

FEEDBACK ANALYSIS REPORT

(2020-2021)

FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-21

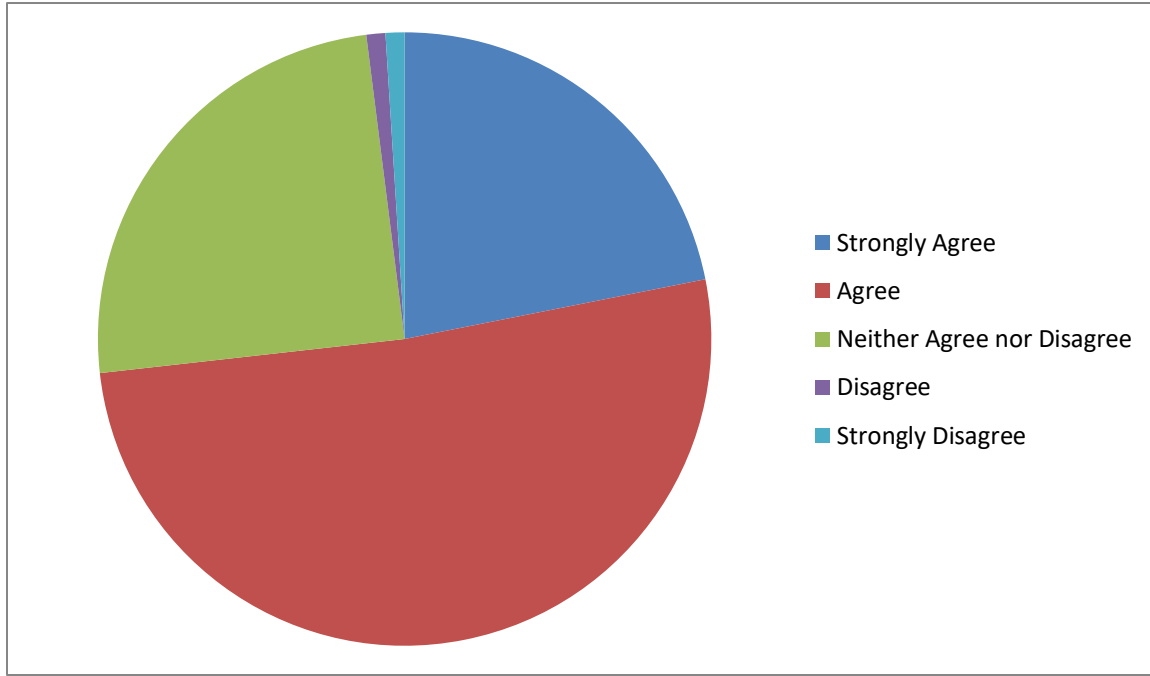
The Ahmednagar College is adhering the curriculum prescribed by the Savitribai Phule Pune University. The feedback on curriculum, learning and evaluation was collected online from students, alumni, teachers and employers. The feedback was collected by google forms and different sets of questionnaires were prepared and designed for students, alumni, teachers and employers.

The feedback from different stakeholders was collected and analyzed by the respective departments and IQAC. The Suggestions were collected studied and the applicable suggestions were taken into consideration.

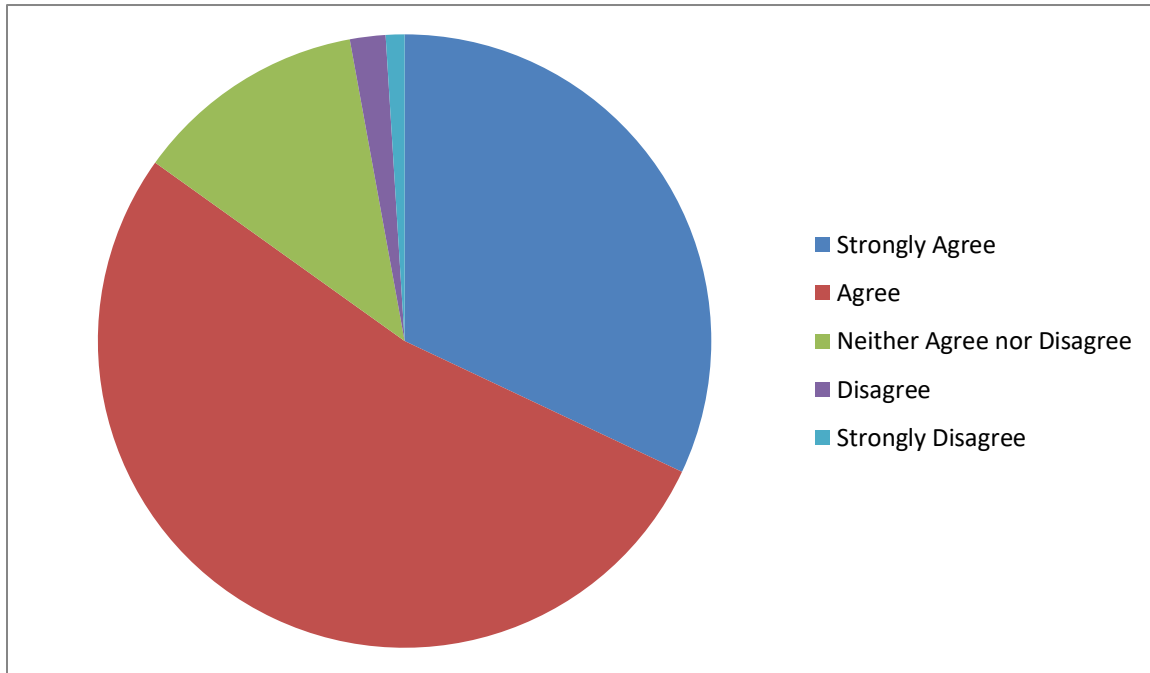
For the academic year the feedback was collected from 677 respondents which represent all the stakeholders. The analysis of the data is provided below:

1. TEACHERS

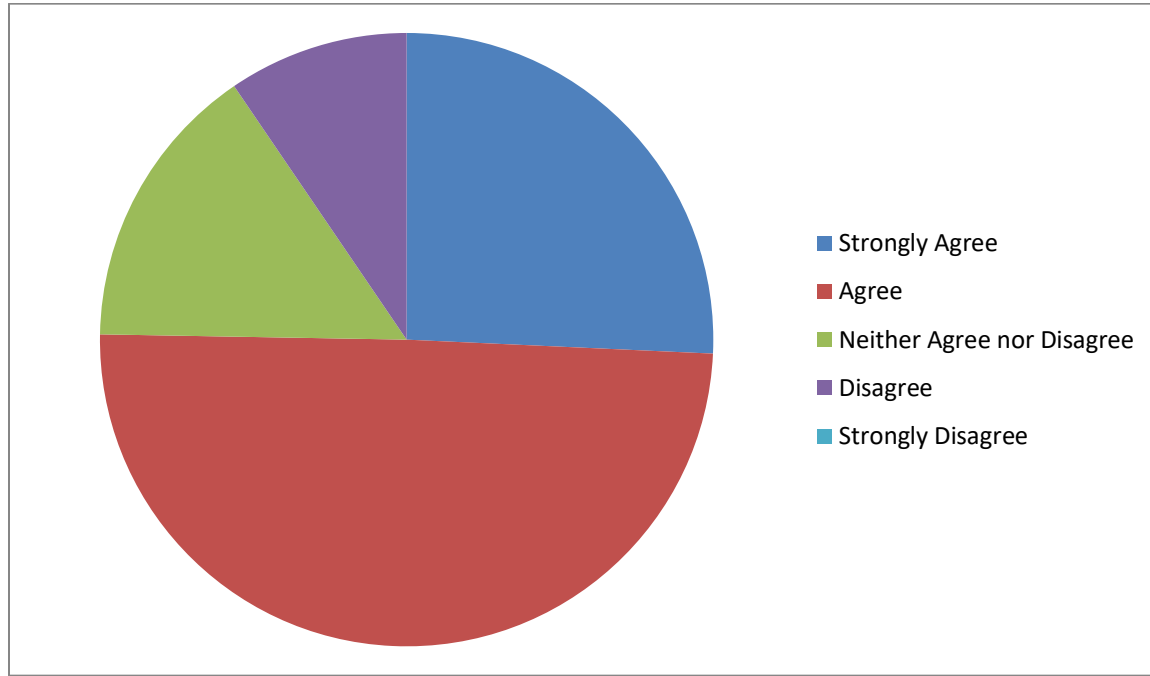
1. The current syllabus is fulfilling the need of industry and bridges the gap between industry – academia.



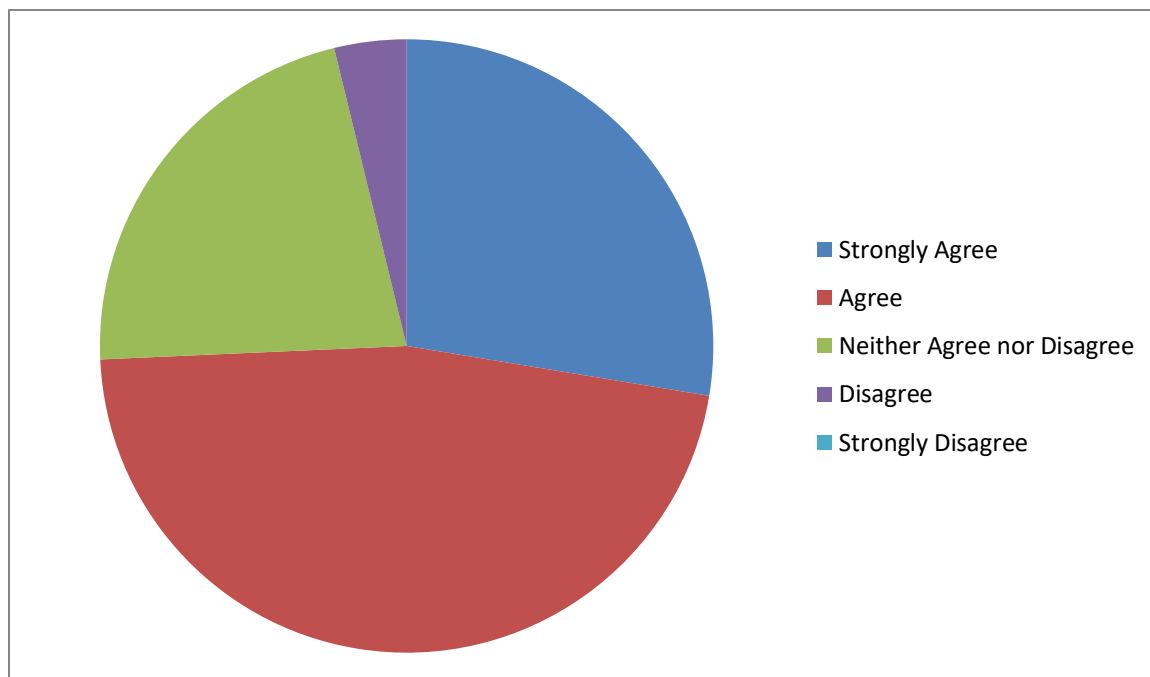
2. The current syllabus helps students understand the fundamentals and advanced topics.



