Ahmednagar College, Ahmednagar

Department of English

ACTIVITY REPORT

Extension activity: Savali Visit.

Date: September 3, 2019.

1.1 Introduction

The Department of English visited Sawali, an NGO located in Kedgaon, Ahmednagar, on September 3, 2019. This initiative aimed to bridge the gap between academia and the social realities faced by orphan children in an NGO. Faculty members, along with the students of English Department, came together to contribute to the welfare of underprivileged children and engage in a meaningful exchange of culture and knowledge. The visit left a lasting impact on both the visiting students and the children at Sawali, emphasizing the department's commitment to fostering social responsibility among its students. The Vice Principals, Dr. A.V. Nagawade and Dr. B.M. Gaykar, were also present at the venue, demonstrating the support of the college administration for such endeavors.

1.1.1 Duration:

The extension activity took place on September 3, 2019, spanning a single day of engaging interactions and contributions.

1.1.2 Chief Guest

Principal of Ahmednagar College Dr. R.J. Barnabas was the chief guest for this event. His insightful address encouraged the students to recognize the significance of such social engagement and its potential for personal growth and societal betterment. His address also highlighted the importance of social work and community engagement. His address served to motivate the students to actively participate in such initiatives and contribute to society.

1.2 Objectives

1. Cultivate Empathy and Compassion: To sensitize the students to the societal issues that underprivileged children often encounter, fostering a sense of compassion and an eagerness to contribute positively to their lives.

2. Awareness of Social Realities: To expose students to the social and economic conditions faced by orphaned children and the NGO's role in addressing these issues. To provide the students with a first-hand experience of the living conditions and challenges faced by less fortunate sections of society.

3. Promote Cultural Sensitivity: To encourage students to appreciate the diversity of backgrounds and cultures among the children and the importance of respecting and valuing these differences.

4. Develop Leadership and Teamwork Skills: To engage students in group activities or projects with the children, fostering teamwork, leadership, and problem-solving skills.

5 Learn NGO and Orphanage Operations: To provide students with insights into the day-to-day operations of an NGO and the specific workings of an orphanage, including an overview of the legal processes and regulations that govern such institutions.

1.3 Outcomes

The extension activity to Sawali, an NGO, yielded the following outcomes:

1. Students developed a heightened sense of empathy and compassion towards disadvantaged individuals, leading to a more caring and socially responsible attitude.

2. The visiting students were sensitized to the social realities faced by underprivileged children. This experience prompted a deeper understanding of the challenges these children encounter and encouraged a sense of empathy.

3. Students gained a deeper understanding of the socio-economic disparities in society and recognize the significance of social organizations in mitigating such issues.

4. The children at Sawali were entertained with cultural items and games, providing them with a memorable experience and creating a platform for cultural exchange. This interaction served to enrich the cultural perspectives of both the visiting students and the children.

5. Students improved their ability to collaborate, lead, and work effectively in diverse teams, which is valuable for their personal and professional development

6. Students gained a comprehensive understanding of the functioning of NGOs, particularly orphanages, including the legal requirements, regulations, and procedures involved in running and managing these institutions. This knowledge will enable students to appreciate the administrative and legal aspects of social organizations and their importance in safeguarding the rights and welfare of orphaned children.

This extension activity to Sawali, an NGO, successfully achieved its objectives, leaving a positive impact on both the students and the children at Sawali. It served as a transformative experience, as it not only offered an opportunity to students to give back to the community but also helps them grow as individuals by expanding their horizons, increasing their awareness of social issues, and fostering a sense of responsibility towards society.











अहमदनगर महाविद्यालयातील इंग्रजी विभागाच्या विद्यार्थ्यांनी सावली संस्थेस भेट दिली.

सावली संस्थेस शैक्षणिक, किराणा साहित्य भेट

लोकमत न्यूज नेटवर्क

अहमदनगर : अहमदनगर महाविद्यालयातील इंग्रजी विभागाचे विद्यार्थी, शिक्षकांनी सावली संस्थेस शैक्षणिक साहित्य, किराणा वस्तू, विद्यार्थ्यांना खाऊ आणि विविध वस्तू भेट देण्यात आल्या. दरवर्षी हा उपक्रम राबविला जातो.

