YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	B.P. H. E. Society's Ahmednagar College, Ahmednagar
• Name of the Head of the institution	Dr R. J. Barnabas
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0241 2359571
• Mobile no	9422226911
• Registered e-mail	ahmednagarcollege1947@gmail.com
• Alternate e-mail	iqac.aca@gmail.com
• Address	Station Road
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	414001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr P. C. Bedarkar
• Phone No.	0241 2359571
• Alternate phone No.	0241 2359571
• Mobile	9422791870
• IQAC e-mail address	iqac.aca@gmail.com
• Alternate Email address	pritamkumar.bedarkar@aca.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.aca.edu.in/Attachments/IQACReportsMst/2u4hxa3v.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.aca.edu.in/Attachments/IQAC/File5/dzmhfxee.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	90.95	2004	08/01/2004	07/01/2009
Cycle 2	A	3.10	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.80	2018	03/07/2018	02/07/2023

6.Date of Establishment of IQAC	07/01/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Institutional preparedness for NEP-2020: B.P.H.E. Society's Ahmednagar College has been offering higher education for the past seven and a half decades. During this period, the institute has adopted successfully the previous two education policies and is now prepared for the third, i.e., NEP-2020. The IQAC designed a multi-staged program to orient the faculty members regarding the NEP. In the academic year 2021-22, a special talk on NEP-2020 was organized in order to provide the faculty members with a basic orientation to the policy. In continuation of the same, in 2022-23, a one-day workshop on NEP was organized by the IQAC. All faculty members were given references to the April 2023 and May 2023 circulars and advised to conduct meetings at their departmental level. Moreover, the institute offers training programs to the NSS program officers of different colleges in Maharashtra and Goa. These program officers/teachers were requested to visit the departments of their specialization or faculty. This opportunity benefited us in discussing the curriculum with 118 teachers from different parts of Maharashtra and Goa. 2. Completed the Green Audit and implemented the given recommendations. In spite of its large land area, to maintain an environment-friendly approach, the institute developed its physical infrastructure on a very small part of the available land. The campus of Ahmednagar College is equipped with 3400 herbs, shrubs, and trees; among these, are three rare trees. This year, upon the recommendation of the IQAC, the institute conducted a green

audit. The agency concerned gave certain recommendations which were implemented with the help of the Green Campus Committee. 3. Establishment of a Student Facility Centre under one roof to speed up student grievance redress mechanism. Ahmednagar College is a multi-faculty education institute. Every year, on average, 6,000 students from different parts of India take admission in different subjects, ranging from undergraduate to PhD. These students come from diverse social, economic, and cultural backgrounds. Upon IQAC's recommendation, the institute set up a centralized mentoring facility. The institute has established a separate Student Facility Centre. Students receive all sorts of information, facilities, and mentoring from this center. Previously, the institute had a traditional mechanism to receive grievances in the form of a complaint box. For the purposes of speeding up and attending to the objectivity of student grievance redressal, the institution has offered an online complaint registration mechanism. A QR code is prepared and displayed at prominent locations within the campus. The Student Grievance Redressal Committee examines the grievances every week. 4. Add-on courses to meet the gap between the present curriculum and industry demand. The employment and self-employment markets are changing at rapid speed. Yesterday's hard skills and soft skills will not be able to meet the present demand. Hence, on IQAC's recommendation, faculty members identified the areas not covered in the present curriculum but required by current employers. Add-on courses were designed around the same, and seven courses were offered. In 2021-22, the majority of courses received Savitribai Phule Pune University approval. 5. A workshop on Employability Skills for the students with the help of the Dell Foundation and the Nandi Foundation. Students from different faculties were offered a five-day workshop on employability skills. A series of workshops have been offered to the students. The IQAC is thankful to the Dell Foundation and the Nandi Foundation for their expertise.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of the opportunities proposed in AAA_2021-22	In response to the opportunities proposed in AAA 2021-22, the following achievements were made: (a) inter-institutional activities were conducted, such as knowledge exchange between the Microbiology Department and the Rutuja Foundation; (b) collaborations are functional.