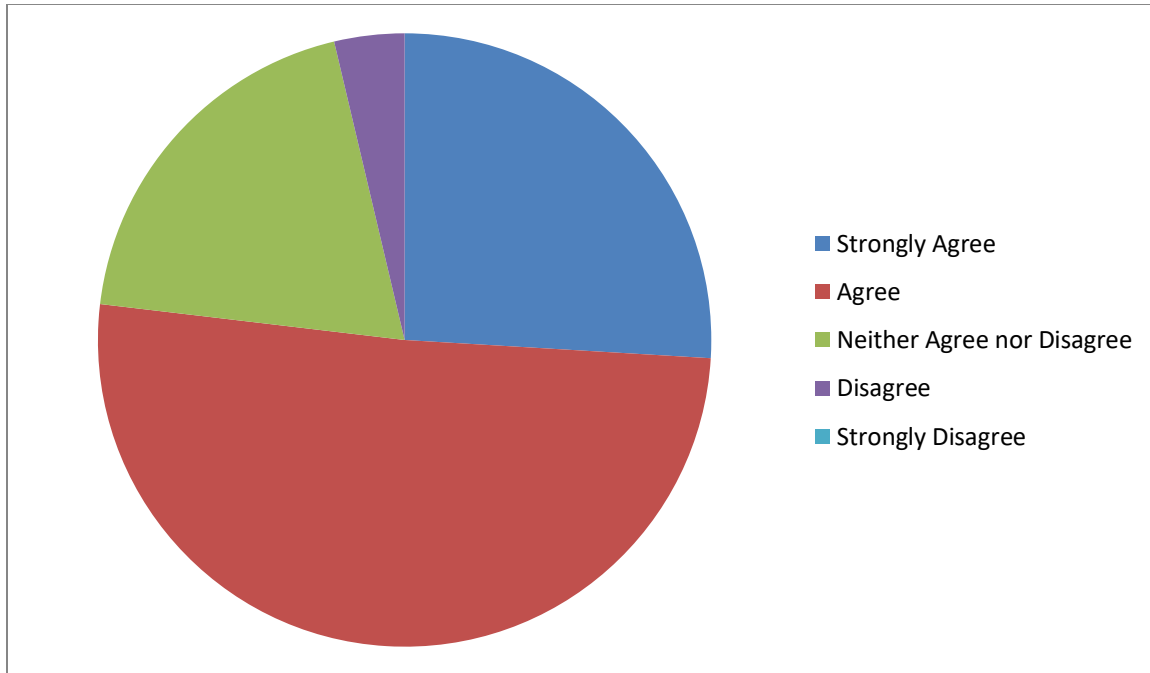
3. Specified hours/lecturers stated in the syllabus are sufficient to complete the syllabus.



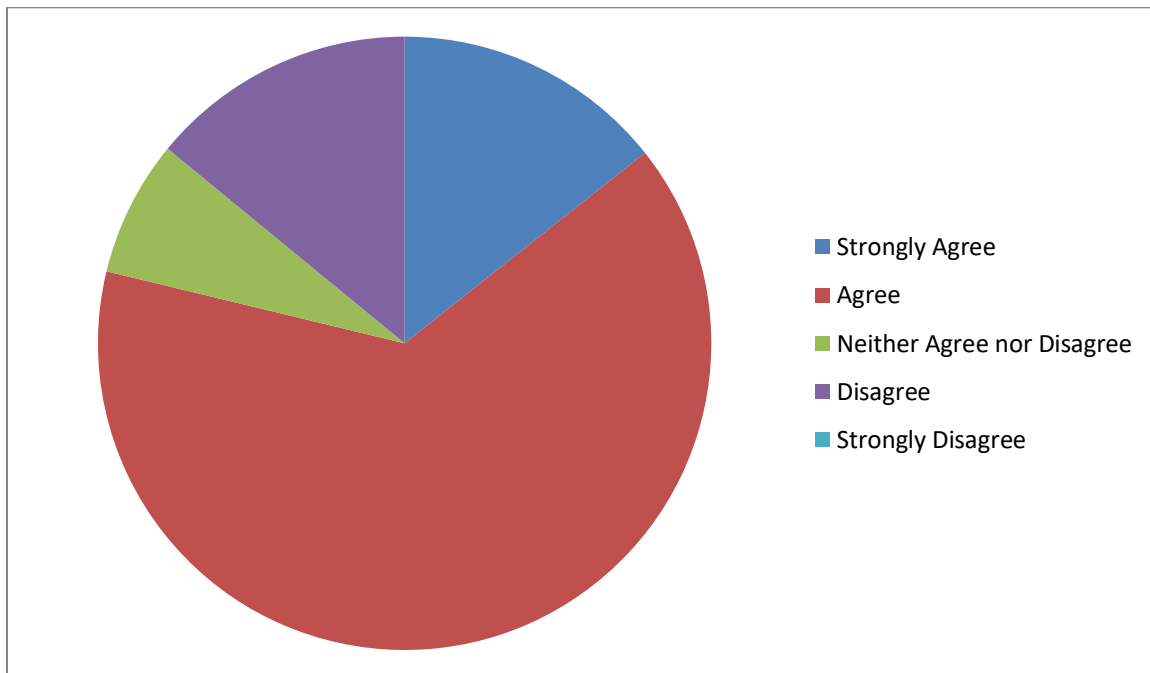
4. The course/syllabus has good balance between theory and application.



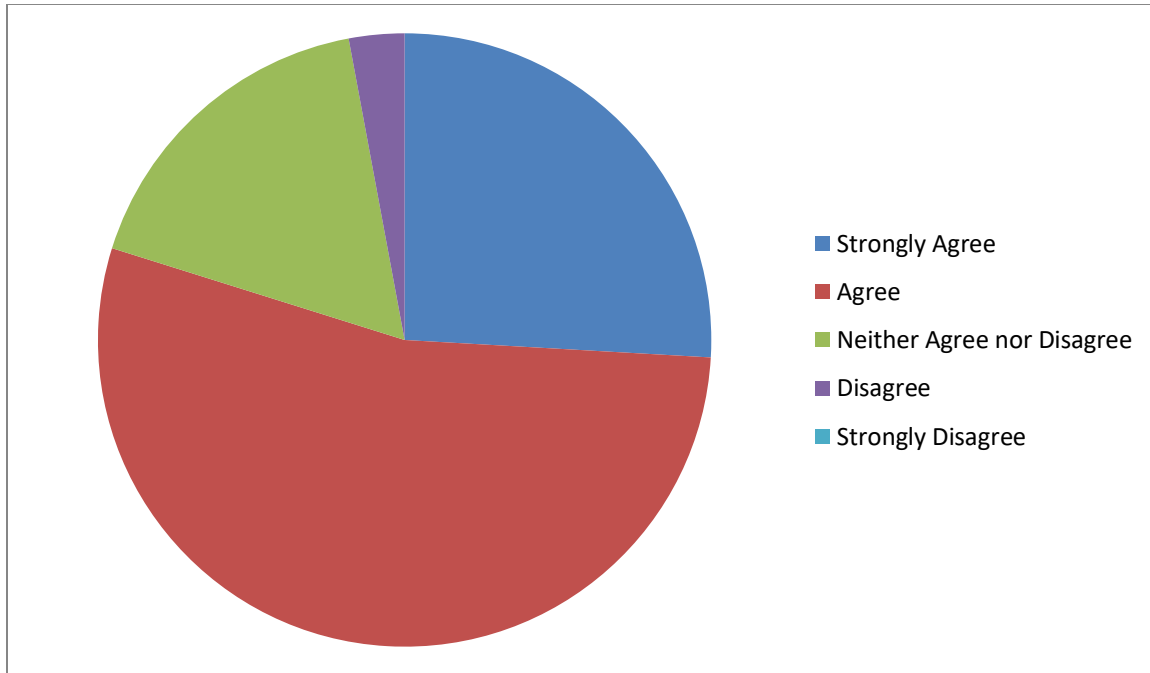
5. *The evaluation methods mentioned in syllabus are sufficient for providing proper assessment.*



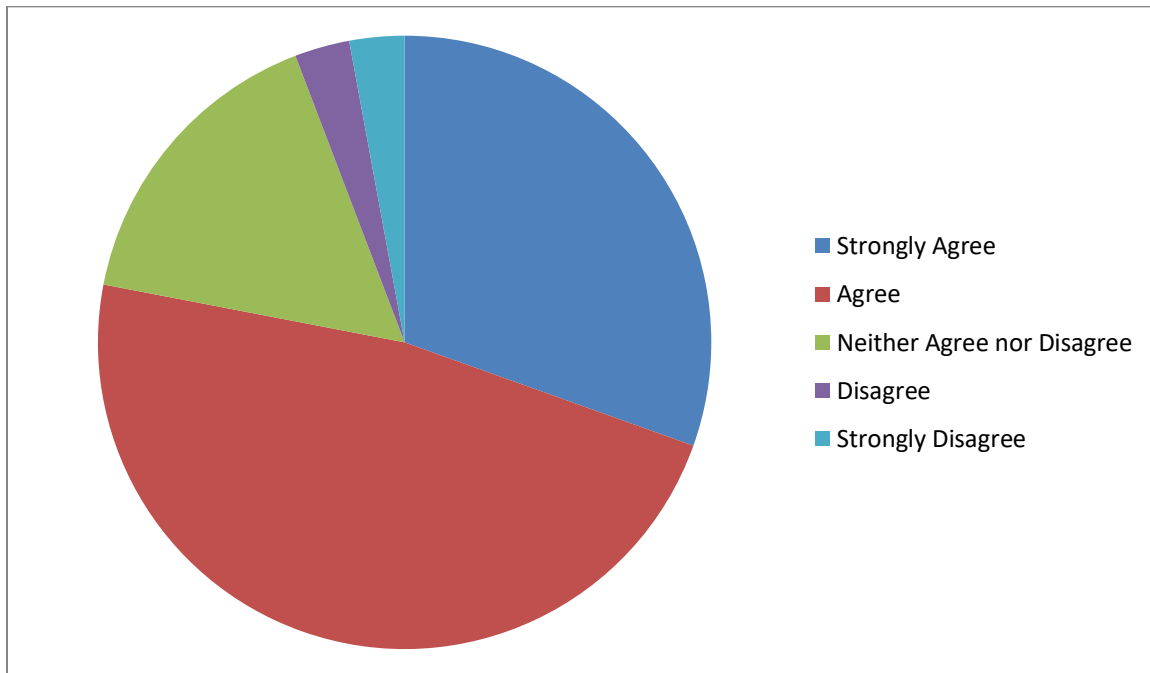
6. *The current syllabus inculcates life skills, transferable skills, cross cutting issues, environmental and human values etc.*



