YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	B.P.H.E. Society's Ahmednagar College, Ahmednagar
• Name of the Head of the institution	Dr. R . J. Barnabas
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02412359571
• Mobile no	9422226911
• Registered e-mail	ahmednagarcollege1947@gmail.com
• Alternate e-mail	iqac.aca@gmail.com
• Address	Station Road
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	414001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr. P. C. Bedarkar
• Phone No.	02412359571
• Alternate phone No.	02412359571
• Mobile	9422791870
• IQAC e-mail address	pritamkumar.bedarkar@aca.edu.in
• Alternate Email address	pritamkumar.bedarkar@aca.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aca.edu.in/Attachments/IQACReportsMst/43ax00y3.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/22097?part=1

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	90.95	2004	08/01/2004	07/01/2009
Cycle 2	A	3.10	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.80	2018	03/07/2018	02/07/2023

6.Date of Establishment of IQAC	07/01/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Santosh Deshmukh, Chemistry	Research Mentorship Grant	ASPIRE, SPPU	2019-2021	30000
Dr Aniruddh Kulkarni, Chemistry	Research Mentorship Grant	ASPIRE, SPPU	2019-2021	30000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	06	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(i) Mentorship program (ii) Online library N-List access (iii) Number of research publications (iv) Number of extension activities (v) We are in the process of internal AAA.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Mentorship program	Department wise mentorship activity initiated.
Feedback mechanism	Feedbacks from all stakeholders were taken and implemented
Research Collaboration	24 research collaboration
Research publications	Significant number of research publications in well reputed international journals.
Effective online teaching	G-suite was purchased and each student has given institutional email address

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	01/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	08/08/2022

15.Multidisciplinary / interdisciplinary

In order to develop the all round capacity of students intellectual, social and moral in an integrated manner. The college has followed the curriculum developed by Savitribai Phule Pune University. The aim is to make the students equipped so that they dont need to rely on government or private jobs but, instead go towards self employment. The college is preaparing itself to have more multidisciplinary subjects to face the challenges of National Education Policy.

16.Academic bank of credits (ABC):

Regarding the academic bank of credits the college academic council gives a permission. Examination department has been informed to take

initiate to encourage the students for the creation of ABC.

17.Skill development:

The vision of college is promoting value based quality education. college takes efforts to include various curricula to enculcate job oriented, interpersonal and developmental skills amongst the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Ahmednagar College focusing on the development of comprehensive ability of the student on indian knowledge system. Moreover it focuses on enriching the indian knowledge system by encouraging regioal language incorporation in teaching learning process. College also encourages and creates an opportunity to show case regional tradition and culture through various programs associated with extracurricular.

Many of the faculty adopt bilingual teaching in classroom and translate many study materials to local language to ease the understanding ability of students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being the affiliated college, Ahmednagar college has to adhere the syllabus designed and offered by Savitribai Phule Univeristy. Syllabus clearly menitions program outcomes, course outcomes and program specific outcomes. Teaching learning process adheres to the same. Objectives are framed at the entry point whereas; its effective implementation is mapped through Students feedback, peer review etc.

20.Distance education/online education:

Ahmednagar college offeres UG, PG and research degree on a regular mode however; the identified needy aspirants of distance education are fullfilled through Yashwantrao Chavan Open University Unit in the college campus

Extended Profile

1.Programme

1.1   **47**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **4195**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 **1611**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **1379**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **150**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **113**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	47

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4195

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1611

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1379

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	150

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	113

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	69
4.2 Total expenditure excluding salary during the year (INR in lakhs)	238
4.3 Total number of computers on campus for academic purposes	458

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ahmednagar College is adhering the curriculum designed, approved and prescribed by the SPPU. Academic processes are streamlined with timetables and workloads for each academic session.The IQAC and Administrative council plans the academic calendar of the year and informs the heads of the various departments to prepare an academic plan of activities for their respective departments.HOD conducts departmental meetings and distributes the work. Faculty members are directed to prepare teaching plans for the theory, practical courses andparticipate in the syllabus up-gradation and restructuring workshops.

The students' performance is assessed throughCIEby conducting internal assessment tests, assignments, quiz, group discussion and presentations. Field visits are organized to provide practical exposure to the students. Seminars, Webinars, debates, quiz competitions and workshops are being organized regularly. Brief academic orientation is given in induction programs. Research

activities were designed for the students.Result analysis of every course is carried out and corrective measures are suggested by the IQAC. The departments organisesvarious co-curricular and extra-curricular activities. Along with the rich source of the reference books. Ahmednagar college's library provides membership of N-List, e-shodh sindhu and e-pg pathshala. Feedback from various stakeholder effectiveness of the curriculum is collected and analysed by the IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://aca.edu.in/Attachments/IQACReports Mst/b0lqeqk1.pdf](https://aca.edu.in/Attachments/IQACReportsMst/b0lqeqk1.pdf)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ahmednagar College follows the academic calendar issued by Savitribai Phule Univeristy.The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. The IQAC instruct the head of the various departments to prepare departmental annual plan. The execution of planned academic activities is ensured through rigorous monitoring by the head, Vice-Principals and Principal. The academic plan is displayed on the notice board and website of the college.

The Continuous Internal Evaluation (CIE)of the students done by conducting internal assessment tests, assignments, quiz, group discussion, presentations, poster presentation, oral examination. Monitoring the improvement in slow learners and encouraging the advanced learners by reviewing their performance in examinations. Students are informed in advance about deadlines for submission of the assignments, dates for tests and presentations and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online. Examination committee is formed which monitor overall internal assessment process. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aca.edu.in/Attachments/IQACReports Mst/b0lqegk1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

47

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our affiliating university SPPU has made Environmental Science as a compulsory credit course for all U.G. Second Year students. The curriculum of Biotechnology department includes Professional Ethics at third year level .The curriculum of F.Y.B.Sc.(Comp.Sc.) titled as ' includes'Solar cell' which emphasis the importance of use of Solar energy over the conventional sources is emphasized.

The curriculum of B.Sc. (Biotechnology) program includes courses related to Environment at Second year level such as theory and practical in 'Environmental Biotechnology'.Political Science subject at SYBA (revised syllabus) and TYBA (old syllabus) have a unit on 'Feminism' that emphasized on Gender and Gender equality.

Various departments has organized various personality development and programs capacity building to imbibe ethical principles

Our NCC and NSS units also handle different environment conservation activities such as tree plantation, organized cleanliness campaign at the historical places and also organized road safety and swachhata awareness programme.

Snehbandha is the social outreach Unit of Ahmednagar Collegehas also associated MOU'S with four NGO's 1. Mauli Seva Pratishthan 2. Apang Kalyan Kendra 3. Karmayogi Pratishthan 4. Navjivan Pratishthan. The objective of snehbandhamake our students responsible, sensible, and understand their social responsibility towards society at large.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

570

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aca.edu.in/Attachments/IQACReports Mst/omrpsbrq.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aca.edu.in/Attachments/IQACReports Mst/omrpsbrq.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4195

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2083

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution takes a comprehensive approach to address the diverse needs of its students, catering to both slow and advanced learners. Various assessment methods are used, including exam analysis, induction programs, participation evaluations, entry-level exams, assignments, tutorials, in-semester and semester-end examinations, and feedback from field supervisors and stakeholders. To support slow learners, interactive lectures, case-based teaching, and additional sessions are offered. Special lectures identify areas of difficulty, and bilingual teaching aids comprehension. Regular quizzes monitor progress. Advanced learners are challenged with time-bound problem-solving exercises. Traditional and PowerPoint teaching facilitate understanding.Learner levels are assessed based on overall marks, language proficiency, participation, and social skills, ensuring equal opportunities for all. Advanced learners are encouraged to participate in programs, seminars, competitions, and research projects. Extracurricular activities like Extempore, Debates, and PowerPoint Presentations promote student engagement. Special attention is given to Marathi medium background students, with extra lectures preparing them for the competitive world. Both slow

and advanced learners benefit from additional examples, algorithms, programs, and real-time case studies. Peer tutoring and classroom discussions enhance the learning environment for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4195	150

