationship between scientific paradigms and qualitative research methods.  3. Acquire proficiency in using basic procedures of qualitative research.  4. Learn about the scientific rigor and statistical aspects associated with multivariate analysis. |
|  |  |  | **22604**  **Psychological Experiment** | Upon completing the course the students will  1. Understand various areas of experimentation in psychology.  2. Acquire the necessary skills for conducting experiments in psychology.  3. Apply experimental design principles and adopt an appropriate report writing style. |
|  | **Part II** | **III** | **32601**  **Counselling Process and Skills** | Upon completing the course the students will  1. Comprehend the nature and phases of the counseling process.  2. Develop a solid foundation for using both basic and specialized counseling skills.  3. Engage with and apply different models of counseling skills. |
|  |  |  | **32602**  **Psychopathology-I** | Upon completing the course the students will  1. Understand the etiology, classification, and criteria for diagnosing mental disorders.  2. Identify and evaluate the symptoms and causes of abnormal behavior. |
|  |  |  | **32603**  **Psychodiagnostic** | Upon completing the course the students will be able to:  1. Explain the fundamentals of psychodiagnostics and its application in clinical and behavioral assessment.  2. Develop the ability to assess and diagnose behavioral and clinical problems, and estimate prognoses.  3. Master the skill of writing psychological reports and utilizing a range of clinical assessment measures. |
|  |  |  | **32604**  **Project** | Upon completing the course the students will  1. Gain experiential understanding of the research process.  2. Develop practical skills in data collection using research tools.  3. Build competence in report writing for research purposes. |
|  |  | **IV** | **42601**  **Areas of Counselling** | Upon completing the course the students will  1. Gain knowledge of the application of counseling in educational and career settings.  2. Understand the role of counseling in workplace environments.  3. Engage with the practice of counseling in clinical settings.  4. Study the unique challenges and approaches in counseling for special situations. |
|  |  |  | **42602**  **Psychopathology-II** | Upon completing the course the students will  1. Know the personality disorders  2. Identify the classification of the symptoms of mental disorder  3. Understand the causes, criteria of abnormal behaviour |
|  |  |  | **42603**  **Psychotherapies** | Upon completing the course the students will  1. Explain the concept of psychotherapy and the essential components of therapeutic practice.  2. Describe the activities and skills employed by psychotherapists in the initiation phase, including establishing rapport, problem evaluation, diagnosis, and prognosis estimation.  3. Evaluate the processes and techniques associated with various psychotherapy approaches. |
|  |  |  | **42604**  **Practicum** | Upon completing the course the students will  1. Develop the ability to conduct a Mental State Examination (MSE).  2. Build the capacity to write comprehensive psychological reports.  3. Gain insight into maintaining client confidentiality and ethical considerations in clinical practice. |