7. The course in the syllabus covers fundamental duties so as to sensitize students towards better citizens.

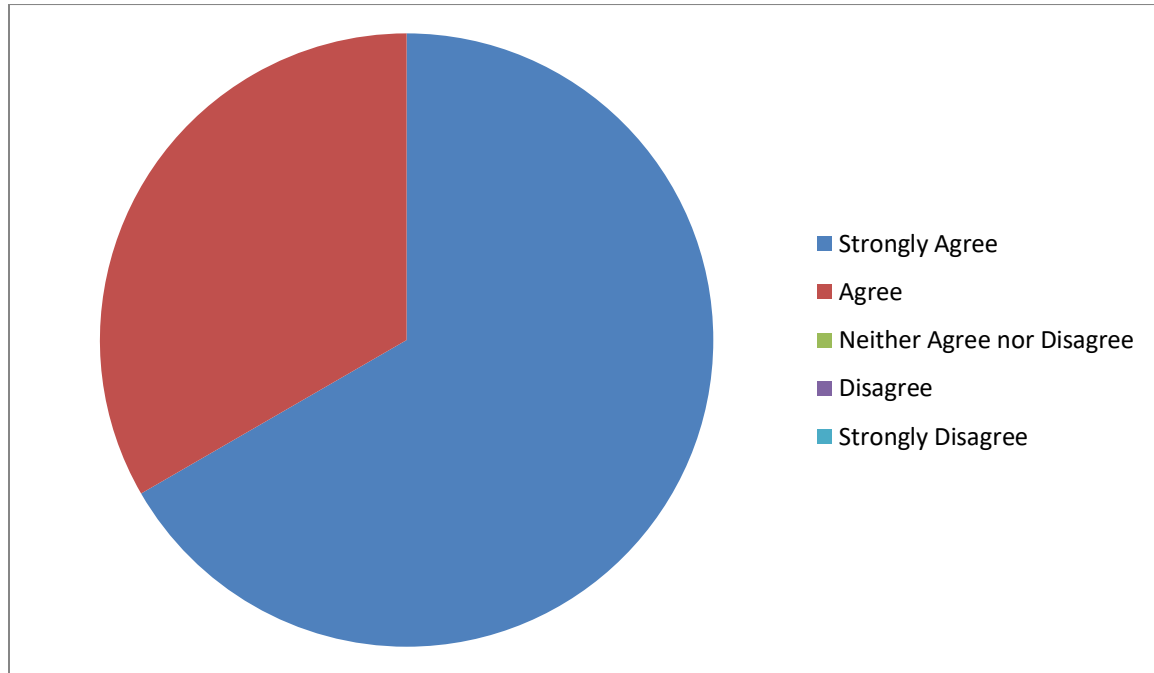


8. The syllabus is updated timely as per demand of student community by university



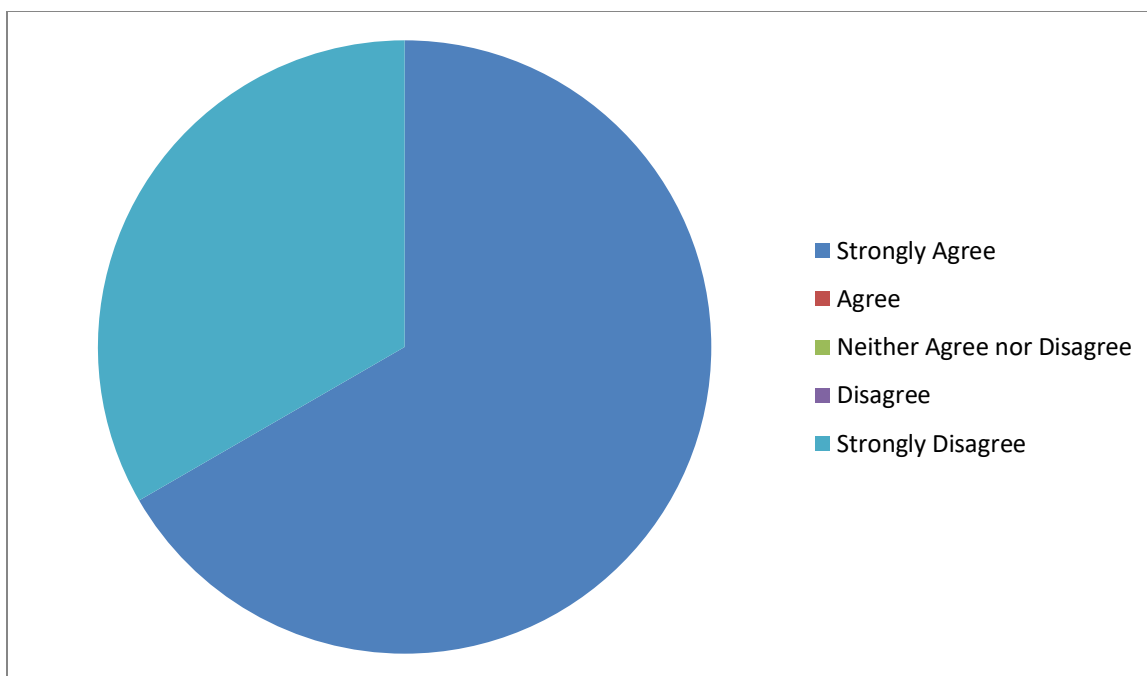
2. EMPLOYERS

1. The current syllabus is relevant for employability.

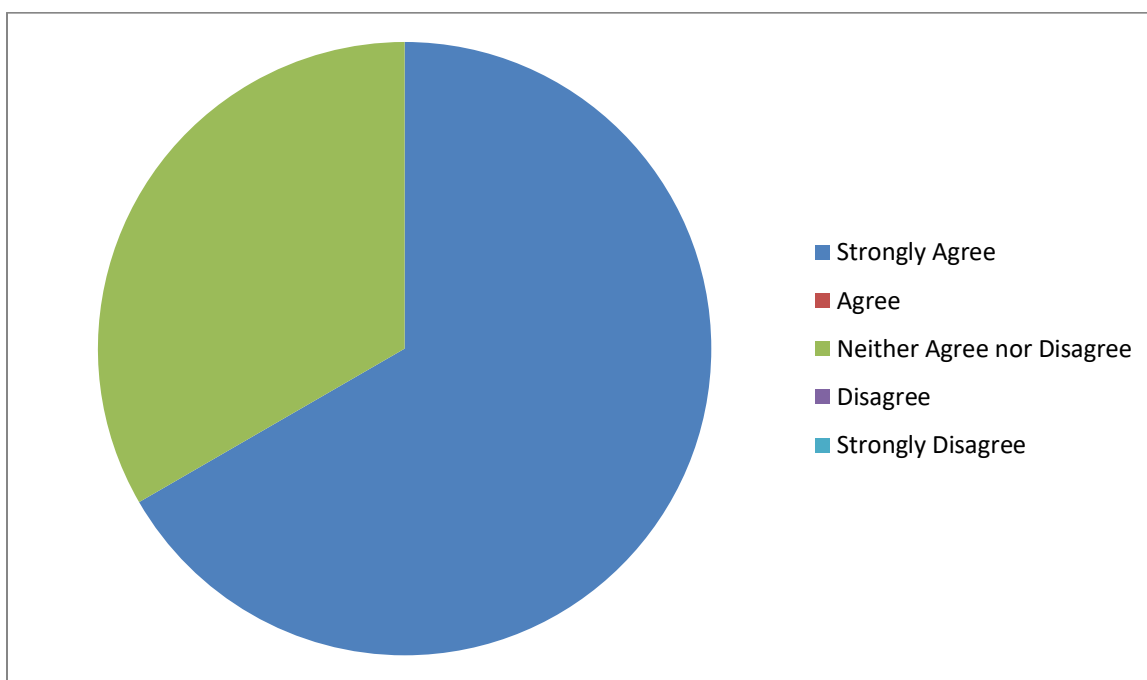


2. The current curriculum bridges the gap between industry-academia.