Prepare the institute for NEP	The institutional preparation for NEP was undertaken in the following manner: (a) An orientation program for the staff was conducted; (b) A workshop on NEP was organized with the help of in-house and invited resource persons. (c) Every department is made aware of the Maharashtra State Government's circulars on NEP and advised to have a departmental meeting. As an outcome, by the academic year 2023-24, the institute started offering PG Part I as per NEP guidelines.
Conduct Green Audit	Conducted a green audit and executed its recommendations. (a) installed 100 percent LED tubes and bulbs (b) watering the plants using drip irrigation.
Equip students with the employability skills	Workshops on employability skills were conducted with the help of the Dell Foundation and the Nandi Foundation. As an outcome, three students participated in the start-up exhibition held in Pune.
MoU's and Colloaboration	Seven MoUs are functional, and 12 activities were conducted under these functional MoUs. 811 participants benefited. As an outcome of collaboration (a), faculties published research papers in reputed journals. (b) exchange of knowledge through faculty, and (c) two students got registered for their PhD program at Ahmednagar College. (d) training programs
Encourage non-grant faculties to participate in research	Seven non-grant faculty benefitted.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Meeting	06/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

The BPHE Society's Ahmednagar College has seven and a half decades of experience in higher education. Since its inception, the institute has adopted two education policies and is equipped for the third, i.e., NEP-2023. Moreover, the institute adopted different patterns of study, i.e., annual, semester, credit, choice-based credit, and now is equipping itself for implementing the NEP. Presently, the institute is shifting from choice-based credit to NEP. The institute could make this possible due to our well-defined understanding, full-proof planning, objective implementation, precise feedback, and openness to an operational change.

Students completed their degree program with core credits, essential credits, and choice-based credits. This pattern helps to support the multidisciplinary and interdisciplinary approach to education.

To us, multidiscipline means combining together for one purpose. The institute offers higher education in arts, commerce, science, computer science, and management programs. The students are offered degrees in the arts faculty in nine subjects (one at the general level) and science in eight subjects. In the commerce faculty, they study accountancy, finance, costing, and courses in management sciences. In computer science, they are offered mathematics, computer programming, computer applications, administration, etc. Students have to complete all these core credits.

Students earn the essential credits from physical education and environment science, whereas choice-based credits are earned by completing the democracy, constitution, NCC, NSS, etc. programs. In

short, students complete their degree program through a multidisciplinary approach.

To us, interdisciplinary means a combination of multidisciplinarity in one activity. The institute offers research projects to students as a part of their curriculum or to facilitate learning for advanced learners. Undergraduate, postgraduate, and research scholars receive direct opportunities to learn from interdisciplinary perspectives.

The infrastructure and functioning of the institute offer the faculty members an opportunity to join and function in a multidisciplinary and interdisciplinary manner. The faculty members from different subjects share a common research infrastructure wherever possible. Joint publications and patents of the faculty are the best examples of the same.

The curriculum offered in NEP will give students the opportunity to opt for courses from major electives, minor electives, open electives, the Indian knowledge system, and on-the-job training to opt for the multidisciplinary and interdisciplinary nature of the curriculum.

Moreover, the institute has a better scope to broaden its multidisciplinary scope of offering courses. Ahmednagar College has two sister institutes attached: the Centre for Studies in Rural Development (CSRD), the Institute of Social Work & Research (ISWR), and the Institute of Management Studies, Career Development, and Research (IMS). Ahmednagar College offers higher education in arts, commerce, science, computer science, and management programs. The CSRD-ISWR offers a master's degree in social work, whereas the IMS-CDR offers masters in management science and computer science. The clustering of the institutes expand the opportunities to offer education in a multidisciplinary and interdisciplinary manner.