यावेळी तेथील विद्यार्थ्यांबरोबर महाविद्यालयातील विद्यार्थी विविध मनोरंजन कार्यक्रम आयोजित करत असतात. यावेळी विविध स्पर्धा, नृत्य, गायन कार्यक्रम घेतले जातात. यावेकी प्राचार्य डॉ. आर. जे. बार्नबस, उपप्राचार्य डॉ. कमलाकर भट, प्रा. डॉ. श्रीरंग तिवारी, डॉ. अरविंद नागवडे, डॉ. पराग आठवले, प्रा. डॉ. स्वर्णकांत कटी, प्रोफेसर बाळासाहेब गायकर, अशोक बोरुडे यांच्यासह इंग्रजी विभागातील विद्यार्थी उपस्थित होते. सूत्रसंचालन मानसी शिंदे यांनी केले. यावेळी शिक्षक, विद्यार्थी उपस्थित होते.

अहमदनगर महाविद्यालयातील इंग्रजी विभागाची सावली संस्थेस भेट

नगर- दरवर्षी अहमदनगर महाविद्यालयातील इंग्रजी विभागाच्यावतीने सावली संस्थेस भेट देण्यात येते. या सदिच्छा भेटी मागे एकच उद्देश असतो तो म्हणजे सावली संस्थेतील विद्यार्थ्यांना मदतीचा हात मिळावा. म्हणून दरवर्षी अहमदनगर महाविद्यालयातील इंग्रजी विभागाची या संस्थेस भेट देवुन शैक्षणिक साहित्य, किराणा वस्तू, विद्यार्थ्यांना खाऊ आणि विविध वस्तु या भेटीमध्ये देण्यात येतात.

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अहमदनगर महाविद्यालयातील इंग्रजी विभागाच्यावतीने सावल संस्थेस भेट देऊन मदत देण्यात आली. याप्रसंगी प्राचार्य डॉ.आर.जे.बार्नबस, उपप्राचार्य डॉ.कमलाकर भट, प्रा.डॉ.श्रीगांर तिवारी, डॉ.अरविंद नागवडे, डॉ.पराग आठवले, प्रा.डॉ.स्वर्णकांत कटी, प्रोफेसर बाळासाहेब गायकर, आशोक बोरुडे व विद्यार्थी उपस्थित होते.

यावेळी तेथील विद्यार्थ्यांना

बरोबर महाविद्यालयातील विद्यार्थी विविध मनोरंजन कार्यक्रम आयोजित करत असतात. या मनोरंजन н कार्यक्रमात विविध स्पर्धा, खेळ आणि डान्स कार्यक्रमाने Б येथील वातावरण अतिशय आनंदमय होतो, त्यामुळे ft अहमदनगर महाविद्यालयातील इंग्रजी विभाग भेट देत असते. a

याप्रसंगी महाविद्यालयाचे प्राचार्य डॉ. आर.जे. बार्नबस, उपप्राचार्य डॉ.कमलाकर भट, प्रा.डॉ. श्रीगांर तिवारी, डॉ.अरविंद नागवडे, डॉ.पराग आठवले, प्रा.डॉ. स्वर्णकांत कटी, प्रोफेसर बाळासाहेब गायकर, आशोक बोरुडे यांच्यासह इंग्रजी विभागातील विद्यार्थी उपस्थित होते.

यावेळी बोलताना प्राचार्य डॉ. आर. जे. बार्नबस

म्हणाले की, सावली संस्था आज गरजू – वंचित विद्यार्थ्यांसाठी जी मेहनत घेत आहे ती मेहनत मोठी आहे. त्यांना मदत म्हणून आमच्या अहमदनगर महाविद्यालय दरवर्षी भेट देत असते. विद्यार्थ्यांना त्यांच्या पायावर उभे करण्यासाठी सावली संस्था खूप प्रयत्न करत आहे. विद्यार्थ्यांनी माध्यमिक शिक्षणपूर्ण करून पूढील शिक्षणासाठी अहमदनगर महाविद्यालयात यावे. सावली संस्थसारखे शिक्षण आणि सावली आमच्या महाविद्यालयात देण्यात येईल, असे ग्वाही डॉ.बार्नबस यांनी दिली.

यावेळी संस्थेचे संस्थापक नितेश बानसोडे म्हणाले की, महाविद्यालय दरवर्षी सावली संस्थेला भेट देवुन खूप मोठी मदत संस्थेस आणि विद्यार्थ्यांना करत असते. त्यामुळे येथील विविध समस्या सुटत आहेत. विद्यार्थ्यांना चांगले शिक्षण मिळाले की ते त्यांच्या पायावर उभे राहण्यासाठी सक्षम बनतात.

