

Academic Year 2020-21

B.P.H.E. Society's
Ahmednagar College, Ahmednagar
Internal Quality Assurance Cell
CO, PO, and PSO Attainment Sheet

Department Name	History
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Program Name	B.A.
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Program Outcomes(PO)

PO1	1.Students will learn Indian values and cultural diversity. Through that it will lead- lifelong learning and continued engagement with
PO2	Students will come to know the custom, culture and prosperous tradition of our nation.
PO3	ents will understand the ancient and medieval civilization of the world. Also, they will be able to distinguish between civilization and cul
PO4	theory of kingship and all dimensions political structure through the political history. Due to this the students will be able to do compara
PO5	me to know the economic history, its emergence and development. They will also understand trade, taxes, revenue systems and economic
PO6	nable their full participation in the emerging social, economic and cultural environment. The student should be able to deve
PO7	velop, in every aspect of analysis through critical thinking by studying various events of the past and present and applying the same in
PO8	The students will adequate the skill to know and explain the art, architecture and the heritage of India.
PO9	ld be able to develop the ability to not only recognize problems but also seek solutions for them and they will prepared for further resear
PO10	Students will recognize different value systems, understand the moral dimensions of the decisions, and accept responsibility for them.
PO11	Students will trained to preserve local, regional, national and international theories and practices related to heritage conservation.
PO12	Students will be able to explore the local history.

Program Specific Outcome(PSO)

PSO1	udents should demonstrate a deep understanding of major historical events, developments, and trends across different time periods and re
PSO2	pility, bias, and significance in shaping historical narratives as well as they can criticize the present and past social, political, religious an
PSO3	ion. The students will become capable to spread and inculcate Indian knowledge and tradition. It will help to creates interest as well as at

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Class			FYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code			11171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			Early India: From prehistory to the Age of Mauryas	CO1	2	3	2	2	1	3	1	2	1	1	2	3	3	2	2
Semester No			1	CO2	3	2	2	3	1	2	2	2	3	2	1	2	2	3	2
Teacher Name			Dr. S.D. More (A) & Prof. L.G. Ughade (B)	CO3	2	3	2	2	2	1	1	3	2	2	1	3	2	3	2
Course Outcomes				CO4	3	2	1	2	3	2	1	2	3	2	2	2	3	2	2
	CO1	The Students will develop a comprehensive understanding of the cultural, social, and economic developments in the Indian subcontinent from prehistoric times to the Mauryan period.		CO5	2	3	2	2	1	1	3	2	3	2	1	1	2	2	3
	CO2	The Students will be able to Analyze and critically evaluate the major historical sources, archaeological findings, and textual evidence related to early Indian history.		Average	2.40	2.60	1.80	2.20	1.60	1.80	1.60	2.20	2.40	1.80	1.40	2.20	2.40	2.40	2.20
	CO3	The Students will be able to realize the evolution of political structures and governance systems in ancient India, with a focus on the rise and significance of the Mauryan Empire.																	
	CO4	The Students will achieve the comprehensive understanding to explore the religious and philosophical traditions of ancient India, including the development of Hinduism, Buddhism, and Jainism, and their impact on society and culture.																	

	CO5	The Students will capable to assess the role of trade, commerce, and urbanization in shaping the early Indian civilization, and their connections to broader regional and global networks of the time.
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Class		FYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code		12171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		EARLY INDIA :POST MAURYAN AGE TO THE RASHTRAKUTAS	CO1	3	2	2	1	2	2	3	1	3	2	2	2	3	2	1
Semester No		2	CO2	2	2	2	3	1	1	3	2	1	1	2	2	2	2	1
Teacher Name		Dr. S.D. More (A) & Prof. L.G. Ughade (B)	CO3	3	3	2	2	2	2	1	2	1	1	2	3	3	2	2
Course Outcomes			CO4	2	3	2	3	1	1	2	2	2	2	1	3	1	2	3
	CO1	The Students can analyze and interpret the political developments and transitions that occurred in India during the period from the decline of the Mauryan Empire to the rise of the Rashtrakutas.	CO5	2	2	2	2	3	1	2	1	1	3	1	2	2	1	3
	CO2	The Students will be able to evaluate the cultural, artistic, and architectural achievements of different dynasties and empires that existed in early India, with a focus on their contributions to the development of Indian art and culture.	Average	2.40	2.40	2.00	2.20	1.80	1.40	2.20	1.60	1.60	1.80	1.60	2.40	2.20	1.80	2.00
	CO3	The Students could examine the religious transformations in early India, including the spread of Buddhism and the emergence of new religious movements and sects, and their impact on society and spirituality.																
	CO4	The Students may investigate the economic and trade networks in early India, tracing the routes and exchanges that connected India with other parts of Asia and beyond during this period.																