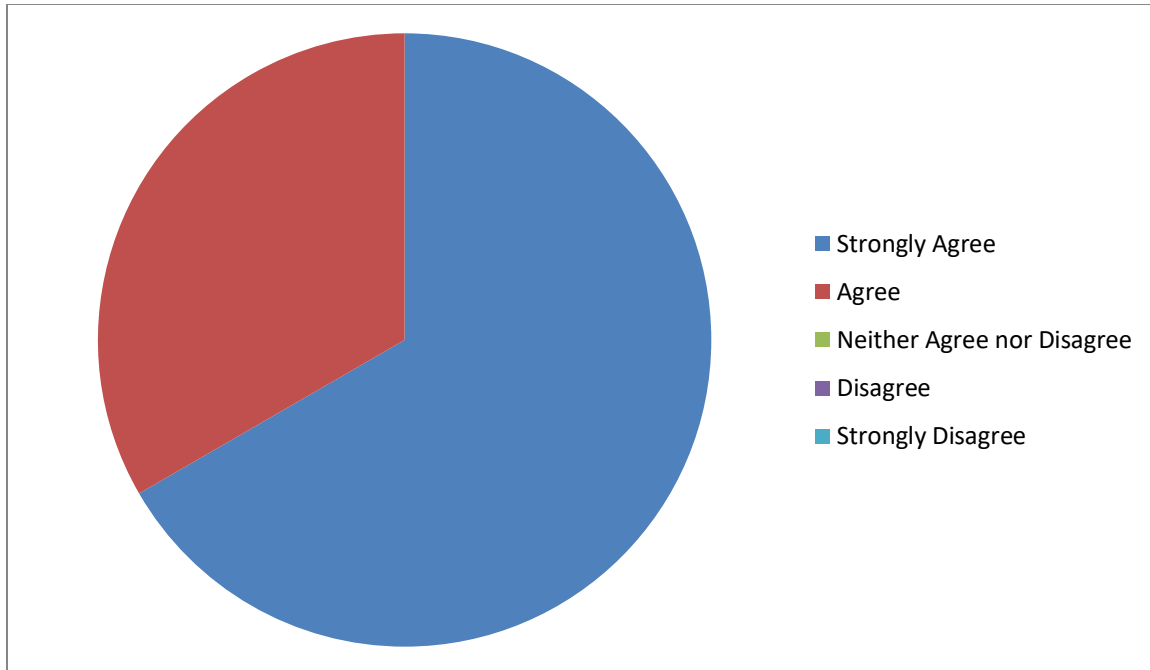
2. The



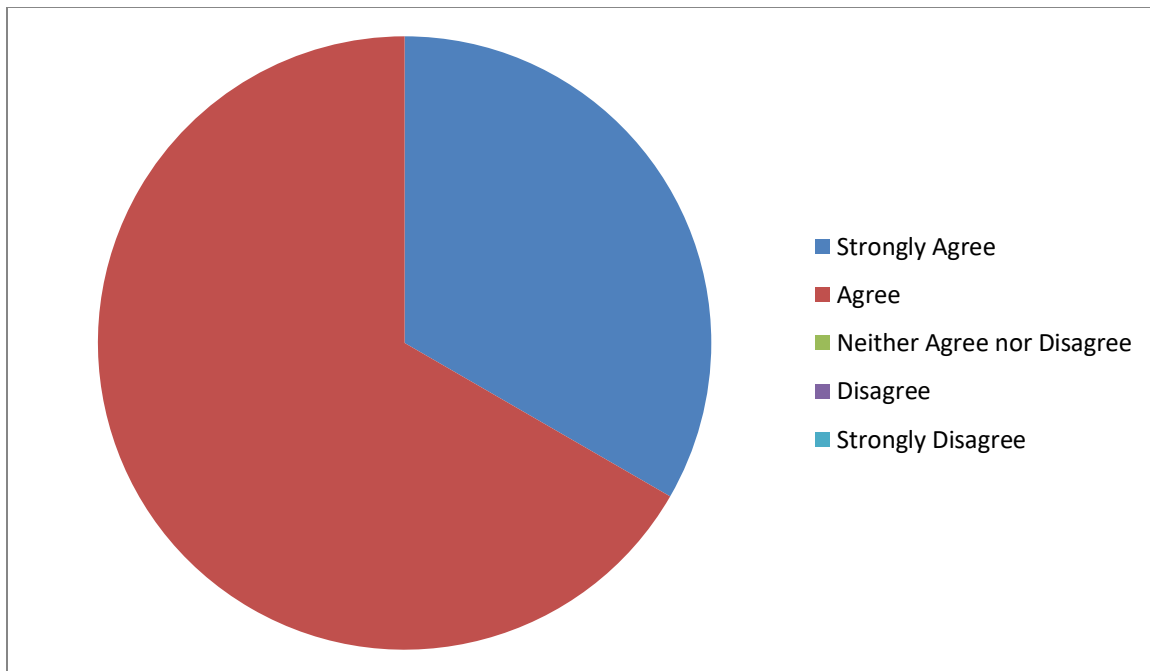
3. The current syllabus is application based and practical in terms of skill and innovation.



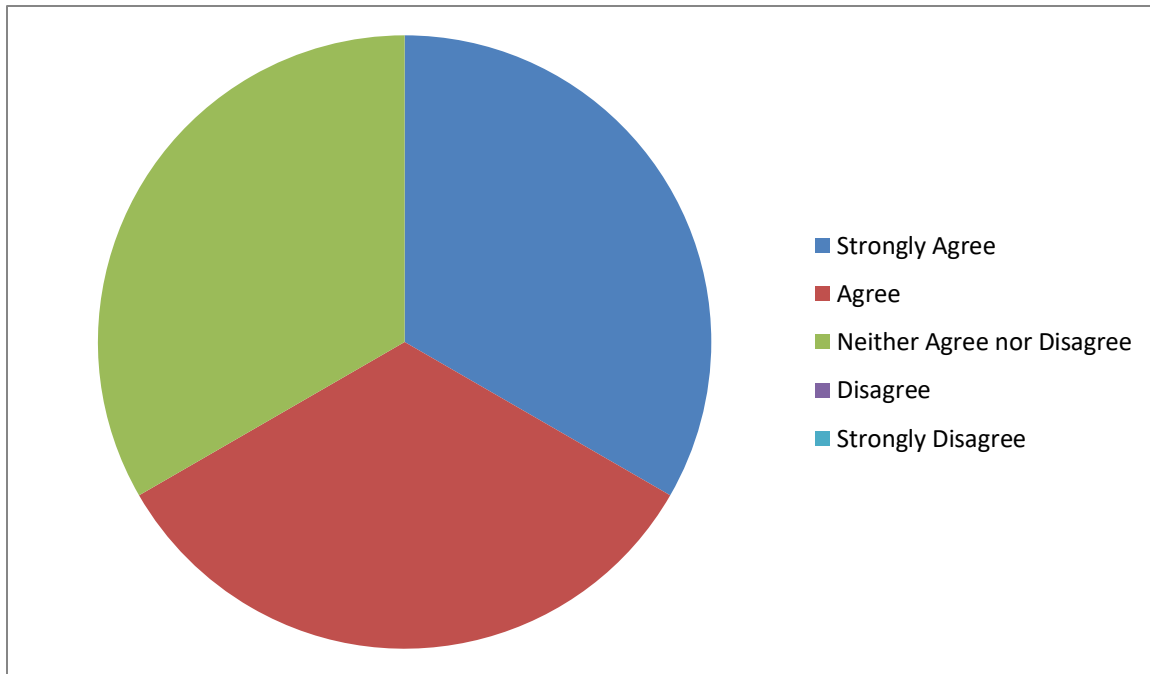
4. The syllabus has content which fulfills required orientation for fresh students to be recruited.



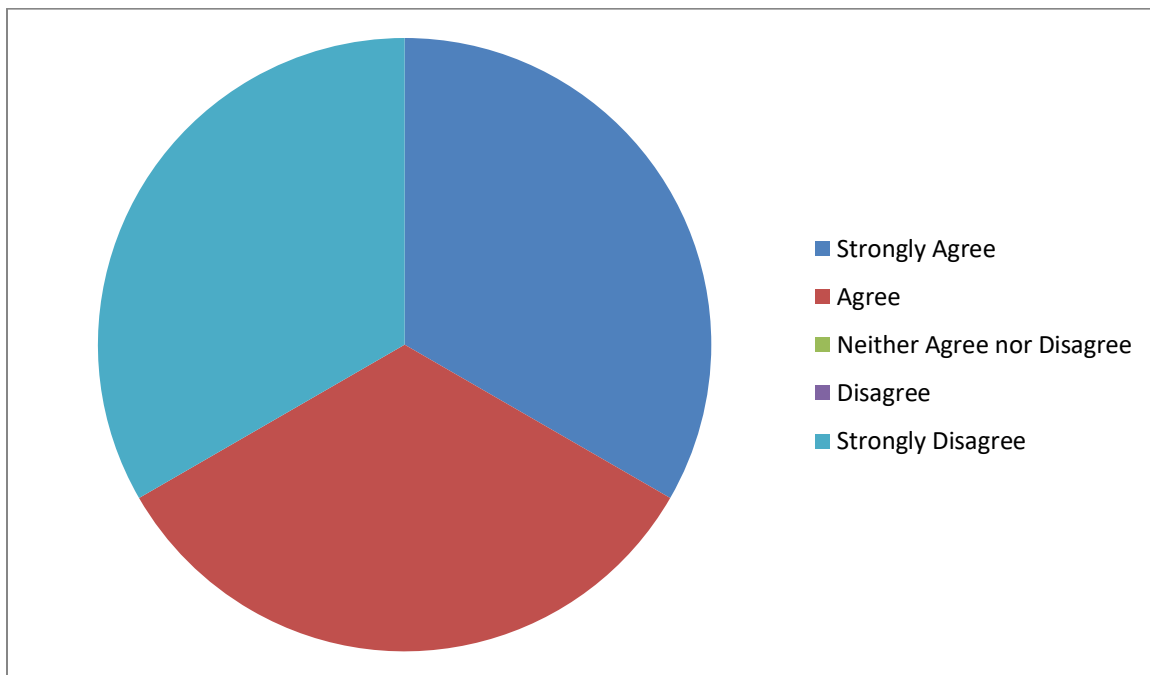
5. The current curriculum offers practical/business exposure to meet expectations of industry/institute.