16.Academic bank of credits (ABC):

The BPHE Society's Ahmednagar College is affiliated to Savitribai Phule Pune University. The institute follows the rules, guidelines, and syllabi of the University. For the implementation of the Academic Bank of Credits (ABC), the institute adopted the guidelines issued by Savitribai Phule Pune University. As per the guidelines, students have to register their names on the web portal of the Academic Bank of Credits. Accordingly, the institute has prepared a multistage program to enroll the maximum number of students. At the institute level, the examination section volunteers to cater to the students' requirements.

First, information about opening the account on ABC is extensively publicized by various means, i.e., (i) classroom notice boards, (ii) institutional email IDs, (iii) notices on WhatsApp groups, (iv) notices on the ACA Helpline, (iv) notices displayed on digital boards and LED boards, and (v) institutional websites, i.e., aca.edu.in.

Government circulars and guidelines are promptly conveyed to students through institutional social media (http://unipune.ac.in/sol/pdf/pdf2023/Steps%20to%20create%20ABC%20Id_04082023.pdf), YouTube video (https://www.youtube.com/watch?v=Jga8dwnwJyg) prepared and issued by Savitribai Phule Pune University.

Third, students were provided support at different levels and sections. (i) The students were given additional support from the inquiry help desk and admission window. (ii) Technical support was given by the computer science laboratory.

Fourth, students were given a Google form by the examination section of the institute to obtain email IDs, name of the student, mobile number, faculty, subject, program opted for, academic year, PRN, and ABC ID. The Aadhar number is already linked while opening ABC ID. (https://docs.google.com/forms/d/1wBqMZEJuR2I9dJYSIrpKmLHUMq_H4Kdfv7TArG-Kbnw/edit)

Fifth, the institute has shared the said data base of ABC details with Savitribai Phule Pune University on October 22, 2022.

As per the curriculum structure of the affiliating univery, SPPU, students in the undergraduate stream earn 132 compulsory credits and 8 additional credits through their participation in AVISHKAR, field visits, NCC, NSS, conferences, seminars, etc. However, for a PG degree, students have to complete 80 credits for science, arts, and commerce, courses. Along with this, students earn 10 credits from Human Rights and Cyber Security and 2 credits from Introduction to the Constitution.

17.Skill development:

Skill development includes communication skills, interpersonal skills, job skills, and various soft skills.

The Choice-Based Credit System (CBCS) offered by Savitribai Phule Pune University has offered students the opportunity to learn skills-based courses from their respective disciplines. In every undergraduate course, students are offered a Skills Enhancement Course for a certain amount of credits, i.e., 8 credits for science faculty and 6 credits for arts and commerce faculty students at the undergraduate level. Students learn research skills by undertaking research projects, observation skills through case studies, job skills through short internships, etc.

(https://www.ugc.gov.in/pdfnews/8023719_Guidelines-for-CBCS.pdf)
(
http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%20201
9/UG%20Rules%20and%20Regulations_24.02.2021.pdf)

Students learn different socio-ethical values from courses that include democracy, constitution, generic electives, personality development, consumer affairs, cyber security, etc. The students learn information about these aspects at the conceptual level to deal with interpersonal skills. Value-added courses were chosen by the students.

The students are offered add-on courses. The purpose of these courses is to bridge the gap between the theory offered in the curriculum and market demand. The majority of these courses are operational skills-based.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) deals with the integration of Indian knowledge and global knowledge together. The institute opted for this opportunity of integration through the curriculum offered by SPPU and to meet local demands.

The curriculum offered by SPPU gives students the opportunity to learn Indian knowledge systems through essential courses and choice-based credit courses. The core curriculum draws from the Vedas, Puranas, Mahakaavya, saintly literature, and the philosophy of national leaders. The courses offered in social sciences cover the Indian knowledge system.
(
http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%20201

9/FYBA%20Psychology%202019_15.072019.pdf**),**

Health promotion skills are derived from Indian knowledge and the philosophy of Indian political thinkers. However, the extra credits cover courses like Democracy, Elections, and Governance, Introduction to the Constitution, Human Rights, and Consumer Affairs.