	CO5	The Students will assess the role of regional powers and kingdoms in shaping the political landscape of early India, and understand their interactions with external influences, such as the Silk Road and maritime trade routes.
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Class		SYBA General Paper 2	Course Outcomes	Program Outcomes												PSOs		
Subject Code		23174		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		G-2 History of the Marathas 1630 to 1707	CO1	2	3	2	2	1	1	2	3	2	1	1	2	3	2	2
Semester No		3	CO2	3	2	2	1	3	2	1	2	2	2	3	2	3	2	1
Teacher Name		Dr.V.S.Kadam	CO3	2	2	3	1	2	1	2	3	3	2	3	2	2	2	2
Course Outcomes			CO4	2	3	3	1	2	1	1	1	2	2	2	2	3	2	2
	CO1	1.Students will be able to explain the factors that led to the rise of the Maratha Empire from a regional power to a formidable force in 17th-century India.	CO5	1	2	2	2	3	3	2	1	1	2	3	1	2	1	3
	CO2	2.Students will be able to assess the military tactics employed by Chh. Shivaji Maharaj and their impact on the expansion of the Maratha Empire.	Average	2.00	2.40	2.40	1.40	2.20	1.60	1.60	2.00	2.00	1.80	2.40	1.80	2.60	1.80	2.00
	CO3	3. Students will be able to analyze the socio-political changes that occurred in the Maratha Empire.																
	CO4	4Students will be able to explore the complex relationships between the Marathas and other contemporary powers.																

	CO5	5.Students will be able to assess the lasting impact of the Maratha Empire on India's history.
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Class			S.Y.B.A.	Course Outcomes	Program Outcomes												PSOs		
Subject Code			24174		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			G-2 History of the Marathas 1707 to 1818	CO1	2	2	1	3	2	3	2	2	2	3	1	1	2	3	1
Semester No			4	CO2	2	3	2	1	3	3	2	2	1	2	3	1	2	3	3
Teacher Name			Dr.V.S.Kadam	CO3	2	2	3	3	2	1	2	2	2	3	1	2	3	2	2
Course Outcomes				CO4	2	3	3	2	2	2	3	1	1	2	2	3	3	1	2
	CO1	1.Students will be able to assess the military tactics employed by Peshwas and their impact on the expansion of the Maratha Empire.		CO5	2	1	1	2	3	2	3	1	2	2	3	3	2	2	3
	CO2	2.Students will be able to explore the internal divisions and political fragmentation within the Maratha Confederacy, including the role of various chieftains, nobles, and factions.		Average	2.00	2.20	2.00	2.20	2.40	2.20	2.40	1.60	1.60	2.40	2.00	2.00	2.40	2.20	2.20
	CO3	.3.Students will be able to analyze the socio-economic transformations that took place in Maratha territories during the Peshwas period.																	
	CO4	4.Students will be able to assess the Maratha Empire's interactions and conflicts with European colonial powers, particularly the British East India Company, and understand the consequences of these encounters.																	

	CO5	5.Students will be able to analyze the factors and events that contributed to the gradual decline of the Maratha Empire from its zenith in the early 18th century to its ultimate downfall in 1818.
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Class		S.Y.B.A.	Course Outcomes	Program Outcomes												PSOs		
Subject Code		23171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name		DSE-1A MEDIEVAL INDIA- SULTANATE PERIOD	CO1	2	2	3	2	1	2	1	3	2	3	1	2	3	2	1
Semester No		3	CO2	2	2	2	3	1	2	3	1	2	2	3	2	1	2	3
Teacher Name		Prof. L.G.Ughade	CO3	2	2	3	1	2	2	2	3	3	1	2	1	2	2	3
Course Outcomes			CO4	2	2	3	2	1	3	2	1	3	2	1	2	3	2	2
	CO1	1. Students will be able to understand the political organization of the various Sultanates in medieval India.	CO5	2	3	1	2	1	3	3	2	1	2	3	2	3	2	2
	CO2	2. Students will be able to examine the socio-cultural changes and interactions that occurred during the Sultanate period.	Average	2.00	2.20	2.40	2.00	1.20	2.40	2.20	2.00	2.20	2.00	2.00	1.80	2.40	2.00	2.20
	CO3	3.Students could investigate the economic systems and trade networks that operated during this period.																
	CO4	4.Students can study the impact of religion on the Sultanate period.																
	CO5	5.Students will be able to evaluate rise and fall of different dynasties.																