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes student-centric learning methods to enrich students' educational experiences. Faculty members employ a diverse range of techniques, including lectures, interactive sessions, project work, fieldwork, computer-assisted learning, and experiments, to ensure effective teaching and learning. For subjects like mathematics, commerce, and economics, conventional blackboard presentations are common, while others utilize Power Point slides and computer-based materials. YouTube lectures add an engaging element to the learning process. The college promotes project-based learning, encouraging students to delve deep into subjects and exchange diverse perspectives. Interactive methods like group discussions, role-playing, quizzes, news analysis, and educational games foster active student participation. ICT-enabled teaching is embraced through Wi-Fi-enabled classrooms and LCD screens, enhancing the teaching-learning process and supporting faculty and students. In science subjects, experiential learning is emphasized, allowing students to verify facts and laws through hands-on experiences in laboratories. Student seminars provide

opportunities for students to present papers on contemporary topics, enriching their learning experience. Group learning is facilitated through platforms like Google Classroom, encouraging collaboration and information exchange. Various departments, including mathematics and statistics, blackboard presentations are utilized for student seminars and presentations. These student-centric approaches empower students to take active role in their learning journey for the subjects they study.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs effective ICT teaching methods, where digitally literate teachers utilize technology to enhance students' learning experiences. These approaches foster higher-order thinking skills, individualized expression of understanding, and readiness to adapt to technological changes in society. Assessment methods include Google Forms for multiple-choice questions and written assignments, while students are encouraged to submit audio or video recordings for reading or presentations. Online group, video calls facilitate group discussions and debates. Teachers complement lectures with PowerPoint presentations, YouTube links, and blog references, promoting active exploration through social media and the internet. Some faculty members have even created personal websites for easy access to study materials. Practical subjects like Chemistry utilize software like ISIS Draw and ChemDraw to illustrate organic molecule structures, presented via Google Classroom. Lockdowns prompted the use of Moodle for online teaching, ensuring continuous learning, while virtual labs from IIT allow students to conduct experiments remotely. The college boasts a robust ICT infrastructure, with 424 computers, 37 LCD projectors, and an extensive collection of 1570 teaching-learning CDs and videos. Subscribing to Nlist, a digital database, further enriches resources for students and teachers. This integrated approach empowers students to embrace technology and thrive in a dynamic educational environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

150

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

150

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

63

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1734

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution upholds a transparent and healthy evaluation process, ensuring fairness and variety. Internal assessment methods are clearly communicated to students in advance, and continuous evaluation occurs through various processes at both college and university levels. These evaluation methods include internal tests, unit tests, assignments, field visits, fieldwork reports, and seminar presentations. The seminars not only assess students' knowledge but also enhance their communication skills, vital for interviews. Personal guidance is provided to underperforming students after assessments, and any reported issues are promptly addressed. Department staff convene meetings to discuss and solve problems as needed. Internal examinations consist of essay-type questions, and some may involve case studies, encouraging students to think critically and apply concepts creatively. The institution emphasizes understanding over mere content delivery, fostering a well-structured and dynamic

Internal Exam Grievances Cell. The evaluation system is transparent, time-bound, and efficient, with students receiving their marks along with answer sheets, promoting accountability and continuous improvement.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, time-bound, and efficient mechanism to handle internal examination-related grievances. The academic calendar clearly outlines the schedule for internal exams, which are evaluated as 30% for Continuous Internal Evaluation (CIE) and 70% for semester exams in UG exams. For PG exams, the ratio is adjusted to 50% for CIE and 50% for semester exams. Students are granted flexible timings for internal exams to accommodate their needs. After the evaluation, students receive their internal marks promptly, and any discrepancies can be corrected immediately. Unit tests and quarterly test copies are shown to students for their observation. To support underperforming students, chapter-wise assignments and tests are conducted, and additional help is provided to improve their performance. The college follows a continuous internal evaluation model with two to three assessment tests during each semester, along with regular lab assignments. To address grievances, the college appoints a committee chaired by the principal, with the Head of the department and a senior teacher as members. The committee actively listens to students' concerns and ensures that grievances are handled positively. Students are provided with their marks along with their answer sheets, promoting transparency and accountability in the evaluation process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

University introduced the Choice Based Education (CBE) approach for both undergraduate (UG) and postgraduate (PG) curricula. The Curriculum Development Cell (CDC), Academic council, proposed the integration of CBE to enhance student learning. Faculty members underwent training to align their teaching methods with CBE, emphasizing higher-order thinking and cognitive skills. To develop Programme Outcomes (PO), the College considered its Vision, Mission, and Strategies, as well as guidelines from the University Grants Commission (UGC) on Graduate Attributes. POs were crafted to reflect academic excellence, research capability, extension activities, human values, employability, and industry trends, with inputs from alumni and stakeholders. Under the CBE model, Programme Specific Outcomes (PSO) were designed by individual Departments, aligning with their vision, mission, and program objectives. Furthermore, Course Outcomes (CO) were formulated in collaboration with course teachers, focusing on cognitive, affective, and psychomotor learning levels. The CBE module comprises five units, specifying the hours, study materials, teaching methods, COs, and their mapping with PSOs and POs. COs and POs are assessed at different stages of the program: COs at the end of each course, and POs upon program completion.

The College adopted the Choice Based Credit System (CBCS), allowing students to select courses based on their interests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://aca.edu.in/Attachments/IQAC/File1/5ttwuex1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of Program Outcomes (POs) and Course Outcomes (COs) through a comprehensive process. To ensure continuous evaluation, faculty members assess individual student performance based on specified course outcomes. This includes assignments, internal tests, viva voce, surprise tests, open book tests, quizzes, and projects aligned with the respective subject's POs and PSOs.

The key indicators for measuring attainment are as follows: End Semester University Examination: A formal examination held at the end of each semester to evaluate overall knowledge and understanding.

Internal Assessment: Comprising 50% weightage of total marks, internal assessment involves assignments and tests designed to align with POs. Regular assessments allow for continuous monitoring of student progress.

Practical/External Assessment: External experts appointed by the university conduct practical examinations, and evaluate practical files to assess application of knowledge in real-world scenarios.

Result Analysis: At the end of each semester, result analysis is performed using bar charts to depict the percentage of students falling within different CGPA categories. This provides an effective indicator of the level of attainment of POs, PSOs, and COs.

Internships and Placements: Encouraging students to undertake internships, projects, and fieldwork, the institution's Placement Cell assists students in meeting industry standards and securing placements in reputable companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1225

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aca.edu.in/Attachments/IQAC/File1/kcsllm2k.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.66508

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	http://www.unipune.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Incubation cell as a part of training and progression invited students to participate in INNOFEST 2022 for 16th and 17th March 2022. The integral part of the competition was to give an opportunity to pitch infront of the audience. A notice pertaining to the same was circulated to all the students of all departments, and two major focal proposals were selected. The selected projects were sent to the University for Furtherance. Project 1 – MAGIC SCRIPT- By Mr. Adesh Pardeshi, Mr. Rohitash Gandhare, Miss. Taniksha Wakchaure and Miss, Ankita Shelke (Students of BBA). And Project 2 – Plastic Waste Management – by Mr. Varun Dinesh Kanojiya (BSc Biotechnology). The students uploaded the projects via Google form and were briefed about the selection criteria and the schedule of the day of Pitch Deck. The second round of University was cluster round of selection. Both the teams performed well and the projects were made to a standard. A brief discussion later was also conducted for the experience and areas to improve by the students of teams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aca.edu.in/Attachments/IQAC/INCUBATION%202021-2022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC and Gandhian study centre have been major role players to achieve the goals. Around 109 activities were carried out on and off the campus.

NCC arranged several tree plantation programmes in order to make them appreciate the role of trees in environmental and climatic issues. Yoga day was celebrated to acknowledge the significance of yoga in health as part of traditional Indian knowledge. Azadi ka Amrit Mahotsav, Kargil day, RDC celebration, Army day etc. were celebrated to inculcate the sense of patriotism, responsibility and respect among the students. This was reflected in the increased number of students applying for NCC.

Appreciation of the role in social health awareness was accomplished by arranging the AIDS awareness, COVID-19 vaccination by NSS; ecosystem responsibility through bird feeder program; thoughtfulness to through gender sensitization program.

Gandhian study centre was active in organizing programmes towards constitutional awareness through Savindhan Din, appreciate the contribution of national leaders through celebration of birth anniversaries. Hiroshima day was significant to appreciate the peace in the world. Wachan Prerna Din was celebrated to encourage reading in crowd of virtual social platforms.

Significance of cleanliness and community hygiene was emphasized through Swacch Bharat Abhiyan activities by several departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

109

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4644

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

24

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate facilities like classrooms, laboratories, computer labs and library for conducting these courses. It ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc. The PPT presentation gives an in-depth discussion of various points in the syllabus. College has five seminar halls used for guest lectures, seminars, meetings and conferences etc. Each science department has separate classrooms for running the final year B.Sc.and M.Sc. classes, except the department of Statistics which only offers undergraduate courses. The College library has around 207084 books.Some of the departments have a separate departmental library that provide subject related books and periodicals. Most of the science departments have independent computer laboratory. Students are given access to the Central Computer Facility as and when required. All the research centers have separate research laboratories and there is a common central instrumentation lab which has sophisticated instruments. College has Gsuite account through which online lectures were conducted. Institutional email IDs were created for all students for google classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=23; https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=24; https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=25; https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=5

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate space and facilities for sports and cultural activities. It has separate office and indoor facility for sports in addition to play grounds. The necessary infrastructure helps the students to inculcate good habit of playing games and also to develop the sportsmanship and fellowship. The College also has adequate space and facilities for cultural activities with one large auditorium, and 5 seminar halls. Other facilities include Main Ground of 18384.12 sqm, Basket ball court 576.36 sqm, Football Ground 13593.06 sqm and Volleyball Court/Badminton Court 1307.89 sqm.