6. The syllabus helps build entrepreneurial skills in students for undertaking new ventures.

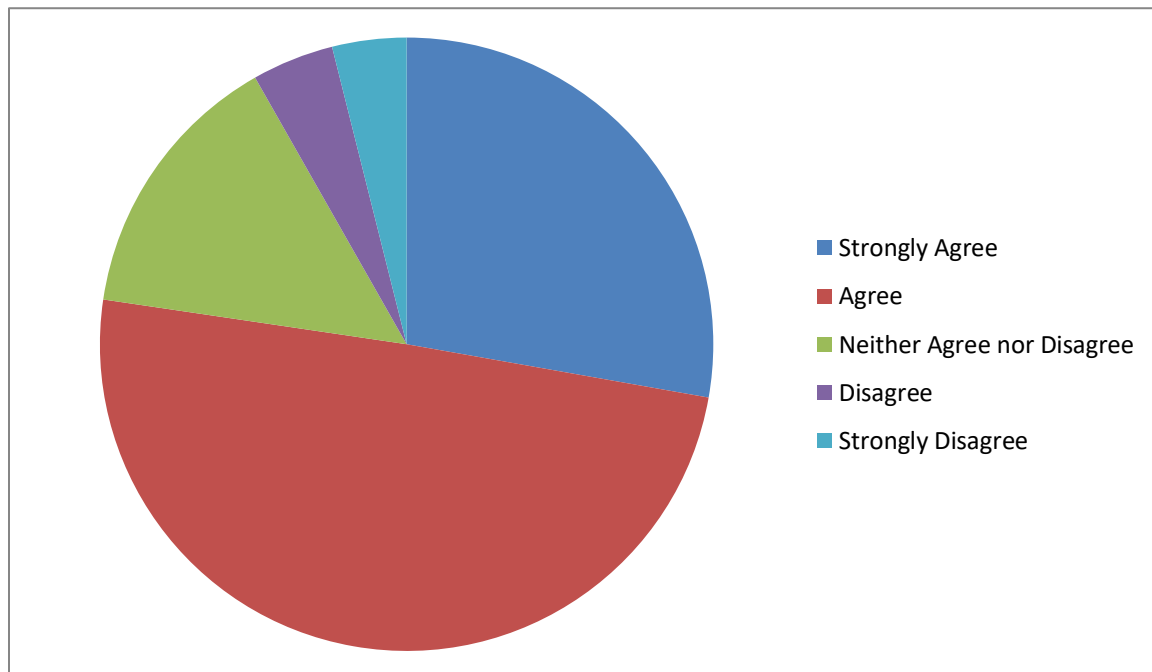


7. The current syllabus enters the needs of business for employability.

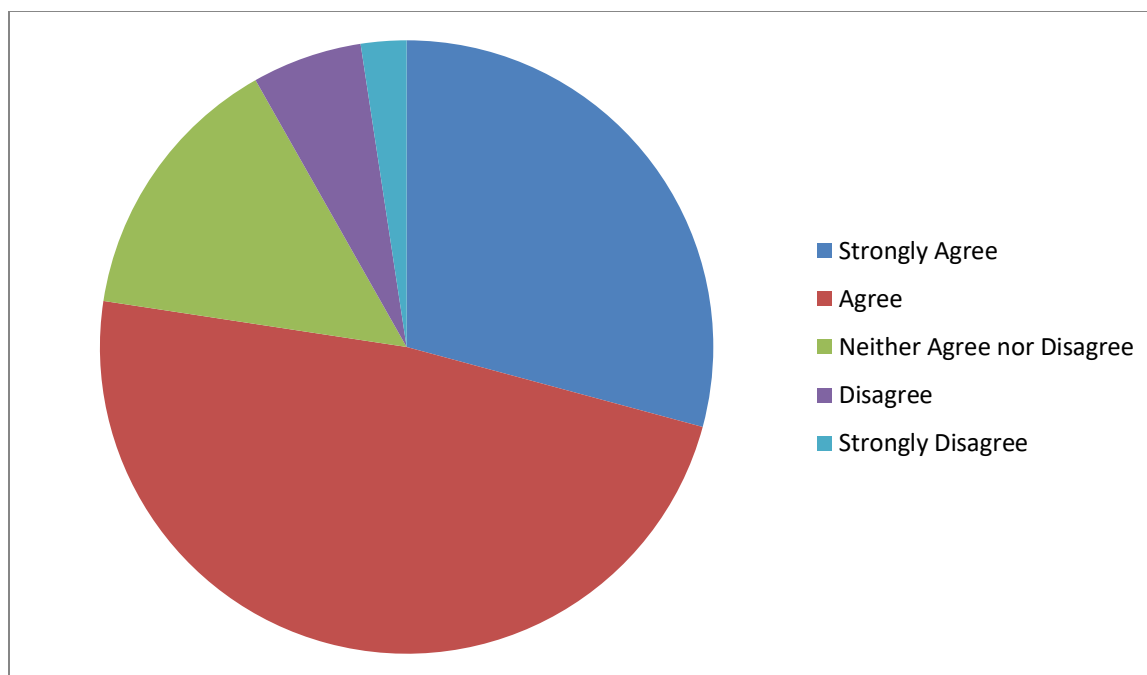


3. STUDENTS

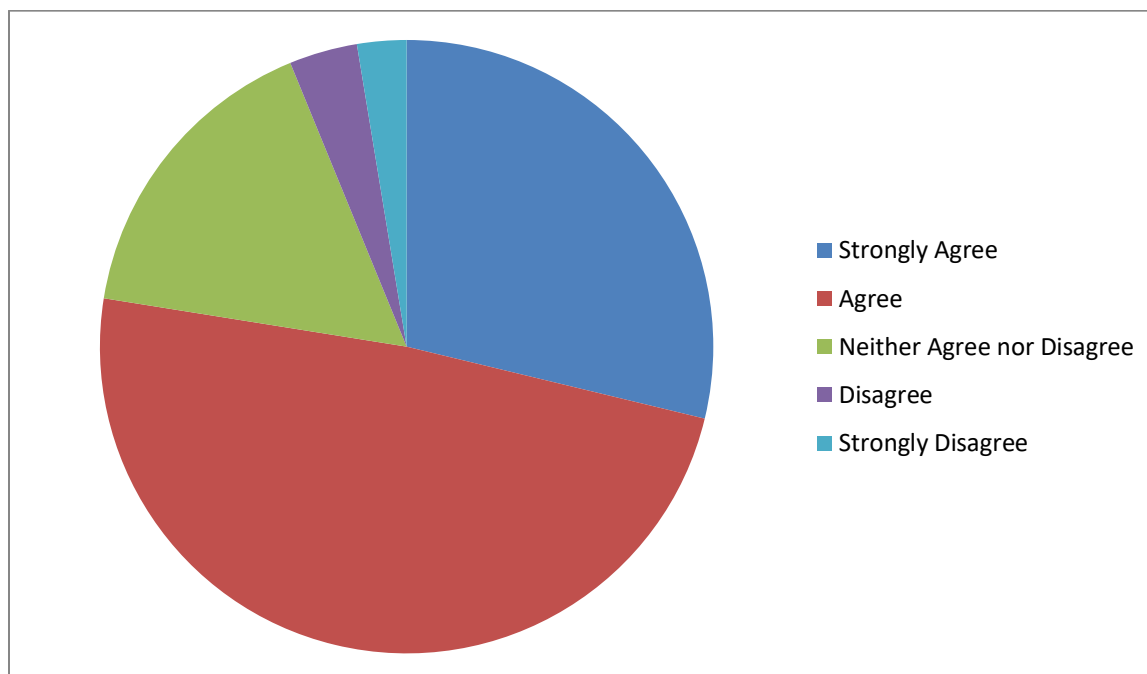
1. The academic content of the current syllabus is up to the expectations.



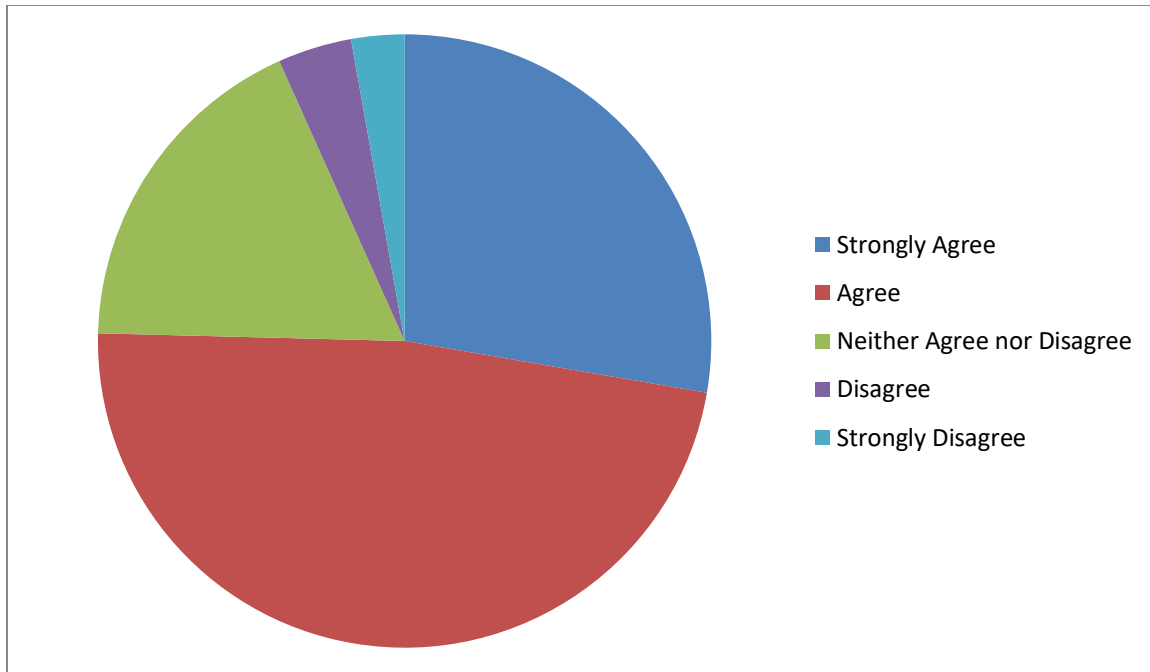
2. The teaching materials are used in helping to understand better.