Ahmednagar College is located in a semi-urban area, and the majority of the students come from rural backgrounds in Marathi medium schools. This gives an opportunity to prepare, translate, and teach the content of the syllabus in Indian language, i.e., Marathi. It also gives an opportunity to translate the learning material available in a foreign language into an Indian language.

The library of Ahmednagar College is equipped with manuscripts and archival writings dating back to the 18th century, giving the opportunity to integrate Indian knowledge.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education benefited stakeholders in many ways. The academic program began with the induction program and Bridge Course. In the welcome program, students were made aware of the Program Specific Outcome (PSO) and Program Outcome (PO). However, in the Bridge Course, though it was made to bridge the gap between content learned at the previous level of education and the present, the learners were made aware of the Course Outcome (CO). The induction program was offered based on perceiving the psychological and cognitive level of that particular batch.

Ways in which Program Specific Outcome (PSO), Program Outcome (PO), and Course Outcome (CO) were beneficial:

The teachers benefit was that they were confident in the width and depth of the curriculum they were supposed to offer. Further, it benefited in defining the approach of evaluation, and they could also learn how to relate the normative and individualistic grades obtained by the students to the outcome defined.

The students benefit was that they received better insight into Program Specific Outcomes and Program Outcomes at the induction program level. Secondly, the students were focused while attending the bridge course. Thirdly, students could perform better while appearing for their examination. Further, students showed their interest in add-on courses, value-added courses, and participation

in co-curricular activities.

The institute observed the outcome in many ways: first, students performance in the in-semester and university examinations. Second, students participation in various co-curricular and extracurricular programs, i.e., participation in research project competitions, research paper reading events, planning and running different activities volunteerly, participation in employability skills activities, and selection in various services, including defense entrance.

The institute received a deep understanding of the PSO, PO, and CO at their level. The teachers and students were made aware of the same, whichever applies. This resulted in the mapping of the outcome at its appropriate level. The mapping of PSO, PO, and CO is done in a quantitative and qualitative style.

As an outcome, the institute was able to prepare a detailed report on PSO, PO, and CO.

20.Distance education/online education:

The institute adheres to the curriculum given by the affiliating university on a regular basis. However, the COVID-19 pandemic phase developed adequate competence among the teachers to teach in an online mode. This competence in teaching in online mode has benefited them in various ways. The institute has a G-Suite platform to offer online education. Every department and its faculty members are equipped with online teaching. The departments are equipped with the technology required and the teachers with the skills.

A course coordinator has been appointed for SWAYAM, and the coordinator makes efforts to encourage the teachers and students to opt for online courses. As an outcome of this, teachers attended short-term courses, faculty development courses, refresher courses, training on distance and online courses, etc.

The Choice Based Credit System (CBCS) gives students the opportunity to offer essential and extra credits. A few extra credit courses were offered using the online platform.

A few add-on courses were offered in online mode.

As an outcome, the institute was able to complete the extra credit part of the curriculum given by SPPU. Whereas value-added courses like Hindi translation were offered at the national level.

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**56**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**4063**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1696**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1327**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**140**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	179

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	69
4.2 Total expenditure excluding salary during the year (INR in lakhs)	318.48
4.3 Total number of computers on campus for academic purposes	397

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ahmednagar College adheres to the curriculum designed, approved, and prescribed by the SPPU. Academic processes are streamlined with timetables and workloads for each academic session. The IQAC and Administrative Council plan the academic calendar of the year and inform the heads of the various departments to prepare an academic plan of activities for their respective departments. The HOD conducts departmental meetings and distributes the work. Faculty members are directed to prepare teaching plans for the theory and practical courses and participate in syllabus upgradation and restructuring workshops. Students' performance is assessed through CIEby conducting internal assessment tests, assignments, quizzes, group discussions, and presentations. Field visits and internships are organized to provide practical exposure to the students. Seminars, webinars, debates, quiz competitions, and workshops are organized regularly. Brief academic orientation is given in induction programs. Research activities are designed for the students. Result analysis of every course is carried out, and corrective measures are suggested by the IQAC. The departments