Gymnasium has weight lifting, power lifting sets and multi station weight training machinery. Maintenance of equipments is done from Gymkhana fees. Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted online by expert yoga trainer. The college believes in all-round development of its students. Most of the departments from Arts, Commerce and Science Stream constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities and team spirit. Every year the college conducts cultural program. Recreation Hall, Play ground and open space is used for conducting cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=10

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.54447

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

BPHE Society's Ahmednagar college library has around 207084 books and using the SOUL 2.0 Library software. To date partial work of book data feeding has been done.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2257

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has created adequate IT facilities in the campus. . Every department is furnished with necessary number of computers with wifi and internet facilities along with necessary software. There are 2 in-house maintenance engineers and 3 are contracted on need basis. Every department and the various units of the College submit a demand letter for maintenance and upgradation or creating new IT facilities. Upgradation is carried out time to time depending on changes in syllabi, new practicals prescribed, introduction of new technology, student strength and as PCs and software become outdated. Updation of IT facilities is a continuous process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=25

4.3.2 - Number of Computers

458

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

201.21389

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a simple mechanism for maintenance and upkeep of facilities.The Physical facilities are maintained by college administration that has a team of contractors, supervisors, plumber, electrician, gardener and sweeper. Campus maintenance is maintained through surveillance cameras. Spacious individual playgrounds for indoor and outdoor games are utilised by students, staff and external users almost every day.Maintenance and painting of building and infrastructure is done as per need.Central timetable is designed in a way that there is maximum utilization of infrastructure and classrooms. College is conducted in two sessions. The class rooms are cleaned on daily basis monitored by HODs and other teaching staff of the concern departments.Separate labs are allotted for UG PG students . Research labs are utilized by PhD students. . Safety procedures are followed for handling chemicals, Regular cleaning and maintaining of equipment's is done by the lab assistants.Departmental computer lab is well connected

with LAN having 100mbps transfer rate of data. The computer network assistant provides regular support services relating to computer hardware and software.The College ensures effective utilization and maintenance of library through library committee. The library remains open for 8 hours on working days. Pest control done every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aca.edu.in/Facilities/Facility.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1108

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.aca.edu.in/Attachments/IQAC/File1/wx2ectt5.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1525

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1525

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

130

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1189

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	[View File]
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

On 13th May 2021, a significant Prize Giving Ceremony and Quiz Event took place with the purpose of promoting awareness about the "Corona Vaccination Awareness Campaign." The event was jointly organized by Savitribai Phule University Pune and Ahmednagar College. Notably, the entire ceremony was conducted on the online platform Google Meet, adapting to the prevailing circumstances. The Quiz Event witnessed enthusiastic participation from seventeen colleges representing four universities, with an impressive total of 700 students competing. Another noteworthy celebration occurred on October 14, 2021, when the birthday of former President A.P. Abdul Kalam was commemorated as 'Wachan Prernaa Din'. In this celebration, 50 male and female students actively participated, honoring the visionary leader's ideals and contributions. Furthermore, on 13th August 2021, a momentous event took place with the recording of the national anthem 'Azadi Ka Amrit Mahotsav.' Notable dignitaries present for this event included, Principal and Student Development Officer. On 02 October 2021, a heartfelt wreath-laying ceremony was held at the statue of Mahatma Gandhi and former Prime Minister Lal Bahadur Shastri, commemorating their birth anniversaries, symbolizing the collective reverence for the great leaders. Lastly, on 1st October 2021, an environmentally conscious initiative (tree planting) took place in Ahmednagar College.

File Description	Documents
Paste link for additional information	http://aca.edu.in/Attachments/IQAC/File1/2 awkqlaq.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association has been registered on 09/06/2021. College has developed alumni association office and appointed coordinater Dr. Abhijit Kulkarni.The department of Physics organized the Alumni meet on 23-04-2022 in the department of Physics. In all eight alumni participated in the meet. They expressed their feelings regarding the college. Also they recalled their memories during their college time. They expressed the importance of Ahmednagar College in their lives. all the staff members were present for the programme. The Head of the Physics Department, Dr. P. B. Shelke, gave the present information regarding the Department.

File Description	Documents
Paste link for additional information	http://aca.edu.in/Attachments/IQAC/File1/xbsj40w0.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision (Statement)

To develop systematic quality processes in the College for evolving, enhancing and sustaining excellence in its academic and administrative practices and to set benchmarks for their periodic evaluation.

Mission

Ahmednagar College is committed to creating a transformative environment for its student and staff to enrich themselves by achieving excellence in their diverse pursuits and to creating value based academic millieu that ensures every student's emergence with the discerning mind, global competence and preparedness for a proactive role in effecting change in their own life, their immediate society, the nation and world at large.

Social outreach programme help to develop the sense of the social responsibility among students and understanding specific needs of our society and provide services to the needy people.

Management of the College is supportive in organizing, planning and executing all the activities with verbal appreciation to faculty and students. Major decisions and implementations are

taken by the Principal in consultation with IQAC and CDC.

The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees.

File Description	Documents
Paste link for additional information	https://www.aca.edu.in/About/VisionandMission.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The goal of paperless work is achieved by 'Online Data Collection'. Faculties share new innovative ideas for further enhancements in meetings with the IQAC. For AQAR data input schedule was prepared for departmental presentation by HODs, in presence of Principal and IQAC coordinator. HODs of the departments discussed various issues and queries with IQAC members. These queries were then discussed with the Principal and given proper guidelines on the same. AQAR for 2021-22 was submitted before the General Meeting of College. Faculties were linked with the parents, students, Alumni, Head of the Department, and IQAC team. The objective of 'Decentralization and Participative Management' was successfully achieved.

Admission committees were formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members were included in the committee.

In the pandemic situation Leadership and Management of the College was supportive in organizing, planning and execution of all the activities. Every activity was highly appreciated by the management and administrative staff. Faculty and students were felicitated for their achievements.

File Description	Documents
Paste link for additional information	https://www.aca.edu.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vriddhi software is used for the college admission process. The Online Admission System is implemented with online approval of documents and online payment.Curriculum Development For effective and successful implementation of curriculum, the teachers contribute to Curriculum designing.Teaching and Learning Teachers prepare Teaching Plans by considering Academic Calendar and University syllabus.Experimental: Departments conduct exhibitions, experiments and extempore activities to give practical approach of the theoretical content. 'Apply and Analysis' level of Bloom's taxonomy can be achieved.Participative: Group discussion, debate, seminars, video streaming improve thinking and communication skill of the students.Examination and Evaluation The Institution, being affiliated to SavitribaiPhule Pune University follows the guidelines for traditional and credit based examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.aca.edu.in/Attachments/IQAC/File1/b5zw3qqb.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is governed by Bhaskar PandurangHivale Society.

Administrative Setup

The Organizational structure consists of chairman and other members. The Chairman of the Governing in body is Dr. Sanjeevan Arsud, VC, Spicer Advent University, Pune.

College Development Committee (CDC)

Constituted as per Maharashtra University Acts, 2016 College Development Committee is an apex body and Acts as a link between the management and the College. The Principals, Teacher Representatives and Non – Teaching Staff Representatives are part of CDC.

Internal Quality Assurance Cell (IQAC)

It comprises of the Principal, Co-ordinator, teachers, members of the management of B.P.H.E Society, and other stakeholders like student representative, Alumni, parent representative and representatives from industry, education, and corporate sectors.

Academic Administration

The Principal is assisted by Vice Principals followed by the Heads of the departments and faculty members.

Internal Committees

Functioning of the College is carried out effectively with the different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension and outreach programs and activities conducted in the academic year.

Grievance Redressal Mechanism:

The college has a Grievance Redressal Committee, Women's Redressal cell, Anti-Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.aca.edu.in/Attachments/IQAC/File1/gwukrojh.jpg
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Motivation and Encouragement: The B.P.H E Society's Ahmednagar College Ahmednagar continuously encourages and Motivates for Teaching and Non – Teaching Staff. In College Teaching Staff for /Orientation / Refresher / Short Term (FDP) Courses on Online and Offline Platform. Nonteaching staff are encouraged to participate in Professional Development Coursesrelated to Administration Qualitative work and Duty leaves are sanctioned to the staff for this purpose.**
2. **Support to research Project: The College Continuously encourages to Teaching Staff to undertake Research Projects and Ph.D. students**
3. **Training: The College also conducting online / offline Training Program.**
4. **Safety Laboratory Program: The College provides safety**

Laboratory program for Teaching and Non – Teaching Staff.

5. Other Welfare Scheme : Provident Fund, Gymnasium, Spots Facility, B.P Hivale Education Society's Employees Cooperative CreditSocietyLtd.

6. Health Awareness & Sanitation: Health Check-up Camps, Blood Donation Camps, HIV Awareness, Covid 19 Awareness Programs are conducted by the College onregular basis.

7. Group Insurance- College has LIC scheme for the staff

8. Bank Facility - Ahmednagar District Co -Operative bank has setup an extension counter in the College Campus.

9. Women's Encouragement : Ahmednagar College has prohided various facility to girls and ladies Staff Like Women Cell, Women's Development and Awarness Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff laid down by the UGC and implemented by University of Pune is adopted by the College. Confidential Report of Teaching and Non-Teaching Staff are prepared by Principal of the College every year. The Appraisal

System for performance review is conducted by the Appraisal Committee and co-ordinatorof IQAC is head of the Committee.