Class		SYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code		24171		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Subject Name		DSE-1A MEDIEVAL INDIA-MUGHAL PERIOED	CO1	3	2	3	2	1	1	2	2	2	2	2	1	2	3	2
Semester No		4	CO2	2	2	3	2	2	1	1	1	2	2	2	2	3	3	2
Teacher Name		Prof. L.G.Ughade	CO3	2	2	1	2	3	3	2	2	1	2	3	3	2	1	3
Course Outcomes			CO4	2	3	2	3	2	1	2	2	1	3	1	2	3	1	2
	CO1	1. Students will understand the historical context of the Mughal Empire in Medieval India, including its rise, expansion, and decline, within the broader framework of Indian history.	CO5	2	2	2	3	3	1	1	2	1	3	1	2	2	3	1
	CO2	2. Students will able to analyze the political and social structures of the Mughal Empire, including the administration, governance, and societal norms that shaped this period.	Average	2.20	2.20	2.20	2.40	2.20	1.40	1.60	1.80	1.40	2.40	1.80	2.00	2.40	2.20	2.00
	CO3	3. Students will be able to explore the cultural and artistic developments of the Mughal period.																
	CO4	4. Students will aware about the economic and trade dynamics of the Mughal Empire.																
	CO5	5. Students will able to evaluate the legacy of the Mughal Empire, with a comprehensive understanding of the Mughal period in Medieval India.																

Class	SYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code	23172		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name	DSE-2A GLIMPSES OF THE MODERN WORLD - PART 1	CO1	2	3	3	2	2	1	1	2	2	3	1	2	3	1	2
Semester No	3	CO2	2	2	2	2	3	2	2	3	3	2	1	2	1	3	1
Teacher Name	Dr. S.D. More	CO3	1	1	2	2	3	3	2	2	1	3	1	2	3	2	2

Course Outcomes			CO4	2	3	2	2	3	2	1	3	1	2	3	2	1	2	3
	CO1	1.Students will be able to understand the foundational events and developments that shaped the modern world from the period of Renaissance to the early 20th century including revolutions, industrialization, and colonialism.	CO5	3	2	3	3	2	2	1	1	1	2	2	3	2	3	1
	CO2	2 Students would understand the global interconnectedness of the modern world, exploring how various regions and cultures interacted and influenced each other during this period.	Average	2.00	2.20	2.40	2.20	2.60	2.00	1.40	2.20	1.60	2.40	1.60	2.20	2.00	2.20	1.80
	CO3	3. Students will able to examine the social, cultural transformations brought about by various revolutions.																
	CO4	4. Students could investigate the emergence of various political movements and ideologies during this era, such as nationalism, liberalism, and socialism, and their impact on the world order.																
	CO5	5. Students can assess the contemporary relevance of historical events and trends of the modern world, with relevance to World War I and understand the key developments and themes of the modern world during the specified time frame.																

Class	SYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code	24172		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Subject Name		DSE-2B GLIMPSES OF THE MODERN WORLD - PART 2	CO1	2	3	3	2	2	2	1	1	2	2	2	1	3	2	2
Semester No		4	CO2	3	2	2	2	3	3	1	2	1	1	2	3	2	3	2
Teacher Name		Dr. S.D. More	CO3	2	2	1	3	2	1	2	3	1	2	2	1	3	2	2
Course Outcomes			CO4	3	2	2	1	2	3	2	1	2	3	2	1	2	3	2
	CO1	1. Students will understand the major geopolitical changes and realignments that occurred in the aftermath of World War I.	CO5	2	2	1	2	3	3	2	1	2	2	3	3	2	2	1
	CO2	2. Students will able to analyze the profound impact of ideological advancements, such as Dr. Sun-Yet-Sen, Mahatma Gandhi, Dr. Nelson Mandela	Average	2.40	2.20	1.80	2.00	2.40	2.40	1.60	1.60	1.60	2.00	2.20	1.80	2.40	2.40	1.80
	CO3	3. Students can examine the rise of ideological movements like communism and fascism, and their role in shaping the political landscape and leading to conflicts such as the Russian Revolution and World War II.																
	CO4	4. Students will explore the economic transformations of the interwar period, including the Great Depression.																
	CO5	5. It will promote the comprehensive understanding of the key developments and challenges in the modern world after World War II.																