organize various co-curricular and extracurricular activities. Along with the rich source of reference books, Ahmednagar College Library provides membership to N-List, E-ShodhSindhu, and e-PGPathshala. Feedback from various stakeholders on the effectiveness of the curriculum is collected and analyzed by the IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aca.edu.in/Attachments/IQAC/File 1/qnk5dwi3.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ahmednagar College follows the academic calendar issued by Savitribai Phule Pune University. The academic calendar is a very useful document containing the tentative dates of internal and external semester examinations, co-curricular and extracurricular activities, end-of-term, and vacation periods to guide the teachers and students. The IQAC instructs the heads of the various departments to prepare the departmental annual plan. The execution of planned academic activities is ensured through rigorous monitoring by the heads, Vice-Principals, and Principal. The academic plan is displayed on the notice board and the website of the college. The Continuous Internal Evaluation (CIE) of the students is conducted by performing internal assessment tests, assignments, quizzes, group discussions, presentations, poster presentations, and oral examinations. Monitoring the improvement in slow learners and encouraging advanced learners is done by reviewing their performance in examinations. Students are informed in advance about deadlines for the submission of assignments, dates for tests, presentations, and criteria for assessment. Students are informed about marks before uploading. The examination committee monitors the overall internal assessment process. The IQAC encourages faculty members to adhere to the academic calendar for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.aca.edu.in/Attachments/IQAC/File1/qnk5dwi3.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

47

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

487

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our affiliating university, SPPU, has made Environmental Science a compulsory credit course for all U.G. Second Year students. The curriculum of the Biotechnology department includes Professional Ethics at the third-year level. The curriculum of F.Y.B.Sc.(Comp.Sc.), titled 'Solar Cell,' emphasizes the importance of using solar energy over conventional sources. The curriculum of the B.Sc. (Biotechnology) program includes courses related to the environment at the Second-year level, such as theory and practical in 'Environmental Biotechnology.'The Political Science subjects at SYBA (revised syllabus) and TYBA (old syllabus), as also the MA Englishhave a unit on 'Feminism' that emphasizes gender equality. Various departments have organized a number of personality development and capacity-building programs to instill ethical principles. Our NCC and NSS units also handle different environmental conservation activities, such as tree plantation and cleanliness campaigns at historical places, including Road Safety

and Swachhata awareness programs.Emphasis is given to human values throughout the courses under UG and PG. Various subjects in political science address human values. Human rights and cyber security are compulsory for all PG students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

947

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.aca.edu.in/IQAC/IQAC.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.aca.edu.in/Attachments/IQAC/File2/yxkfeerw.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4063

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1856

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every department has conducted a remedial teaching program for slow learners. In the remedial teaching program, a diagnostic test was administered at the beginning. A syllabus for the remedial teaching program was designed based on the resultanalysis of the diagnostic test. An assessment test was conducted to assess the impact of the remedial teaching program.Every department initiated a bridge program for students undergoing a level change, especially from 12th to the first year of UG and from the last year of UG to the first year of PG. In addition to this, a multifaceted evaluation framework is utilized, encompassing methodologies such as in-depth examination analysis, orientation programs, participatory assessments, entrance examinations, coursework assignments, tutorial sessions, mid-semester evaluations, end-of-semester examinations, etc.Advanced learners are stimulated with time-constrained problem-solving exercises, supplemented by conventional and multimedia-based teaching methods to facilitate comprehension. Advanced learners are actively encouraged to engage in various enrichment opportunities, such as specialized programs, seminars, competitive events, and research initiatives. Additionally, extracurricular activities including impromptu debates and multimedia presentations foster student involvement in advanced learning. Students with a background in Marathi medium education receive dedicated attention, including supplementary lectures to equip them for the competitive landscape.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1lT7qrvH4SESiJVD6Y88He7HuGf1y8woT/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4063	140