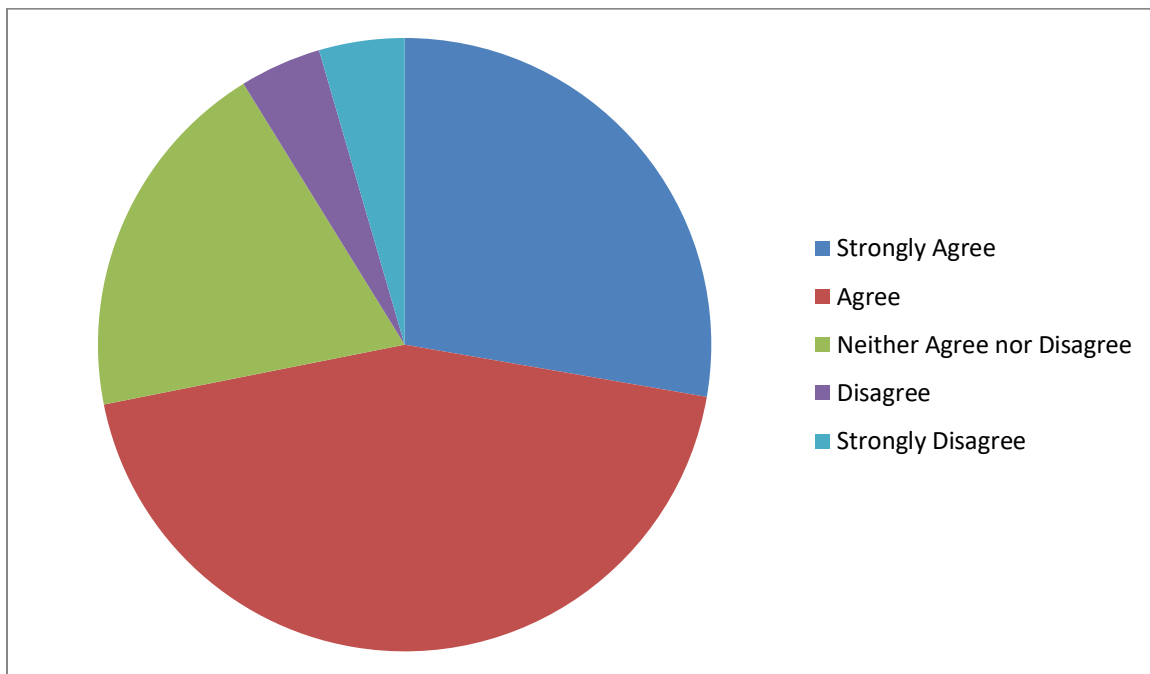
3. The syllabus is as per the current emerging topics in practicality.



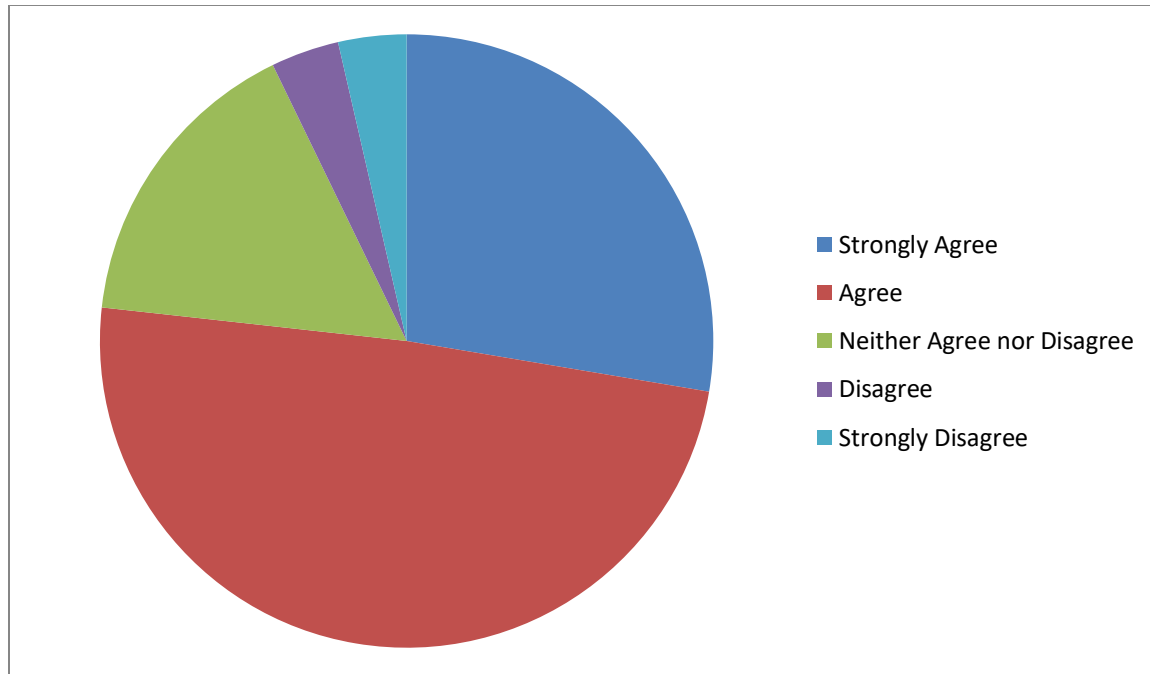
4. The current syllabus is career oriented.



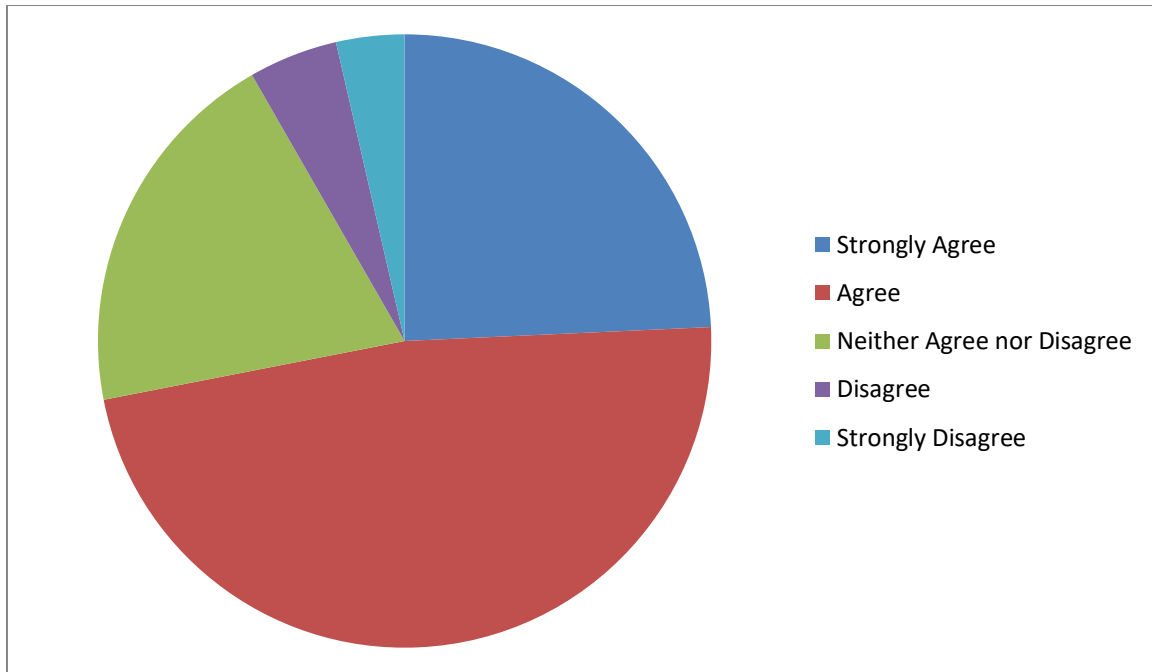
5. The current syllabus inculcates skill development and employability.



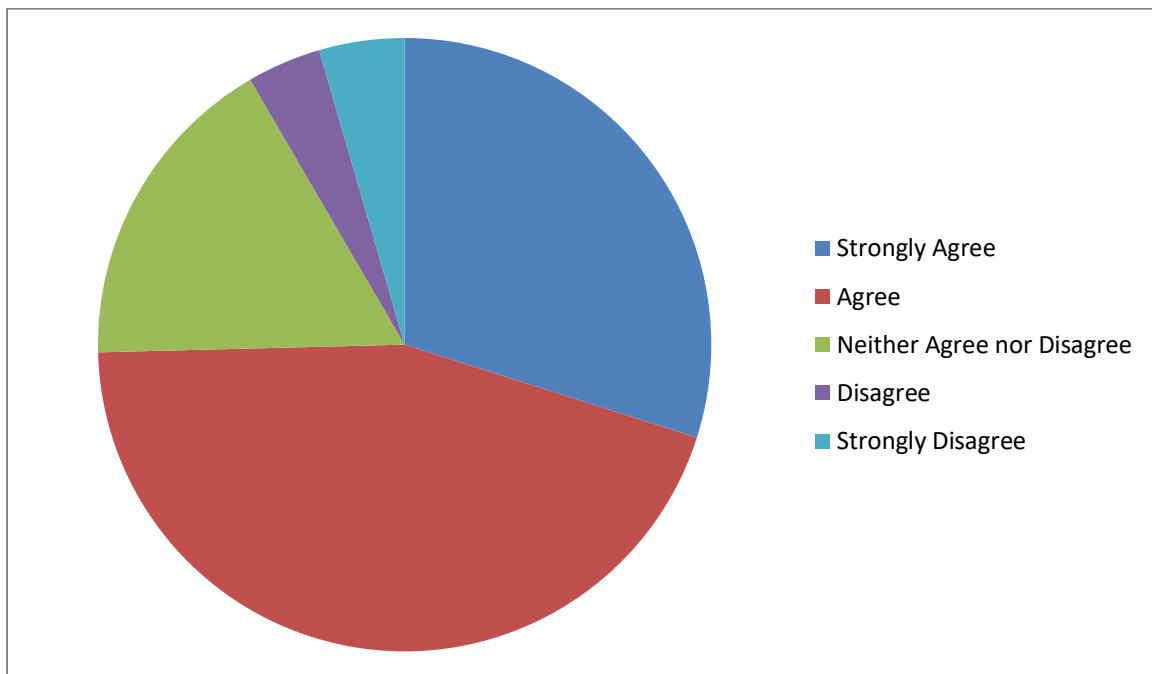
6. The internal evaluation system gives justice in regards to syllabus content.