आज कुठलेही शिक्षण घ्यायचे असेल तर खूप खर्च असतो, त्यामुळे अनेकांना शिक्षण घेणे शक्य होत नाही. आज अहमदनगर महाविद्यातील इंग्रजी विभागाने भेट देऊन शैक्षणिक साहित्य, किराणा वस्तु आणि विद्यार्थ्यांना खाऊ वाटप तसेच संस्थेस लागणारे साहित्य देऊन या मुलांना शैक्षणिक जीवनात खूप मोठी मदत होईल, असे सांगून संस्थेच्यावतीने अहमदनगर महाविद्यालयातील इंग्रजी विभागाचे विद्यार्थ्यांचे आभार मानले.

सूत्रसंचालन व आभार प्रदर्शन मानसी शिंदे यांनी केले. यावेळी शिक्षक, विद्यार्थी उपस्थित होते. मुलांच्या चेहऱ्यांवरील आनंद पाहून अनेक विद्यार्थी भावनिक झाले होते.

Ahmednagar College, Ahmednagar

Department of English.

(2019-2020)

Elocution Competition (UG and PG)

Date: 18 September 2019.

The English Department at Ahmednagar College hosted an Elocution Competition for undergraduate (UG) and postgraduate (PG) students during the academic year 2019-2020. This event aimed to nurture public speaking skills, foster confidence, and encourage critical analysis among participants. The UG students spoke on diverse topics like;

- 1. The Impact of Technology on Society
- 2. Importance of Environmental Conservation
- 3. Challenges and Opportunities in Education
- 4. Role of Youth in Shaping the Future
- 5. Embracing Diversity for a Harmonious Society

UG students exhibited exceptional oratory skills, presenting on a diverse range of topics. The competition provided a platform for students to articulate their thoughts on societal issues, literature, and contemporary challenges. Judges commended the participants for their engaging delivery and well-researched content. A total of 8 students from UG participated in the competition.

In the postgraduate segment of the Elocution Competition 6 students participated. PG students demonstrated a profound understanding of rhetorical techniques and effectively communicated their ideas to captivate the audience. The PG students spoke on the following topics:

- 1. The Power of Words: How Language Shapes Our World
- 2. Journey through Literature: Exploring the Classics
- 3. Embracing Diversity: The Beauty of Multicultural Literature
- 4. Technology and the Evolution of Communication
- 5. The Impact of Storytelling: Connecting Through Narratives

In summary, the Elocution Competition in the academic year 2019-2020 was a testament to the English Department's dedication to developing students' communication skills. The event successfully provided a platform for students to hone their oratory abilities and engage in thoughtful discourse.

Ahmednagar College, Ahmednagar

Department of English.

Activity: Online Quiz on English Language and Literature

Date: 12 June 2020.

On June 12, 2020, the Department of English at Ahmednagar College organized an Online Quiz on English Language and Literature, extending the invitation to undergraduate (UG) and postgraduate (PG) students from universities across the country. The quiz, hosted on Google Forms: (https://docs.google.com/forms/d/14SJSkkbWX8RCBR7UOFUr-BGevsfj0jdygny-pGnql7k/edit) marked a significant step in adapting to the digital landscape for academic engagement.

The quiz comprised a diverse set of questions, ranging from grammar intricacies to literature analysis, challenging participants to showcase their comprehensive understanding of the English language and its literary facets. This innovative approach not only tested their academic knowledge but also assessed their adaptability to online assessment platforms, a crucial skill in the evolving educational landscape.

Participation was commendable, with 744 students from various UG and PG programs actively engaging in the quiz. The online format allowed for smooth administration and timely evaluation, ensuring a seamless experience for both participants and organizers. Feedback from the participants highlighted the quiz's effectiveness in stimulating intellectual curiosity and promoting a healthy spirit of competition.

In conclusion, the Online Quiz on English Language and Literature conducted on June 12, 2020, not only tested the participants' knowledge but also contributed to the department's goal of promoting excellence in English education on a national scale.

Ahmednagar College, Ahmednagar

Department of English.

ACTIVITY REPORT.

Poetry Reading Competition (UG and PG)

Date: 17 September 2019.