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution places a strong emphasis on student-centric pedagogical approaches to enhance the overall educational experience. Our faculty employs a diverse array of techniques, encompassing traditional lectures, interactive sessions, project-based assignments, fieldwork, computer-aided instruction, and hands-on experiments, all designed to foster effective teaching and learning. While subjects such as Mathematics, Commerce, and Economics often utilize conventional blackboard presentations, others leverage the power of multimedia, including PowerPoint presentations and computer-based resources. Engaging in YouTube lectures further augments the learning process.The college champions project-based learning, encouraging students to delve deep into their subjects and exchange a multitude of perspectives. Interactive methodologies, such as group discussions, role-playing, quizzes, news analysis, and educational games, actively engage students in the learning process. We harness the potential of information and communication technology (ICT) through Wi-Fi-enabled classrooms and LCD screens, elevating the teaching-learning dynamics while supporting our esteemed faculty and students.

Student seminars serve as platforms for students to present research papers on contemporary topics, enriching their overall learning experience. Group collaboration thrives through digital platforms like Google Classroom, encouraging information exchange and

collective learning. These student-centric methodologies empower our learners to take an active and participatory role in their educational journey across various subject disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/1Lh90jq-w9SBY1gW39_I3Z79Y3Pu9Wky4/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs a highly effective Information and Communication Technology (ICT) teaching methodology, leveraging the expertise of digitally proficient educators to enhance the quality of students' learning experiences. These pedagogical strategies not only facilitate the development of higher-order thinking skills but also encourage individualized expression of comprehension, preparing students to adeptly navigate the evolving technological landscape in society. Assessment tools include the use of Google Forms for multiple-choice questions and written assignments. Students are actively encouraged to submit audio or video recordings as part of their coursework for reading assignments and presentations. Online group discussions and debates are seamlessly facilitated through video conferencing, fostering collaborative learning. Instructors complement their lectures with engaging multimedia elements such as PowerPoint presentations, relevant YouTube links, and references to educational blogs, thus promoting active exploration via social media and the internet. Some faculty members have gone the extra mile by creating personal websites that provide easy access to course materials. In practical subjects such as Chemistry, specialized software like ISIS Draw and Chem-Draw is employed to illustrate organic molecule structures, which are conveniently presented through the Google Classroom platform. This integrated approach empowers students to embrace technology and excel in an ever-evolving educational landscape.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

140

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

140

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

61

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1424

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ahmednagar College maintains a robust and transparent evaluation process, underpinned by principles of fairness and diversity. Our internal assessment methods are thoughtfully communicated to students in advance, ensuring clarity and alignment with our educational objectives. Continuous evaluation takes place at both the college and university levels through a variety of mechanisms, including internal tests, unit assessments, assignments, field visits, fieldwork reports, and seminar presentations.Our seminar presentations serve a dual purpose, not only evaluating students' knowledge but also enhancing their crucial communication skills, essential for future interviews and professional interactions. In the aftermath of assessments, personalized guidance and support are extended to underperforming students, with any reported issues promptly addressed. Departmental staff hold meetings as and when necessary to collaboratively tackle and resolve challenges.Internal examinations feature essay-type questions and open-book tests, and some incorporate case studies, encouraging students to engage in critical thinking and to apply concepts in innovative ways. The

institution is committed to take the students beyond rote learning. The establishment of a well-structured and dynamic Internal Examination Grievances Cell underscores how our evaluation system is characterized by transparency, adherence to defined timelines, and efficiency. Students receive their marks alongside answer sheets, promoting accountability and fostering a culture of continuous improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://classroom.google.com/u/2/c/NTExNjc3MzYyNjMw