7. ICT methods adopted by teacher help in better understanding of the course/subject.

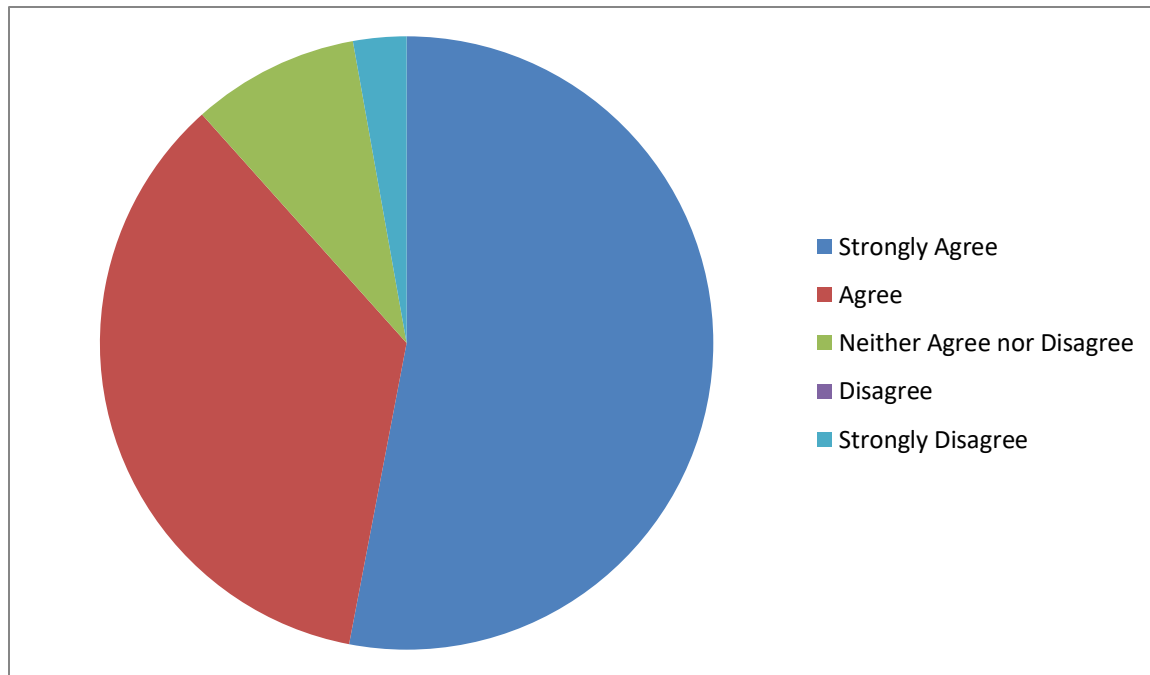


8. Availability of computer and internet facility facilitates better understanding of syllabus.

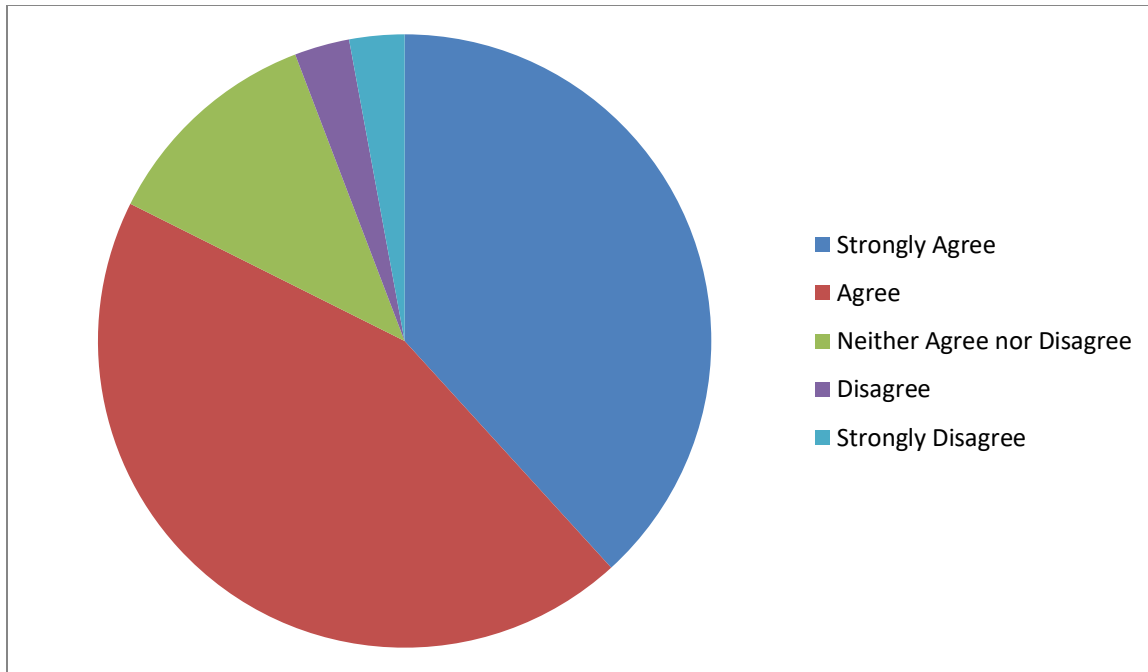


4. ALUMNI

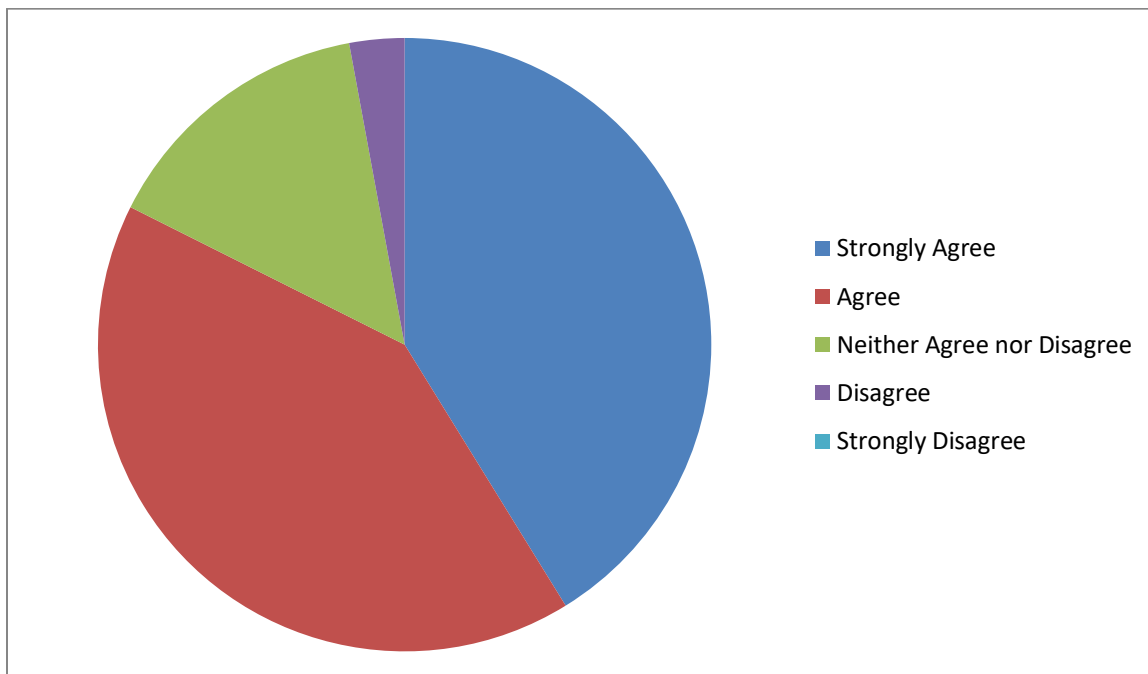
1. The syllabus and learning in the college has been useful in the career.



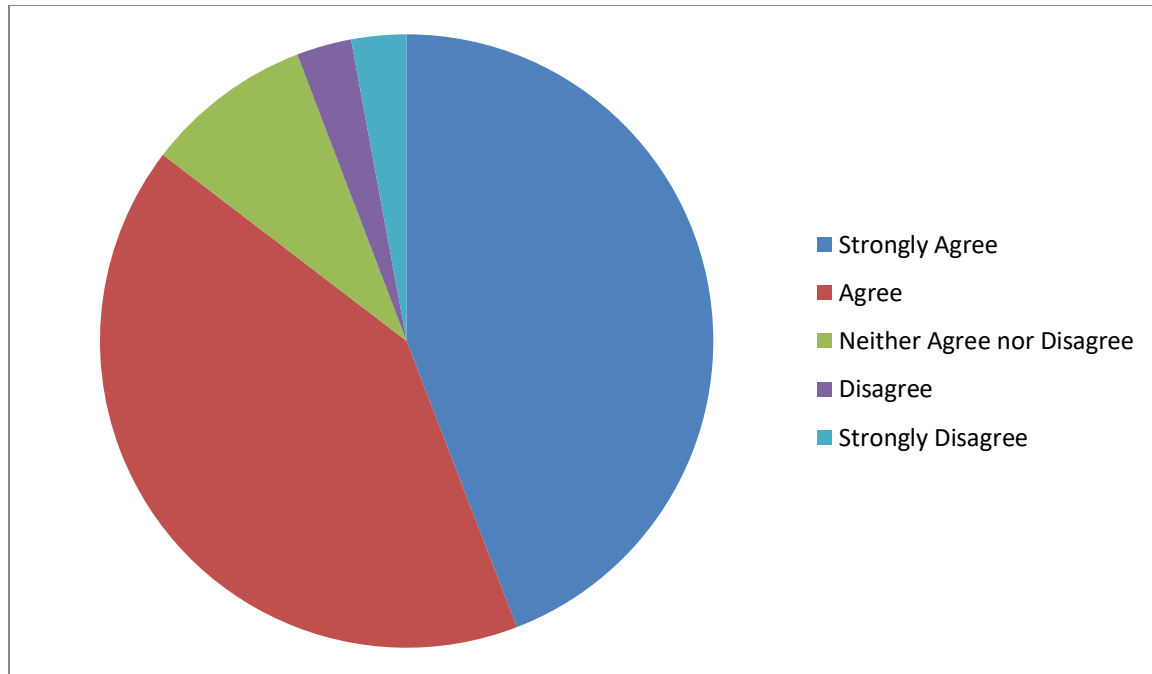
2. The new courses and value added courses meet the contemporary requirements of business/industry.