Non teaching staff appointment and promotion

Non-teaching staff appointments: On the basis of workload received from Joint Director of Higher Education a roster is verified from the SPPU and Joint Director, Higher Education, Pune region, Pune. NOC is obtained from the Joint Director for advertisement of various posts. Vacancies are advertised in local/national newspaper and interviews are conducted. On the basis of interview, candidates are given appointment. Management drafts resolution for appointing staff. Suitable candidates are given appointment letters. On the basis of these appointments proposal for pay fixation is sent to the Joint Director, Pune region along with necessary documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has established mechanism for conducting audit for every financial year to ensure financial compliance. Name ofAuditor: M/S K.G.Saptarshi Co. Chartered Accountant 230,ChoupatiKaranjaAhmednagar.No. 030791 F.R.N No.109236W Auditor keeps Audit report is ready by 31 March 2022. We have our ownaudit mechanism where audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. QualifiedAuditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College mobilizes its funds through various resources such as fees from students. In addition to of above mentioned source, College gets funds and research grants from funding agencies like UGC, DBT STAR, DST, and SavitriBaiPhule Pune University (SPPU). College also receives funds from SPPU for quality improvement programs, Earn and Learn Scheme. Endowment Scholarships from alumni are also source of funds for college. Purchasing Committee takes decision of purchase of equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website.

Practice-1 : e-governance

IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. All computers of the college are connected through LAN. The College has developed a Common Server that preserves and provides all academic and official data under one system of online information.

The College has adopted paperless documentation system to ensure timely submission of information related to academic, co-curricular and extra-curricular activities conducted by various departments. The college has adopted Google Classroom Learning Management System. Through this system Lecture notes, study material are shared with students through System. Online feedback is also collected through System.

Practice-2 : Human Resource Development

IQAC initiates Capacity Building Programmes for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for enhancing knowledge from domain area and awareness about research based padagogies is generated thorough workshops and interactive discussions.

File Description	Documents
Paste link for additional information	https://www.aca.edu.in/Attachments/IQAC/File1/b5zw3qqb.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has a functional IQAC setup as per a norm that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders.

Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process.

IQAC organises induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers and organizes departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organizes training sessions for defining learning outcomes.

Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinizes for API verification.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the   **C. Any 2 of the above**

**institution include: Regular meeting of
Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://aca.edu.in/Attachments/IQACReportsMst/do0zqcbw.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute actively promotes gender equity through various initiatives and programs aimed at fostering inclusivity and empowerment on campus. These activities include celebrating Kranti Jyoti Savitribai Balik Din on January 4, 2021, to honor women's contributions to society, with 49 enthusiastic participants. Recognizing the role of women in literature, a program on October 6, 2021, celebrated their literary achievements. To raise awareness and sensitivity towards gender-related issues, a special "Gender Sensitivity Program" was held from February 11 to 22, with 23 participants actively involved. The Women's Cell unit organized a Mehandi competition and Rangoli event on March 4, 2021, allowing 23 students to showcase their artistic talents and faminine view. On March 11, 2022, Women's Day was celebrated with a special screening of short stories and documentaries dedicated to creating awareness about gender equity. On March 28, 2022, the Women's Cell unit honored women achiever of the Year to recognize their outstanding contributions in various fields. The institute conducted the Nirbhay Kanya Abhiyan on February 26, 2022, in

collaboration with the Women's Cell unit, promoting safety and empowerment for young women. Overall, the college is committed to gender equity, fostering a women-friendly campus that promotes equality and empowerment for all.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1N4jDm8YkG 8okLLsR-JhxHwo03vNLO- hQ/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1YC-itsa7k 7dKSfqHZZbI5Dd1rMFLffw-/view?usp=drive_lin k

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus employs an efficient waste management system that encompasses solid, liquid, and e-waste disposal. Waste collection facilitated through separate bins to encourage recycling. Used paper reused for office purposes and official drafts, promoting sustainability. The garbage is diligently segregated into wet and dry bins, and wet garbage from the canteen and hostels is sent to the municipal composting plant. In terms of liquid waste management, the campus ensures regular maintenance of taps, drainage, and water pipelines. The institute utilizes the city's sewerage system provided by the Ahmednagar Municipal Corporation to dispose of liquid waste responsibly. The

corporation is kind that they volunteer in this process. The college also takes noteworthy measures to manage electronic waste effectively (through Agency). A dedicated e-waste management and disposal committee oversees the proper disposal of batteries, cells, obsolete electronic devices, computers, monitors, printers, and UPS. Outdated computer monitors, printer cartridges, and other e-waste are sent back to suppliers through buy-back schemes. The college promotes menstrual health for adolescent girls by installing a Sanitary Napkin Vending Machine and incinerator. Notably, there are no activities related to Biomedical and radioactive on campus. These waste management practices demonstrate the college's commitment to environmental responsibility and sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Throughout the year, several important events, days were celebrated. On January 25, 2022, National Voters Day was commemorated, with 23 participants. Birth anniversary of Mahatma Jyoti Fule on April 11, 2022, where 18 participants joined tribute.

Yoga Day celebrated on June 21, 2021, with an impressive turnout of 175 participants engaging in various yoga activities. Video blogging session on Quit India conducted on August 19, 2021, involving 15 participants.

An obituary to Gen Bipin Rawat was observed on December 10, 2021, with 38 participants paying their respects. The institute actively participated in Azadi ka Amrit Mahotsav on August 13, 2021, with 81 individuals taking part.

Promoting AIDS Awareness on December 6, 2021, saw the participation of 74 individuals. Similarly, National Unity Day on November 1, 2021, was celebrated with 54 participants coming together.

The institute honored the Constitution on Savidhan Din, November 26, 2021, with the participation of 61 individuals. In support of public health, a Covid-19 Vaccination camp was held on October 28, 2021, with 56 participants taking advantage of the opportunity.

Hiroshima Day was observed on August 6, 2021, with six participants commemorating the historic event. Furthermore, Mahaparinirvan Din was observed on December 6, 2021, with 62 participants.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution actively fostered an understanding of constitutional obligations among students and employees through engaging events and celebrations. The National Voters Day Celebration saw the importance of voting, while Kargil Day on honored armed forces. A video blogging initiative on August 19 saw 15 participants reflecting on the Quit India Movement. On August 13, 2021, the Institution joined nationwide celebrations of Azadi ka Amrit Mahotsav with 81 participants. An Obituary event on December 10, 2021, paid homage to General Bipin Rawat and other martyrs with 38 attendees. The National Youth Festival on January 12, 2022, celebrated youth spirit with 43 participants, and Army Day on January 15 saw 49 attendees expressing gratitude to soldiers. National Unity Day on November 1, 2021, promoted unity with 54 individuals. Savidhan Din (Constitution Day) on November 26, 2021, had 61 participants appreciating the Constitution. Mahatma Jyotiba Phule's birth anniversary on April 11, 2022, was commemorated. In the pandemic, 35 participants selflessly donated plasma on May 10, 2021, and visited the Regional Mental Hospital Ratnagiri on May 27 and 28, 2022, to raise mental health awareness. These events exemplify the Institution's commitment to nurturing responsible citizens who uphold constitutional values and contribute to society's welfare.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1eFg3C2i89PVh7Y8I4tC3dmH6hnJOsylP/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution actively fosters a vibrant community spirit through the celebration and organization of a diverse range of national and international commemorative days, events, and festivals. Some notable events and their participant counts include:

National Voters Day (25 January 2022): in promoting the importance of voting and democratic participation.

Birth Anniversary of Mahatma Jyotiba Phule (11 April 2022): to honor the significant contributions of the esteemed social reformer.

Yoga Day (21 June 2021): to promote physical and mental well-being through yoga practices.

Kargil Day Celebration (21 June 2021): a tribute to the brave soldiers of Kargil.

National Youth Festival (12 January 2022): to celebrate the

dynamic energy and talent of the youth.

Army Day (15 January 2022): conveyed deep gratitude and admiration for our valiant armed forces.

Kranti Jyoti Savitribai Balik Din (04 January 2021): commemorated the legacy of Savitribai Phule, an inspiring figure in women's education.

AIDS Awareness (06 December 2021): promoting awareness about HIV/AIDS.

Savidhan Din (26 November 2021): appreciation for the Indian Constitution on this significant day.

World Environmental Day (06 June 2021): celebrated and contributed to global efforts to protect the environment.

These events vividly showcase the Institution's commitment to nurturing an informed and inclusive community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The report highlights two best practices in the college: the Mentoring System for Students and the Teaching, Learning, and Evaluation Process.

The Mentoring System aims to reduce student stress and improve performance. The Students Facility Centre provides comprehensive mentoring, covering academics, careers, and administration. Each teacher mentors 15 students, offering services like advice, counseling, and financial aid. Success is evidenced by improved university ranks, exam results, attendance, and more co-curricular

participation, fostering respectful teacher-student relationships.

The Teaching, Learning, and Evaluation Process focuses on meeting syllabus deadlines, using advanced teaching methods, enhancing pass percentages, research, placements, and social participation. Online classes use institutional emails due to the pandemic. Challenges include inconsistent teaching methods, the need for uniformity, and the lack of smart boards due to infrastructure limitations.

Both practices require addressing problems like declining staff, high mentor-mentee ratio, and limited scope for personal mentorship in online classes. A monitoring system is needed to track progress and address gaps. However, the overall success indicates the potential of these practices to positively impact students' academic and personal development.