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Class			T.Y.B.A.	Course Outcomes	Program Outcomes												PSOs		
Subject Code			3177		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			G-3 = HISTORY OF THE	CO1	3	2	1	2	1	3	2	2	2	1	3	2	1	3	2
Semester No				CO2	1	2	2	2	3	2	3	1	2	2	3	3	2	1	3
Teacher Name			L.G.Ughade	CO3	2	3	2	3	2	1	2	2	3	2	2	2	1	2	2
Course Outcomes				CO4	2	2	3	1	2	1	3	2	2	2	3	3	3	3	2
	CO1	1. Student will get knowledge of Modern World, Socio-economic & Political developments in other countries and understand the contemporary world.		CO5	1	1	2	2	3	2	2	3	1	2	3	2	2	3	2
	CO2	Students will be oriented with economic and political history of Modern World.		Average	1.80	2.00	2.00	2.00	2.20	1.80	2.40	2.00	2.00	1.80	2.80	2.40	1.80	2.40	2.20
	CO3	Students will acquaint the major events which leads to the developments in the Contemporary world.																	
	CO4	4.Impart knowledge about world concepts.Enable students to understand the economic transition in World during the 20th Century.																	
	CO5	5. Acquaint the students with growth of various political movements that helped the modern world. Highlight the rise and growth of nationalism as a movement in different parts of the world.																	

Class			TYBA	Course Outcomes	Program Outcomes												PSOs		
Subject Code			3178		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			Introduction to History S-3	CO1	1	2	3	2	3	1	1	2	3	2	1	3	2	1	3
Semester No				CO2	2	1	2	3	2	1	3	2	1	3	2	2	3	2	1
Teacher Name			S.D.More	CO3	2	3	1	2	3	1	2	3	1	2	2	2	3	1	2
Course Outcomes				CO4	2	2	1	3	2	1	3	2	1	3	2	1	3	2	2
	CO1	Students will be able to understand how history is studied, written and understood.		CO5	3	2	2	2	2	1	1	2	2	2	3	3	2	3	2
	CO2	Students will able to know methods and tools of data collection		Average	2.00	2.00	1.80	2.40	2.40	1.00	2.00	2.20	1.60	2.40	2.00	2.20	2.60	1.80	2.00
	CO3	Students could understand the meaning of evolution of Historiography and Studythevariousschools of Historiography.																	
	CO4	Students will able to know importanceof inter-disciplinary approaches to research in history,																	
	CO5	Students will able to interpret and analyze historical facts and events.																	

Class			TYBA S4	Course Outcomes	Program Outcomes												PSOs		
Subject Code			3179		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Subject Name			History of USA 1914-1992	CO1	2	2	1	1	2	2	1	3	3	2	1	2	3	2	3
Semester No				CO2	2	3	2	2	1	2	3	2	2	3	1	2	1	3	2
Teacher Name			L.G.Ughade	CO3	2	3	2	2	1	2	2	1	3	1	2	2	1	3	2
Course Outcomes				CO4	1	1	3	2	2	3	1	2	2	1	3	2	2	1	2
	CO1	It will acquaint students about the rise and development of the USA as a world power.		CO5	3	2	2	3	1	2	2	1	2	1	2	2	1	2	3
	CO2	Students will aware new political order of the World		Average	2.00	2.20	2.00	2.00	1.40	2.20	1.80	1.80	2.40	1.60	1.80	2.00	1.60	2.20	2.40
	CO3	Students could understand the socio-economic reforms in 1914– 1992 in the world.																	
	CO4	Students will understand the principles of foreign policy																	
	CO5	Students will understand different ideology of world horizon.																	