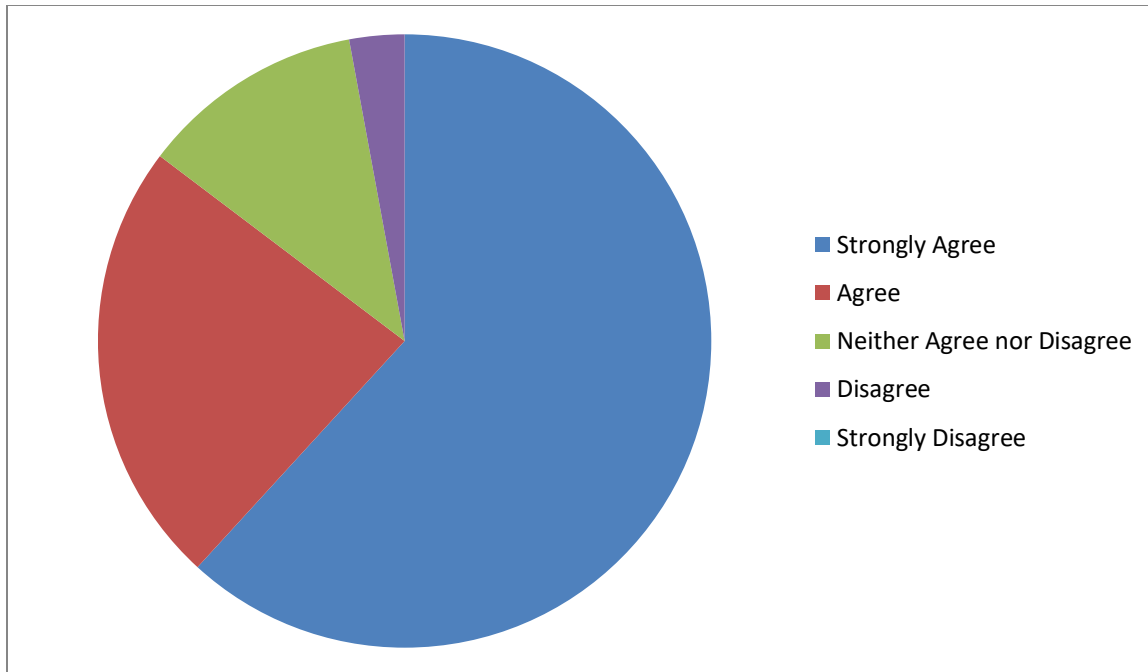
3. The evaluation method provides proper assessment.



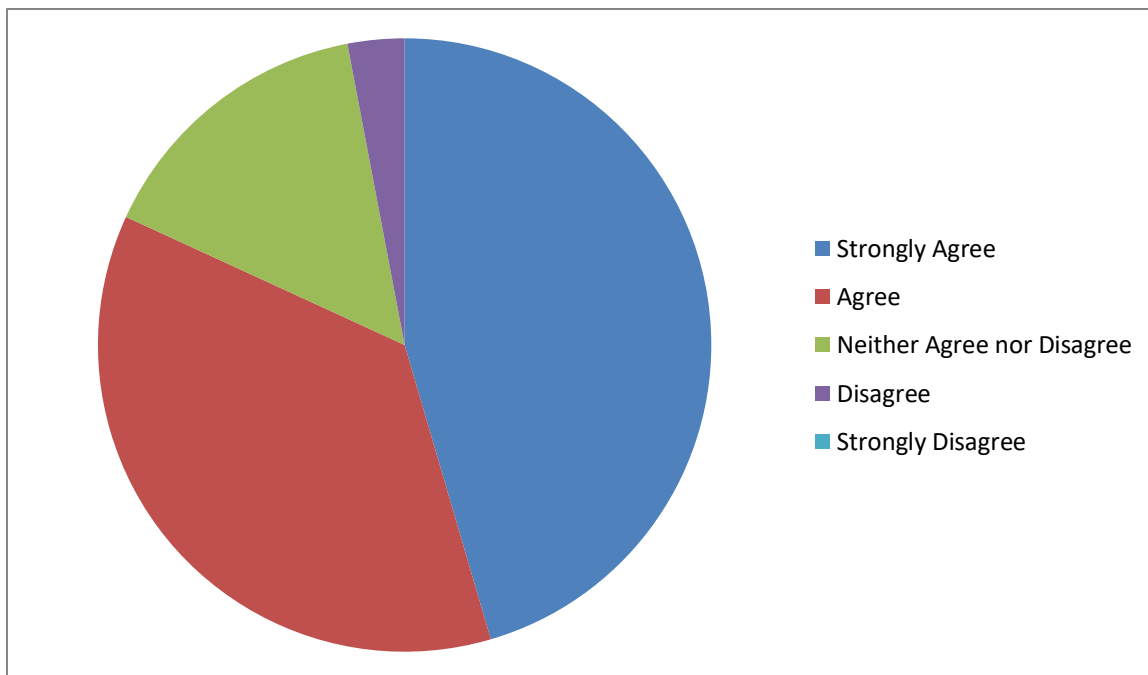
4. The current syllabus includes life and transferable skills which is helpful in finding job opportunities.



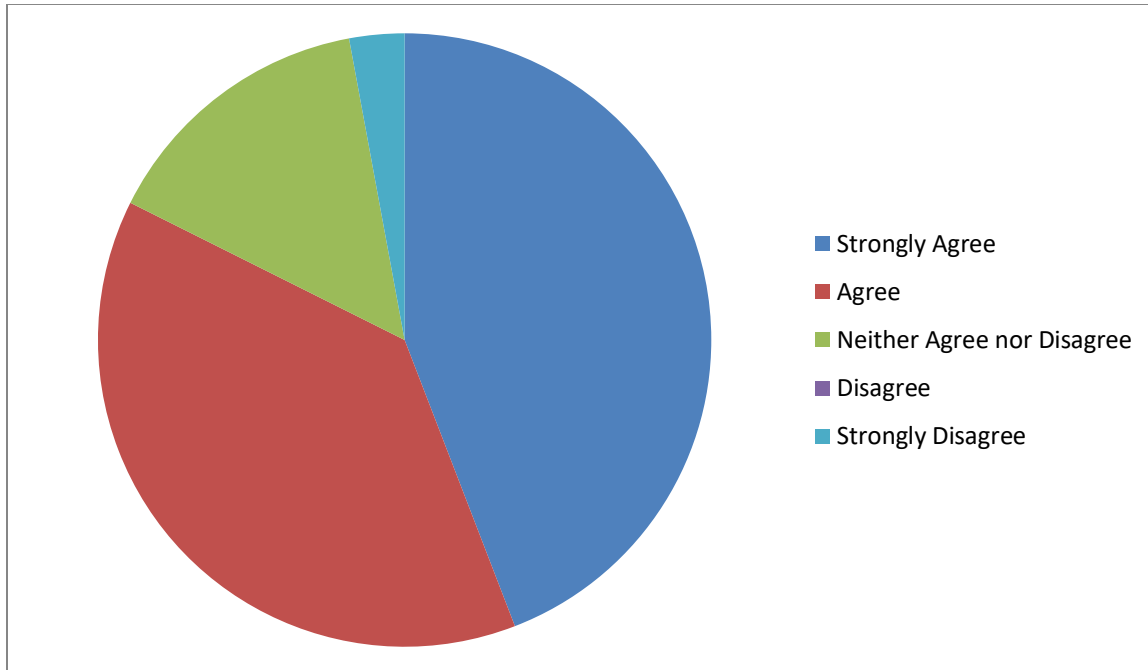
5. The courses and syllabus helped in undertaking further education.



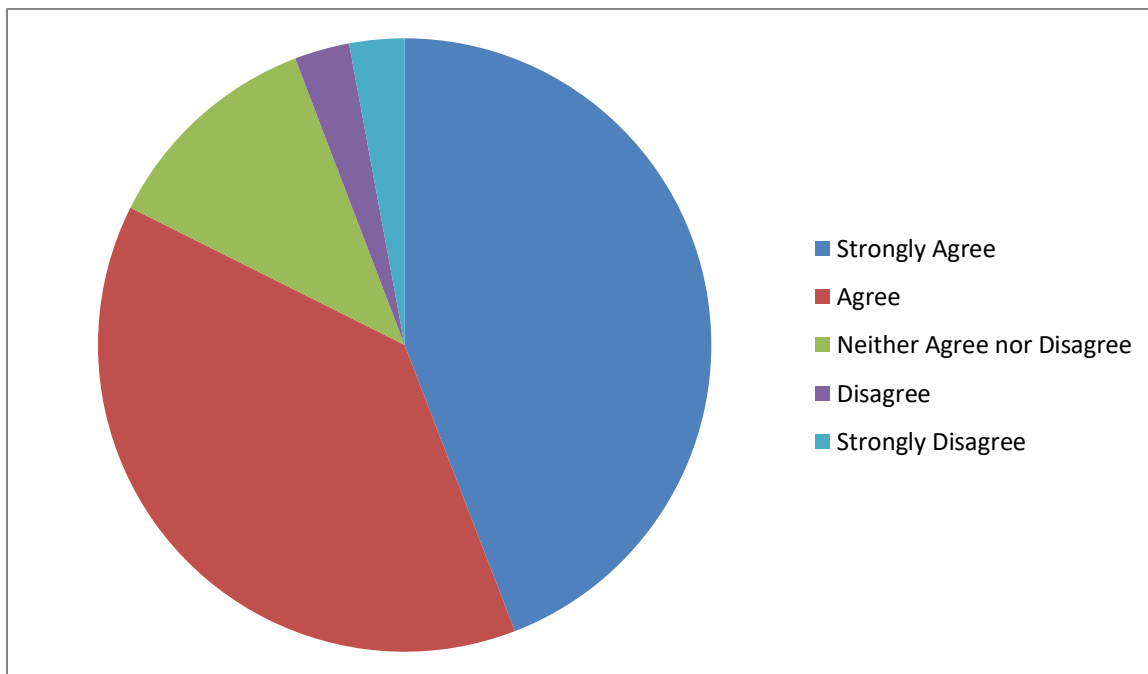
6. The current syllabus builds opportunities such as jobs, service, and entrepreneurial abilities among students.



7. The syllabus is updated timely as per the demand of students by university.



8. The course in the syllabus covers fundamental duties, sanitizing the students towards better citizens.



ACTION TAKEN REPORT ON

FEEDBACK ANALYSIS

2019-2020

pehachetkov
Co-ordinator
IQAC
Ahmednagar College



[Signature]
Principal
Ahmednagar College
Ahmednagar (IQ)

ACTION TAKEN REPORT ON FEEDBACK

2019-20

1. College has subscribed in-flibnet for is providing services of e-PG Pathashala, e-Shodhsidhu and Shodhganga to the studnets.
2. New text books and reference books were purchased at the college library.
3. Various personality development activities were organized by the various departments during the academic year.
4. The faculty members are instructed to develop their e-content, e-resources for the course and subject related topics and also encouraged the use of ICT tools and resources in their teaching and learning process.
5. PTM (in hybrid mode) was organized by various departments and in this meeting there was a discussion on the curriculum followed by the particular departments, academic plan of the department and placement of the students.
6. College has instructed all the departments to organize various guest lectures and expert talks in their respective fields in online mode.

prasad/kou
Co-ordinator
IQAC
Ahmednagar College



[Signature]
Principal
Ahmednagar College
Ahmednagar (IQ)