File Description	Documents
Best practices in the Institutional website	https://www.aca.edu.in/Attachments/IQAC/File3/t0ckq2gd.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's mission lies in its commitment to Academic and Research Achievement, encompassing the realization of educational and research objectives for students, faculty, and the institution as a whole. Central to this vision is the cultivation of diverse all-round growth, wherein the college excels in the realms of teaching, learning, and evaluation. A cornerstone of the college's approach is the student-centered system, crafted to achieve several pivotal goals. Foremost among these is the establishment and maintenance of state-of-the-art teaching facilities, designed to elevate the learning experience and foster an environment of academic excellence. Equally important is the college's emphasis on equipping students with cutting-edge training in emerging technologies, ensuring they are well-prepared with relevant and forward-looking skills to navigate the challenges of the future.

Moreover, the college takes pride in its dedication to creating and upholding cutting-edge laboratories, where students can engage in hands-on learning and actively participate in research, nurturing a spirit of inquiry and innovation. One distinguishing aspect of the college's pedagogy is its encouragement of students to explore their potential and develop their talents. This is achieved by providing them with the flexibility to engage in managing professional organizations, thereby nurturing leadership qualities and practical experience.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ahmednagar College is adhering the curriculum designed, approved and prescribed by the SPPU. Academic processes are streamlined with timetables and workloads for each academic session.The IQAC and Administrative council plans the academic calendar of the year and informs the heads of the various departments to prepare an academic plan of activities for their respective departments.HOD conducts departmental meetings and distributes the work. Faculty members are directed to prepare teaching plans for the theory, practical courses andparticipate in the syllabus up-gradation and restructuring workshops.

The students' performance is assessed throughCIEby conducting internal assessment tests, assignments, quiz, group discussion and presentations. Field visits are organized to provide practical exposure to the students. Seminars, Webinars, debates, quiz competitions and workshops are being organized regularly. Brief academic orientation is given in induction programs. Research activities were designed for the students.Result analysis of every course is carried out and corrective measures are suggested by the IQAC. The departments organisesvarious co-curricular and extra-curricular activities. Along with the rich source of the reference books. Ahmednagar college's library provides membership of N-List, e-shodh sindhu and e-pg pathshala. Feedback from various stakeholder effectiveness of the curriculum is collected and analysed by the IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://aca.edu.in/Attachments/IQACReportsMst/b0lqegk1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ahmednagar College follows the academic calendar issued by Savitribai Phule Pune Univeristy.The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. The IQAC instruct the head of the various departments to prepare departmental annual plan. The execution of planned academic activities is ensured through rigorous monitoring by the head, Vice-Principals and Principal. The academic plan is displayed on the notice board and website of the college.

The Continuous Internal Evaluation (CIE)of the students done by conducting internal assessment tests, assignments, quiz, group discussion, presentations, poster presentation, oral examination. Monitoring the improvement in slow learners and encouraging the advanced learners by reviewing their performance in examinations. Students are informed in advance about deadlines for submission of the assignments, dates for tests and presentations and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online. Examination committee is formed which monitor overall internal assessment process. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aca.edu.in/Attachments/IQACReportsMst/b0lqegk1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	A. All of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

47

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our affiliating university SPPU has made Environmental Science as a compulsory credit course for all U.G. Second Year students. The curriculum of Biotechnology department includes Professional Ethics at third year level .The curriculum of F.Y.B.Sc.(Comp.Sc.) titled as ' includes'Solar cell' which emphasis the importance of use of Solar energy over the conventional sources is emphasized.

The curriculum of B.Sc. (Biotechnology) program includes courses related to Environment at Second year level such as theory and practical in 'Environmental Biotechnology'.Political Science subject at SYBA (revised syllabus) and TYBA (old syllabus) have a unit on 'Feminism' that emphasized on Gender and Gender equality.

Various departments has organized various personality development and programs capacity building to imbibe ethical principles

Our NCC and NSS units also handle different environment conservation activities such as tree plantation, organized cleanliness campaign at the historical places and also organized road safety and swachhata awareness programme.

Snehbandha is the social outreach Unit of Ahmednagar Collegehas also associated MOU'S with four NGO's 1. Mauli Seva Pratishthan 2. Apang Kalyan Kendra 3. Karmayogi Pratishthan 4. Navjivan Pratishthan. The objective of snehbandhamake our students responsible, sensible, and understand their social responsibility towards society at large.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

570

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://aca.edu.in/Attachments/IQACReportsMst/omrpsbrq.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aca.edu.in/Attachments/IQACReportsMst/omrpsbrq.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4195

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2083

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution takes a comprehensive approach to address the diverse needs of its students, catering to both slow and advanced learners. Various assessment methods are used, including exam analysis, induction programs, participation evaluations, entry-level exams, assignments, tutorials, in-semester and semester-end examinations, and feedback from field supervisors and stakeholders. To support slow learners, interactive lectures, case-based teaching, and additional sessions are offered. Special lectures identify areas of difficulty, and bilingual teaching aids comprehension. Regular quizzes monitor progress. Advanced learners are challenged with time-bound problem-solving exercises. Traditional and PowerPoint teaching facilitate understanding.Learner levels are assessed based on overall marks, language proficiency, participation, and social skills, ensuring equal opportunities for all. Advanced learners are encouraged to participate in programs, seminars, competitions, and research projects. Extracurricular activities like Extempore, Debates, and PowerPoint Presentations promote student engagement. Special attention is given to Marathi medium background students, with extra lectures preparing them for the competitive world. Both slow and advanced learners benefit from additional examples, algorithms, programs, and real-time case studies. Peer tutoring and classroom discussions enhance the learning environment for all.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4195	**150**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes student-centric learning methods to enrich students' educational experiences. Faculty members employ a diverse range of techniques, including lectures, interactive sessions, project work, fieldwork, computer-assisted learning, and experiments, to ensure effective teaching and learning. For subjects like mathematics, commerce, and economics, conventional blackboard presentations are common, while others utilize Power Point slides and computer-based materials. YouTube lectures add an engaging element to the learning process. The college promotes project-based learning, encouraging students to delve deep into subjects and exchange diverse perspectives. Interactive methods like group discussions, role-playing, quizzes, news analysis, and educational games foster active student participation. ICT-enabled teaching is embraced through Wi-Fi-enabled classrooms and LCD screens, enhancing the teaching-learning process and supporting faculty and students. In science subjects, experiential learning is emphasized, allowing students to verify facts and laws through hands-on experiences in laboratories. Student seminars provide opportunities for students to present papers on contemporary topics, enriching their learning experience. Group learning is facilitated through platforms like Google Classroom, encouraging collaboration and information exchange. Various departments, including mathematics and statistics, blackboard presentations

are utilized for student seminars and presentations. These student-centric approaches empower students to take active role in their learning journey for the subjects they study.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs effective ICT teaching methods, where digitally literate teachers utilize technology to enhance students' learning experiences. These approaches foster higher-order thinking skills, individualized expression of understanding, and readiness to adapt to technological changes in society. Assessment methods include Google Forms for multiple-choice questions and written assignments, while students are encouraged to submit audio or video recordings for reading or presentations. Online group, video calls facilitate group discussions and debates. Teachers complement lectures with PowerPoint presentations, YouTube links, and blog references, promoting active exploration through social media and the internet. Some faculty members have even created personal websites for easy access to study materials. Practical subjects like Chemistry utilize software like ISIS Draw and ChemDraw to illustrate organic molecule structures, presented via Google Classroom. Lockdowns prompted the use of Moodle for online teaching, ensuring continuous learning, while virtual labs from IIT allow students to conduct experiments remotely. The college boasts a robust ICT infrastructure, with 424 computers, 37 LCD projectors, and an extensive collection of 1570 teaching-learning CDs and videos. Subscribing to Nlist, a digital database, further enriches resources for students and teachers. This integrated approach empowers students to embrace technology and thrive in a dynamic educational environment.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

150

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

150

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

63

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1734

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution upholds a transparent and healthy evaluation process, ensuring fairness and variety. Internal assessment methods are clearly communicated to students in advance, and continuous evaluation occurs through various processes at both college and university levels. These evaluation methods include internal tests, unit tests, assignments, field visits, fieldwork reports, and seminar presentations. The seminars not only assess students' knowledge but also enhance their communication skills, vital for interviews. Personal guidance is provided to underperforming students after assessments, and any reported issues are promptly addressed. Department staff convene meetings to discuss and solve problems as needed. Internal examinations consist of essay-type questions, and some may involve case studies, encouraging students to think critically and apply concepts creatively. The institution emphasizes understanding over mere content delivery, fostering

a well-structured and dynamic Internal Exam Grievances Cell. The evaluation system is transparent, time-bound, and efficient, with students receiving their marks along with answer sheets, promoting accountability and continuous improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a transparent, time-bound, and efficient mechanism to handle internal examination-related grievances. The academic calendar clearly outlines the schedule for internal exams, which are evaluated as 30% for Continuous Internal Evaluation (CIE) and 70% for semester exams in UG exams. For PG exams, the ratio is adjusted to 50% for CIE and 50% for semester exams. Students are granted flexible timings for internal exams to accommodate their needs. After the evaluation, students receive their internal marks promptly, and any discrepancies can be corrected immediately. Unit tests and quarterly test copies are shown to students for their observation. To support underperforming students, chapter-wise assignments and tests are conducted, and additional help is provided to improve their performance. The college follows a continuous internal evaluation model with two to three assessment tests during each semester, along with regular lab assignments. To address grievances, the college appoints a committee chaired by the principal, with the Head of the department and a senior teacher as members. The committee actively listens to students' concerns and ensures that grievances are handled positively. Students are provided with their marks along with their answer sheets, promoting transparency and accountability in the evaluation process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