The English Department at Ahmednagar College organized a Poetry Reading Competition during the academic year 2019-2020, engaging both undergraduate (UG) and postgraduate (PG) students. The event served as a platform for students to showcase express their artistic interpretations of various poems.

The event welcomed participants to express themselves in Marathi, Hindi, or English, embracing linguistic diversity. The competition encouraged the creation of self-written poems, highlighting the participants' originality and creative prowess. While self-composed pieces were preferred, participants were also permitted to recite poems penned by renowned poets, allowing a blend of personal expression and literary appreciation. With each participant limited to presenting a single poem, the competition ensured a diverse range of poetic voices.

The multilingual aspect of the competition added an extra layer of cultural richness, showcasing the beauty of expression across Marathi, Hindi, and English. The audience was treated to a symphony of poetic voices, each resonating with the essence of the chosen language. The adjudication process, overseen by a panel of discerning judges, had the challenging task of evaluating both the originality of self-written pieces and the adept interpretation of established poets' works.

Undergraduate participants exhibited remarkable enthusiasm and creativity, selecting a diverse range of poems that spanned different eras and themes. Their performances demonstrated a deep understanding of poetic nuances and a commendable ability to convey emotions through eloquent recitations. The judges were impressed by the students' articulation and the thoughtful selection of poems, making the competition a memorable and enriching experience.

Simultaneously, the postgraduate segment elevated the event with analyses and interpretations. PG students delved into complex poetic forms and presented insightful reflections on the chosen works. A total of 24 students participated in the Poetry reading competition.

In conclusion, the Poetry Reading Competition for both UG and PG students in the 2019-2020 academic years was a resounding success, showcasing the literary prowess of the English Department's talented students.

Ahmednagar College, Ahmednagar

Department of English

Activity: Report on Retirement Celebration for Dr. Simon Bernabas.

Date: February 28, 2020

Introduction:

On February 28, 2020, the students of the English Department organized a heartfelt retirement celebration for the esteemed Head of Department, Dr. Simon Bernabas. The event aimed to honour his dedicated service and express gratitude for his invaluable contributions to the department.

Activities:

1. Poetry and Speech Presentation:

Students eloquently presented poems and speeches reflecting on Dr. Simon's impactful career, highlighting his influence on both students and faculty. The students passionately presented verses that delved into the realms of education, teaching, college days, literature, and the flourishing reading culture. Their poetic expressions offered profound insights into the transformative journey of academia, capturing the essence of their experiences within the college walls. A notable highlight was the eloquent presentations dedicated to Dr. Simon, acknowledging his impactful career and the indelible mark he has left on both students and faculty. The verses resonated with appreciation for his guidance and reflected on the enduring influence that shaped their academic pursuits.

2. Photo Presentation:

- A visually engaging PowerPoint presentation showcased a collection of photos, offering a glimpse into memorable moments from Dr. Simon's distinguished professional journey and his personal life. This power point presentation not only provided a visual feast of cherished memories but also shed light on the transformation within the department over time. In addition to showcasing the evolution of the English Department, the photos highlighted pivotal moments from the time Dr. Simon joined, underscoring his significant contribution in shaping the department's growth and character. The visual narrative served as a testament to Dr. Simon's enduring impact on the academic environment, capturing both the changing landscapes of the department and the profound influence he wielded in its development.

3. Video Presentation:

- A compelling video presentation, featuring alumni from the year Dr. Simon commenced his teaching journey, provided a nostalgic journey through time. The alumni shared heartfelt reflections on the positive impact the English Department had on their lives, emphasizing Dr. Simon's pivotal role in orchestrating this transformative experience.

In their testimonials, the alumni underscored how the department, under Dr. Simon's guidance, became a crucible of growth and learning. They eloquently expressed gratitude for the mentorship and educational ethos fostered by Dr. Simon, acknowledging his instrumental role in shaping their academic and personal trajectories. The video presentation served as a touching tribute to the enduring influence of the English Department and Dr. Simon in sculpting not just their educational journeys but also their broader life narratives.

3. Photo Gallery:

- A carefully curated photo gallery adorned the wall near the library hall, offering a visual timeline of Dr. Simon's achievements and moments shared with the department.

The retirement celebration was a resounding success, symbolizing the deep respect and admiration the English Department holds for Dr. Simon Bernabas. The event not only commemorated his illustrious career but also fostered a sense of community among students and faculty.