CO-PO Mapping

			Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
FY	FY	1	11171	2.40	2.60	1.80	2.20	1.60	1.80	1.60	2.20	2.40	1.80	1.40	2.20
		2	12171	2.40	2.40	2.00	2.20	1.80	1.40	2.20	1.60	1.60	1.80	1.60	2.40
SY	SY	1	23174	2.00	2.40	2.40	1.40	2.20	1.60	1.60	2.00	2.00	1.80	2.40	1.80
		2	24174	2.00	2.20	2.00	2.20	2.40	2.20	2.40	1.60	1.60	2.40	2.00	2.00
		3	23171	2.00	2.20	2.40	2.00	1.20	2.40	2.20	2.00	2.20	2.00	2.00	1.80
		4	24171	2.20	2.20	2.20	2.40	2.20	1.40	1.60	1.80	1.40	2.40	1.80	2.00
		5	23172	2.00	2.20	2.40	2.20	2.60	2.00	1.40	2.20	1.60	2.40	1.60	2.20
		6	24172	2.40	2.20	1.80	2.00	2.40	2.40	1.60	1.60	1.60	2.00	2.20	1.80
TY	TY	1	3177	1.80	2.00	2.00	2.00	2.20	1.80	2.40	2.00	2.00	1.80	2.80	2.40
		2	3178	2.00	2.00	1.80	2.40	2.40	1.00	2.00	2.20	1.60	2.40	2.00	2.20
		3	3179	2.00	2.20	2.00	2.00	1.40	2.20	1.80	1.80	2.40	1.60	1.80	2.00

CO-PO ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.632	1.768	1.224	1.496	1.088	1.224	1.088	1.496	1.632	1.224	0.952	1.496
1.248	1.248	1.04	1.144	0.936	0.728	1.144	0.832	0.832	0.936	0.832	1.248
1.04	1.248	1.248	0.728	1.144	0.832	0.832	1.04	1.04	0.936	1.248	0.936
1.04	1.144	1.04	1.144	1.248	1.144	1.248	0.832	0.832	1.248	1.04	1.04
2	2.2	2.4	2	1.2	2.4	2.2	2	2.2	2	2	1.8
1.144	1.144	1.144	1.248	1.144	0.728	0.832	0.936	0.728	1.248	0.936	1.04
1.04	1.144	1.248	1.144	1.352	1.04	0.728	1.144	0.832	1.248	0.832	1.144
1.248	1.144	0.936	1.04	1.248	1.248	0.832	0.832	0.832	1.04	1.144	0.936
1.8	2	2	2	2.2	1.8	2.4	2	2	1.8	2.8	2.4
1.68	1.68	1.512	2.016	2.016	0.84	1.68	1.848	1.344	2.016	1.68	1.848
2	2.2	2	2	1.4	2.2	1.8	1.8	2.4	1.6	1.8	2

Percentage CO-PO ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
68	68	68	68	68	68	68	68	68	68	68	68
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
100	100	100	100	100	100	100	100	100	100	100	100
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
52	52	52	52	52	52	52	52	52	52	52	52
100	100	100	100	100	100	100	100	100	100	100	100
84	84	84	84	84	84	84	84	84	84	84	84
100	100	100	100	100	100	100	100	100	100	100	100

FY
SY
TY

CO-PSO MAPPING				
	Course	PSO1	PSO2	PSO3
1	11171	2.40	2.40	2.20
2	12171	2.20	1.80	2.00
1	23174	2.60	1.80	2.00
2	24174	2.40	2.20	2.20
3	23171	2.40	2.00	2.20
4	24171	2.40	2.20	2.00
5	23172	2.00	2.20	1.80
6	24172	2.40	2.40	1.80
1	3177	1.80	2.40	2.20
2	3178	2.60	1.80	2.00
3	3179	1.60	2.20	2.40

CO-PSO ATTAINMENT				
	Course	PSO1	PSO2	PSO3
	11171	1.632	1.632	1.496
	12171	1.144	0.936	1.04
	23174	1.352	0.936	1.04
	24174	1.248	1.144	1.144
	23171	2.4	2	2.2
	24171	1.248	1.144	1.04
	23172	1.04	1.144	0.936
	24172	1.248	1.248	0.936
	3177	1.8	2.4	2.2
	3178	2.184	1.512	1.68
	3179	1.6	2.2	2.4

Percentage CO-PSO ATTAINMENT				
	Course	PSO1	PSO2	PSO3
	11171	68	68	68
	12171	52	52	52
	23174	52	52	52
	24174	52	52	52
	23171	100	100	100
	24171	52	52	52
	23172	52	52	52
	24172	52	52	52
	3177	100	100	100
	3178	84	84	84
	3179	100	100	100