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ahmednagar College has established a well-structured, transparent, time-sensitive, and efficient mechanism for addressing internal examination-related grievances. The academic calendar meticulously delineates the schedule for internal examinations, allocating 30% weightage to Continuous Internal Evaluation (CIE) and 70% to semester exams in undergraduate (UG) assessments. In postgraduate (PG) evaluations, this ratio is 50% for CIE and 50% for semester exams, ensuring a balanced assessment approach.We prioritize flexibility in accommodating students' needs by granting them adaptable timing options for internal examinations. Following the evaluation process, students promptly receive their internal marks, and any identified discrepancies can be rectified without delay. In the spirit of transparency and student involvement, unit tests and quarterly test papers are shared with students for their review.To provide comprehensive support to underperforming students, we administer chapter-wise assignments and tests, offering additional assistance to enhance their academic performance. The continuous internal evaluation model encompasses two to three assessment tests during each semester, complemented by regular lab assignments.To address any grievances that may arise, the college appoints a committee chaired by the principal, with the Head of the department and a senior faculty member as members to ensure that grievances are handled in a constructive and responsive manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/153SHlE8j1WG w6zGY9OACVwd4w5DEwu-J/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The University has implemented the Choice Based Education (CBE) approach across its undergraduate (UG) and postgraduate (PG) curricula. This shift is aimed at enhancing student learning. To ensure a seamless transition to CBE, faculty members underwent comprehensive training to realign their teaching methods, with a strong emphasis on promoting higher-order thinking and cognitive skills among students.The development of Program Outcomes (PO) was a meticulously considered process, adhering to the guidelines provided by the University Grants Commission (UGC) regarding Graduate Attributes. These POs were meticulously crafted to encompass dimensions such as academic excellence, research acumen, extension activities, the inculcation of human values, employability, and alignment with prevailing industry trends.Within the CBE framework, each academic department took the initiative to define Program-Specific Outcomes (PSO) in alignment with their unique vision, mission, and program objectives. Furthermore, Course Outcomes (CO) were developed in collaboration with course instructors, with a keen focus on encompassing cognitive, affective, and psychomotor learning.The CBE module comprises five well-defined units, specifying the requisite hours, study materials, teaching methodologies, COs, and their alignment with PSOs and POs. COs are assessed at the conclusion of each course, while POs are evaluated upon the completion of the entire program.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://aca.edu.in/Attachments/IQAC/File1/5t twuex1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has evaluated the attainment of POs and COs in the following manner:

1. CO-PO Mapping
2. Internal Assessment
3. External Assessment
4. Exit Surveys

Examinations at different levels were conducted by the university as well as departments to assess the levels of CO and PO attainment.

- **University Examination:** Examinations at the conclusion of each semester serve as a comprehensive evaluation of students' overall knowledge and understanding.

- **Internal Assessment:** Constituting 50% of the total marks, internal assessment comprises assignments and tests carefully crafted to align with the Program Outcomes. Regular assessments provide continuous monitoring of students' progress.

- **Practical/External Assessment:** External experts conduct practical examinations and evaluate practical files, assessing students' application of knowledge in real-world scenarios.

- **Result Analysis:** A thorough result analysis is conducted, utilizing bar charts to visually represent the percentage of students falling within different CGPA categories. This analysis serves as an effective indicator of the level of attainment of POs, PSOs, and COs.

- **Internships and Placements:** These assist students in meeting industry standards and aid in securing placements with reputable companies, ensuring their readiness for the professional world.

The attainment of Program Outcomes and Course Outcomes is evaluated using Bloom's Statistics for all the departments of the College. Department of Statistics data is provided via the web link below:

https://docs.google.com/spreadsheets/d/1TD9tbLrQ0-hSVKVg6U_2qccTho5Q
f6UJ/edit?usp=sharing&ouid=111787738308949266543&rtpof=true&sd=true

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://drive.google.com/file/d/1KvaVqIAlXI2 OkBntPJK0Dnwh-anksQQe/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

989

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1IeRiEvPzJlu E6iTMaGMIR1V101VnRwA8/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aca.edu.in/Attachments/IQAC/File3/aan0jlx2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