University introduced the Choice Based Education (CBE) approach for both undergraduate (UG) and postgraduate (PG) curricula. The Curriculum Development Cell (CDC), Academic council, proposed the integration of CBE to enhance student learning. Faculty members underwent training to align their teaching methods with CBE, emphasizing higher-order thinking and cognitive skills. To develop Programme Outcomes (PO), the College considered its Vision, Mission, and Strategies, as well as guidelines from the University Grants Commission (UGC) on Graduate Attributes. POs were crafted to reflect academic excellence, research capability, extension activities, human values, employability, and industry trends, with inputs from alumni and stakeholders. Under the CBE model, Programme Specific Outcomes (PSO) were designed by individual Departments, aligning with their vision, mission, and program objectives. Furthermore, Course Outcomes (CO) were formulated in collaboration with course teachers, focusing on cognitive, affective, and psychomotor learning levels. The CBE module comprises five units, specifying the hours, study materials, teaching methods, COs, and their mapping with PSOs and POs. COs and POs are assessed at different stages of the program: COs at the end of each course, and POs upon program completion.

The College adopted the Choice Based Credit System (CBCS), allowing students to select courses based on their interests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://aca.edu.in/Attachments/IQAC/File1/5ttwuex1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of Program Outcomes (POs) and Course Outcomes (COs) through a comprehensive process. To ensure continuous

evaluation, faculty members assess individual student performance based on specified course outcomes. This includes assignments, internal tests, viva voce, surprise tests, open book tests, quizzes, and projects aligned with the respective subject's POs and PSOs.

The key indicators for measuring attainment are as follows: End Semester University Examination: A formal examination held at the end of each semester to evaluate overall knowledge and understanding.

Internal Assessment: Comprising 50% weightage of total marks, internal assessment involves assignments and tests designed to align with POs. Regular assessments allow for continuous monitoring of student progress.

Practical/External Assessment: External experts appointed by the university conduct practical examinations, and evaluate practical files to assess application of knowledge in real-world scenarios.

Result Analysis: At the end of each semester, result analysis is performed using bar charts to depict the percentage of students falling within different CGPA categories. This provides an effective indicator of the level of attainment of POs, PSOs, and COs.

Internships and Placements: Encouraging students to undertake internships, projects, and fieldwork, the institution's Placement Cell assists students in meeting industry standards and securing placements in reputable companies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1225

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aca.edu.in/Attachments/IQAC/File1/kcsllm2k.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.66508

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	http://www.unipune.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Incubation cell as a part of training and progression invited students to participate in INNOFEST 2022 for 16th and 17th March 2022. The integral part of the competition was to give an opportunity to pitch infront of the audience. A notice pertaining to the same was circulated to all the students of all departments, and two major focal proposals were selected. The selected projects were sent to the University for Furtherance. Project 1 - MAGIC SCRIPT- By Mr. Adesh Pardeshi, Mr. Rohitash Gandhare, Miss. Taniksha Wakchaure and Miss, Ankita Shelke (Students of BBA). And Project 2 - Plastic Waste Management - by Mr. Varun Dinesh Kanojiya (BSc Biotechnology). The students uploaded the projects via Google form and were briefed about the selection criteria and the schedule of the day of Pitch Deck. The second round of University was cluster round of selection. Both the teams performed well and the projects were made to a standard. A brief discussion later was

also conducted for the experience and areas to improve by the students of teams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aca.edu.in/Attachments/IQAC/INCUBATION%202021-2022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC and Gandhian study centre have been major role players to achieve the goals. Around 109 activities were carried out on and off the campus.

NCC arranged several tree plantation programmes in order to make them appreciate the role of trees in environmental and climatic issues. Yoga day was celebrated to acknowledge the significance of yoga in health as part of traditional Indian knowledge. Azadi ka Amrit Mahotsav, Kargil day, RDC celebration, Army day etc. were celebrated to inculcate the sense of patriotism, responsibility and respect among the students. This was reflected in the increased number of students applying for NCC.

Appreciation of the role in social health awareness was

accomplished by arranging the AIDS awareness, COVID-19 vaccination by NSS; ecosystem responsibility through bird feeder program; thoughtfulness to through gender sensitization program.

Gandhian study centre was active in organizing programmes towards constitutional awareness through Savindhan Din, appreciate the contribution of national leaders through celebration of birth anniversaries. Hiroshima day was significant to appreciate the peace in the world. Wachan Prerna Din was celebrated to encourage reading in crowd of virtual social platforms.

Significance of cleanliness and community hygiene was emphasized through Swacch Bharat Abhiyan activities by several departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

109

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4644

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

24

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate facilities like classrooms, laboratories, computer labs and library for conducting these courses. It ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, smart boards etc. The PPT presentation gives an in-depth discussion of various points in the syllabus. College has five seminar halls used for guest lectures, seminars, meetings and conferences etc. Each science department has separate classrooms for running the final year B.Sc.and M.Sc. classes, except the department of Statistics which only offers undergraduate courses. The College library has around 207084 books.Some of the departments have a

separate departmental library that provide subject related books and periodicals. Most of the science departments have independent computer laboratory. Students are given access to the Central Computer Facility as and when required. All the research centers have separate research laboratories and there is a common central instrumentation lab which has sophisticated instruments. College has Gsuite account through which online lectures were conducted. Institutional email IDs were created for all students for google classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=23; https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=24; https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=25; https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=5

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate space and facilities for sports and cultural activities. It has separate office and indoor facility for sports in addition to play grounds. The necessary infrastructure helps the students to inculcate good habit of playing games and also to develop the sportsmanship and fellowship. The College also has adequate space and facilities for cultural activities with one large auditorium, and 5 seminar halls. Other facilities include Main Ground of 18384.12 sqm, Basket ball court 576.36 sqm, Football Ground 13593.06 sqm and Volleyball Court/Badminton Court 1307.89 sqm.

Gymnasium has weight lifting, power lifting sets and multi station weight training machinery. Maintenance of equipments is done from Gymkhana fees. Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted online by expert yoga trainer. The college believes in all-round development of its students. Most of the departments from Arts, Commerce and Science Stream constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities and team spirit.

Every year the college conducts cultural program. Recreation Hall, Play ground and open space is used for conducting cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=10

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.54447

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

BPHE Society's Ahmednagar college library has around 207084 books and using the SOUL 2.0 Library software. To date partial work of book data feeding has been done.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2257

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has created adequate IT facilities in the campus. . Every department is furnished with necessary number of computers with wifi and internet facilities along with necessary software. There are 2 in-house maintenance engineers and 3 are contracted on need basis. Every department and the various units of the College submit a demand letter for maintenance and upgradation or creating new IT facilities. Upgradation is carried out time to time depending on changes in syllabi, new practicals prescribed, introduction of new technology, student strength and as PCs and software become outdated. Updation of IT facilities is a continuous process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=25

4.3.2 - Number of Computers

458

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

201.21389

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a simple mechanism for maintenance and upkeep of facilities.The Physical facilities are maintained by college administration that has a team of contractors, supervisors, plumber, electrician, gardener and sweeper. Campus maintenance is maintained through surveillance cameras. Spacious individual playgrounds for indoor and outdoor games are utilised by students, staff and external users almost every day.Maintenance and painting of building and infrastructure is done as per need.Central timetable is designed in a way that there is maximum utilization of infrastructure and classrooms. College is conducted in two sessions. The class rooms are cleaned on daily basis monitored by HODs and other teaching staff of the concern departments.Separate labs are allotted for UG PG students . Research labs are utilized by PhD students. . Safety procedures are followed for handling chemicals, Regular

cleaning and maintaining of equipment's is done by the lab assistants.Departmental computer lab is well connected with LAN having 100mbps transfer rate of data. The computer network assistant provides regular support services relating to computer hardware and software.The College ensures effective utilization and maintenance of library through library committee. The library remains open for 8 hours on working days. Pest control done every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aca.edu.in/Facilities/Facility.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1108

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.aca.edu.in/Attachments/IQAC/File1/wx2ectt5.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1525

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1525

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

130

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1189

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

On 13th May 2021, a significant Prize Giving Ceremony and Quiz Event took place with the purpose of promoting awareness about the "Corona Vaccination Awareness Campaign." The event was jointly organized by Savitribai Phule University Pune and Ahmednagar College. Notably, the entire ceremony was conducted on the online platform Google Meet, adapting to the prevailing circumstances. The Quiz Event witnessed enthusiastic participation from seventeen colleges representing four universities, with an impressive total of 700 students competing. Another noteworthy celebration occurred on October 14, 2021, when the birthday of former President A.P. Abdul Kalam was commemorated as 'Wachan Prernaa Din'. In this celebration, 50 male and female students actively participated, honoring the visionary leader's ideals and contributions. Furthermore, on 13th August 2021, a momentous event took place with the recording of the national anthem 'Azadi Ka Amrit Mahotsav.' Notable dignitaries present for this event included, Principal and Student Development Officer. On 02 October 2021, a heartfelt wreath-laying ceremony was held at the statue of Mahatma Gandhi and former Prime Minister Lal Bahadur Shastri, commemorating their birth anniversaries, symbolizing the collective reverence for the great leaders. Lastly, on 1st October 2021, an environmentally conscious initiative (tree planting) took place in Ahmednagar College.

File Description	Documents
Paste link for additional information	http://aca.edu.in/Attachments/IQAC/File1/2awkqlaq.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association has been registered on 09/06/2021. College has developed alumni association office and appointed coordinater Dr. Abhijit Kulkarni.The department of Physics organized the Alumni meet on 23-04-2022 in the department of Physics. In all eight alumni participated in the meet. They expressed their feelings regarding the college. Also they recalled their memories during their college time. They expressed the importance of Ahmednagar College in their lives. all the staff members were present for the programme. The Head of the Physics Department, Dr. P. B. Shelke, gave the present information regarding the Department.

File Description	Documents
Paste link for additional information	http://aca.edu.in/Attachments/IQAC/File1/xbsj40w0.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | `E. <1Lakhs` |

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision (Statement)

To develop systematic quality processes in the College for evolving, enhancing and sustaining excellence in its academic and administrative practices and to set benchmarks for their periodic evaluation.

Mission

Ahmednagar College is committed to creating a transformative environment for its student and staff to enrich themselves by achieving excellence in their diverse pursuits and to creating value based academic millieu that ensures every student's emergence with the discerning mind, global competence and preparedness for a proactive role in effecting change in their own life, their immediate society, the nation and world at large.

Social outreach programme help to develop the sense of the social responsibility among students and understanding specific needs of our society and provide services to the needy people.

Management of the College is supportive in organizing, planning and executing all the activities with verbal appreciation to

faculty and students. Major decisions and implementations are taken by the Principal in consultation with IQAC and CDC.

The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees.

File Description	Documents
Paste link for additional information	https://www.aca.edu.in/About/VisionandMission.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The goal of paperless work is achieved by 'Online Data Collection'. Faculties share new innovative ideas for further enhancements in meetings with the IQAC. For AQAR data input schedule was prepared for departmental presentation by HODs, in presence of Principal and IQAC coordinator. HODs of the departments discussed various issues and queries with IQAC members. These queries were then discussed with the Principal and given proper guidelines on the same. AQAR for 2021-22 was submitted before the General Meeting of College. Faculties were linked with the parents, students, Alumni, Head of the Department, and IQAC team. The objective of 'Decentralization and Participative Management' was successfully achieved.

Admission committees were formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members were included in the committee.

In the pandemic situation Leadership and Management of the College was supportive in organizing, planning and execution of all the activities. Every activity was highly appreciated by the management and administrative staff. Faculty and students were felicitated for their achievements.

File Description	Documents
Paste link for additional information	https://www.aca.edu.in/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vriddhi software is used for the college admission process. The Online Admission System is implemented with online approval of documents and online payment.Curriculum Development For effective and successful implementation of curriculum, the teachers contribute to Curriculum designing.Teaching and Learning Teachers prepare Teaching Plans by considering Academic Calendar and University syllabus.Experimental: Departments conduct exhibitions, experiments and extempore activities to give practical approach of the theoretical content. 'Apply and Analysis' level of Bloom's taxonomy can be achieved.Participative: Group discussion, debate, seminars, video streaming improve thinking and communication skill of the students.Examination and Evaluation The Institution, being affiliated to SavitribaiPhule Pune University follows the guidelines for traditional and credit based examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.aca.edu.in/Attachments/IQAC/File1/b5zw3qqb.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is governed by Bhaskar PandurangHivale Society.

Administrative Setup

The Organizational structure consists of chairman and other members. The Chairman of the Governing in body is Dr. Sanjeevan Arsud, VC, Spicer Advent University, Pune.

College Development Committee (CDC)

Constituted as per Maharashtra University Acts, 2016 College Development Committee is an apex body and Acts as a link between the management and the College. The Principals, Teacher Representatives and Non – Teaching Staff Representatives are part of CDC.

Internal Quality Assurance Cell (IQAC)

It comprises of the Principal, Co-ordinator, teachers, members of the management of B.P.H.E Society, and other stakeholders like student representative, Alumni, parent representative and representatives from industry, education, and corporate sectors.

Academic Administration

The Principal is assisted by Vice Principals followed by the Heads of the departments and faculty members.

Internal Committees

Functioning of the College is carried out effectively with the different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension and outreach programs and activities conducted in the academic year.

Grievance Redressal Mechanism:

The college has a Grievance Redressal Committee, Women's Redressal cell, Anti-Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.aca.edu.in/Attachments/IQAC/File1/gwukrojh.jpg
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **Motivation and Encouragement: The B.P.H E Society's Ahmednagar College Ahmednagar continuously encourages and Motivates for Teaching and Non – Teaching Staff. In College Teaching Staff for /Orientation / Refresher / Short Term (FDP) Courses on Online and Offline Platform. Nonteaching staff are encouraged to participate in Professional Development Coursesrelated to Administration Qualitative work and Duty leaves are sanctioned to the staff for this purpose.**
2. **Support to research Project: The College Continuously encourages to Teaching Staff to undertake Research Projects and Ph.D. students**
3. **Training: The College also conducting online / offline Training Program.**
4. **Safety Laboratory Program: The College provides safety**

Laboratory program for Teaching and Non – Teaching Staff.
5. Other Welfare Scheme : Provident Fund, Gymnasium, Spots Facility, B.P Hivale Education Society's Employees Cooperative CreditSocietyLtd.
6. Health Awareness & Sanitation: Health Check-up Camps, Blood Donation Camps, HIV Awareness, Covid 19 Awareness Programs are conducted by the College onregular basis.
7. Group Insurance- College has LIC scheme for the staff
8. Bank Facility - Ahmednagar District Co -Operative bank has setup an extension counter in the College Campus.
9. Women's Encouragement : Ahmednagar College has prohided various facility to girls and ladies Staff Like Women Cell, Women's Development and Awarness Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff laid down by

the UGC and implemented by University of Pune is adopted by the College. Confidential Report of Teaching and Non-Teaching Staff are prepared by Principal of the College every year. The Appraisal System for performance review is conducted by the Appraisal Committee and co-ordinatorof IQAC is head of the Committee.

Non teaching staff appointment and promotion

Non-teaching staff appointments: On the basis of workload received from Joint Director of Higher Education a roster is verified from the SPPU and Joint Director, Higher Education, Pune region, Pune. NOC is obtained from the Joint Director for advertisement of various posts. Vacancies are advertised in local/national newspaper and interviews are conducted. On the basis of interview, candidates are given appointment. Management drafts resolution for appointing staff. Suitable candidates are given appointment letters. On the basis of these appointments proposal for pay fixation is sent to the Joint Director, Pune region along with necessary documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has established mechanism for conducting audit for every financial year to ensure financial compliance. Name ofAuditor: M/S K.G.Saptarshi Co. Chartered Accountant 230,ChoupatiKaranjaAhmednagar.No. 030791 F.R.N No.109236W Auditor keeps Audit report is ready by 31 March 2022. We have our ownaudit mechanism where audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. QualifiedAuditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are

carried out in each financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College mobilizes its funds through various resources such as fees from students. In addition to of above mentioned source, College gets funds and research grants from funding agencies like UGC, DBT STAR, DST, and SavitriBaiPhule Pune University (SPPU). College also receives funds from SPPU for quality improvement programs, Earn and Learn Scheme. Endowment Scholarships from alumni are also source of funds for college. Purchasing Committee takes decision of purchase of equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special

permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website.

Practice-1 : e-governance

IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation. All computers of the college are connected through LAN. The College has developed a Common Server that preserves and provides all academic and official data under one system of online information.

The College has adopted paperless documentation system to ensure timely submission of information related to academic, co-curricular and extra-curricular activities conducted by various departments. The college has adopted Google Classroom Learning Management System. Through this system Lecture notes, study material are shared with students through System. Online feedback is also collected through System.

Practice-2 : Human Resource Development

IQAC initiates Capacity Building Programmes for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for enhancing knowledge from domain area and awareness about research based padagogies is generated thorough workshops and interactive discussions.

File Description	Documents
Paste link for additional information	https://www.aca.edu.in/Attachments/IQAC/File1/b5zw3qqb.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has a functional IQAC setup as per a norm that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders.

Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process.

IQAC organises induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers and organizes departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organizes training sessions for defining learning outcomes.

Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinizes for API verification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://aca.edu.in/Attachments/IQACReportsMst/do0zqcbw.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute actively promotes gender equity through various initiatives and programs aimed at fostering inclusivity and empowerment on campus. These activities include celebrating Kranti Jyoti Savitribai Balik Din on January 4, 2021, to honor women's contributions to society, with 49 enthusiastic participants. Recognizing the role of women in literature, a program on October 6, 2021, celebrated their literary achievements. To raise awareness and sensitivity towards gender-related issues, a special "Gender Sensitivity Program" was held from February 11 to 22, with 23 participants actively involved. The Women's Cell unit organized a Mehandi competition and Rangoli event on March 4, 2021, allowing 23 students to showcase their artistic talents and faminine view. On March 11, 2022, Women's Day was celebrated with a special screening of short stories and documentaries dedicated to creating awareness

about gender equity. On March 28, 2022, the Women's Cell unit honored women achiever of the Year to recognize their outstanding contributions in various fields. The institute conducted the Nirbhay Kanya Abhiyan on February 26, 2022, in collaboration with the Women's Cell unit, promoting safety and empowerment for young women. Overall, the college is committed to gender equity, fostering a women-friendly campus that promotes equality and empowerment for all.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1N4jDm8YkG8okLLsR-JhxHwo03vNLO-hQ/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1YC-itsa7k7dKSfqHZZbI5Dd1rMFLffw-/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus employs an efficient waste management system that encompasses solid, liquid, and e-waste disposal. Waste collection facilitated through separate bins to encourage recycling. Used paper reused for office purposes and official drafts, promoting sustainability. The garbage is diligently segregated into wet and dry bins, and wet garbage from the

canteen and hostels is sent to the municipal composting plant. In terms of liquid waste management, the campus ensures regular maintenance of taps, drainage, and water pipelines. The institute utilizes the city's sewerage system provided by the Ahmednagar Municipal Corporation to dispose of liquid waste responsibly. The corporation is kind that they volunteer in this process. The college also takes noteworthy measures to manage electronic waste effectively (through Agency). A dedicated e-waste management and disposal committee oversees the proper disposal of batteries, cells, obsolete electronic devices, computers, monitors, printers, and UPS. Outdated computer monitors, printer cartridges, and other e-waste are sent back to suppliers through buy-back schemes. The college promotes menstrual health for adolescent girls by installing a Sanitary Napkin Vending Machine and incinerator. Notably, there are no activities related to Biomedical and radioactive on campus. These waste management practices demonstrate the college's commitment to environmental responsibility and sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	A. Any 4 or all of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Throughout the year, several important events, days were celebrated. On January 25, 2022, National Voters Day was commemorated, with 23 participants. Birth anniversary of Mahatma Jyoti Fule on April 11, 2022, where 18 participants joined tribute.

Yoga Day celebrated on June 21, 2021, with an impressive turnout of 175 participants engaging in various yoga activities. Video blogging session on Quit India conducted on August 19, 2021, involving 15 participants.

An obituary to Gen Bipin Rawat was observed on December 10, 2021, with 38 participants paying their respects. The institute actively participated in Azadi ka Amrit Mahotsav on August 13, 2021, with 81 individuals taking part.

Promoting AIDS Awareness on December 6, 2021, saw the participation of 74 individuals. Similarly, National Unity Day on November 1, 2021, was celebrated with 54 participants coming together.

The institute honored the Constitution on Savidhan Din, November 26, 2021, with the participation of 61 individuals. In

support of public health, a Covid-19 Vaccination camp was held on October 28, 2021, with 56 participants taking advantage of the opportunity.

Hiroshima Day was observed on August 6, 2021, with six participants commemorating the historic event. Furthermore, Mahaparinirvan Din was observed on December 6, 2021, with 62 participants.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution actively fostered an understanding of constitutional obligations among students and employees through engaging events and celebrations. The National Voters Day Celebration saw the importance of voting, while Kargil Day on honored armed forces. A video blogging initiative on August 19 saw 15 participants reflecting on the Quit India Movement. On August 13, 2021, the Institution joined nationwide celebrations of Azadi ka Amrit Mahotsav with 81 participants. An Obituary event on December 10, 2021, paid homage to General Bipin Rawat and other martyrs with 38 attendees. The National Youth Festival on January 12, 2022, celebrated youth spirit with 43 participants, and Army Day on January 15 saw 49 attendees expressing gratitude to soldiers. National Unity Day on November 1, 2021, promoted unity with 54 individuals. Savidhan Din (Constitution Day) on November 26, 2021, had 61 participants appreciating the Constitution. Mahatma Jyotiba Phule's birth anniversary on April 11, 2022, was commemorated. In the pandemic, 35 participants selflessly donated plasma on May 10, 2021, and visited the Regional Mental Hospital Ratnagiri on May 27 and 28, 2022, to raise mental health awareness. These events exemplify the Institution's commitment to nurturing responsible citizens who uphold constitutional values and contribute to society's welfare.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1eFg3C2i89PVh7Y8I4tC3dmH6hnJOsylP/view?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution actively fosters a vibrant community spirit through the celebration and organization of a diverse range of national and international commemorative days, events, and festivals. Some notable events and their participant counts include:

National Voters Day (25 January 2022): in promoting the importance of voting and democratic participation.

Birth Anniversary of Mahatma Jyotiba Phule (11 April 2022): to honor the significant contributions of the esteemed social reformer.

Yoga Day (21 June 2021): to promote physical and mental well-being through yoga practices.

Kargil Day Celebration (21 June 2021): a tribute to the brave soldiers of Kargil.

National Youth Festival (12 January 2022): to celebrate the dynamic energy and talent of the youth.

Army Day (15 January 2022): conveyed deep gratitude and admiration for our valiant armed forces.

Kranti Jyoti Savitribai Balik Din (04 January 2021): commemorated the legacy of Savitribai Phule, an inspiring figure in women's education.

AIDS Awareness (06 December 2021): promoting awareness about HIV/AIDS.

Savidhan Din (26 November 2021): appreciation for the Indian Constitution on this significant day.

World Environmental Day (06 June 2021): celebrated and contributed to global efforts to protect the environment.

These events vividly showcase the Institution's commitment to nurturing an informed and inclusive community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The report highlights two best practices in the college: the Mentoring System for Students and the Teaching, Learning, and Evaluation Process.

The Mentoring System aims to reduce student stress and improve performance. The Students Facility Centre provides comprehensive mentoring, covering academics, careers, and administration. Each teacher mentors 15 students, offering services like advice, counseling, and financial aid. Success is evidenced by improved university ranks, exam results, attendance, and more co-curricular participation, fostering respectful teacher-student relationships.

The Teaching, Learning, and Evaluation Process focuses on meeting syllabus deadlines, using advanced teaching methods, enhancing pass percentages, research, placements, and social participation. Online classes use institutional emails due to the pandemic. Challenges include inconsistent teaching methods, the need for uniformity, and the lack of smart boards due to infrastructure limitations.

Both practices require addressing problems like declining staff, high mentor-mentee ratio, and limited scope for personal mentorship in online classes. A monitoring system is needed to track progress and address gaps. However, the overall success indicates the potential of these practices to positively impact students' academic and personal development.

File Description	Documents
Best practices in the Institutional website	https://www.aca.edu.in/Attachments/IQAC/File3/t0ckq2gd.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's mission lies in its commitment to Academic and Research Achievement, encompassing the realization of educational and research objectives for students, faculty, and

the institution as a whole. Central to this vision is the cultivation of diverse all-round growth, wherein the college excels in the realms of teaching, learning, and evaluation. A cornerstone of the college's approach is the student-centered system, crafted to achieve several pivotal goals. Foremost among these is the establishment and maintenance of state-of-the-art teaching facilities, designed to elevate the learning experience and foster an environment of academic excellence. Equally important is the college's emphasis on equipping students with cutting-edge training in emerging technologies, ensuring they are well-prepared with relevant and forward-looking skills to navigate the challenges of the future. Moreover, the college takes pride in its dedication to creating and upholding cutting-edge laboratories, where students can engage in hands-on learning and actively participate in research, nurturing a spirit of inquiry and innovation. One distinguishing aspect of the college's pedagogy is its encouragement of students to explore their potential and develop their talents. This is achieved by providing them with the flexibility to engage in managing professional organizations, thereby nurturing leadership qualities and practical experience.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College IQAC has outlined comprehensive objectives aimed at fostering a culture of academic excellence.

One primary focus is to cultivate and promote a robust Research Culture among both students and faculty. This entails encouraging research initiatives, facilitating research opportunities, and supporting consultancy endeavors undertaken by the faculty.

The college aims to enrich its academic offerings by introducing new Add-on and Certificate courses across various disciplines, enabling students to broaden their knowledge and skill sets. To ensure continuous improvement, the feedback systems will be reinforced, with a particular emphasis on obtaining teaching-related feedback from students, ultimately

aiming to enhance overall student satisfaction.

Recognizing the importance of research contributions, the college will establish an Institutional Research Fund to support Ph.D. research scholars and provide incentives to faculty for publishing in UGC-listed publications.

To boost the learning resources, the college plans to automate its library. Strengthening ties with alumni through regular departmental meetings and other alumni association activities is also on the agenda.

Moreover, the college will emphasize adherence to a code of conduct for students and staff, fostering a conducive learning environment. To demonstrate its commitment to environmental sustainability, the college aims to achieve Green Audit certification.