05

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Incubation Cell of Ahmednagar College, Ahmednagar, has been actively engaged in training and innovation efforts since March 1, 2022. The cell's activities began on August 10, with plans to train students for the future through partnerships with the American India Foundation along with DELL Technologies. On September 1, they organized a five-day Skill Enhancement Course for S.Y. and T.Y.B.B.A. students, along with sessions for Chemistry department. Students participated in a 'start-ups and innovation tour mobile van' initiative by the Government of Maharashtra on September 1. The cell also held meetings to discuss objectives and responsibilities, including training camps, proposal collection, and project selection. On September 29, a training session on decoding the financial potential of start-ups was conducted by Mr. Achintya Kumar, the founder CEO of Cocoon Universe. They also had an official virtual meeting with Ms. IIma Rizvi (AIFCSE head at Blackrock) and Mr. Dhananjay Kulkarni (AIF head at CSRDELL) on October 4 to discuss training opportunities. The Incubation Cell organized a Skill Enhancement workshop under the Department of Biotechnology from October 11 to 12, and a training session in association with the Computer Science Department. Further training sessions were held for students from different departments on start-ups and proposal preparation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aca.edu.in/IQAC/SSRDocumentsDetails.aspx?Type=2023&SectionID=71

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	https://www.aca.edu.in/Departments/ResearchCenters.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has organized extension activities to promote and sensitize students towards community requirements. Students actively participated in social service activities, leading to their overall development. NSS & NCC units always engage students in community development and awareness programs such as pollution, cleanliness, unhygienic conditions, and open defecation, working to solve such social problems. NSS organized a 10-day special winter camp at Vadgaon Gupta village, and several activities were carried out, including cleanliness, tree plantation, Shramdan, social interaction, environmental awareness, etc.The significance of a healthy diet is emphasized by the Nutrition Awareness Rally and Street Play. Elocution, Essay, and Poster competitions, Road Safety Campaign, etc., are organized under the Azadi ka Amrit Mohtsav Programme. The NCC unit aims to develop quality leadership, patriotism, maintaining discipline, character building, and the ideal of self-service among the cadets by organizing various activities.

The Gandhian study center was active in organizing programs towards constitutional awareness through various days like Constitution Day, National Unity Day, National Youth Day, Sadbhavana day, Minority Rights Day, Yoga Day, etc., and by celebrating the birth anniversaries of National leaders. These activities have a positive impact on the students, developing student-community relationships, leadership skills, and self-confidence, among other qualities.

File Description	Documents
Paste link for additional information	https://www.aca.edu.in/Attachments/NAACIQACDocUpload/4sb5k2vn.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6091

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

24

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ahmednagar College, Ahmednagar (ACA) campus is spread over 32.6 acres. The infrastructure of ACA is easily accessible and well-maintained, offering a favorable setting for educational endeavors. ACA has sufficient teaching-learning facilities, including classrooms, labs, computer labs, and libraries (institutional and departmental). It guarantees effective use of resources by promoting

creative approaches to learning and teaching, such as smart boards, LCD projectors, PowerPoint presentations, sound systems, etc. The PowerPoint presentation provides a thorough discussion of several syllabus points. Five seminar halls are available for use by the college for events like conferences, meetings, workshops, and guest lectures.Except for the Department of Statistics, which only offers undergraduate courses, each department has a distinct classroom for teaching undergraduate and postgraduate classes. There are more than two lakh books in the college library. Some departments have a separate departmental library that provides subject-related books and periodicals. Majority of the departments have their own computer lab. The Central Computer Facility is accessible to students as needed. Online classes are held at the college using a G-suite account for cybersecurity, human rights, which are common subjects for Arts, Commerce, and Science stream students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aca.edu.in/Facilities/Facility.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ahmednagar College has students from different states of India, providing a great opportunity to showcase various cultures. To cultivate students' cultural skills, the institute has a theatre group. The college hosts a cultural presentation each year, which is evidence of its dynamic functioning. The theatre group has its office at therecreation hall for rehersals, and to showcase talent, such as galli-nukkad and skit.

The college features playgrounds for athletic events, including football, hockey, basketball, volleyball, cricket, and other indoor and outdoor games. Facilities include the Main Ground of 18384.12 sqm, a basketball court of 576.36 sqm, a football ground of 13593.06 sqm, and a volleyball court of 1307.89 sqm. The gymnasium is equipped with weightlifting, powerlifting sets, and multi-station weight training machinery. It offers facilities for chess, carrom, and table tennis. The college supports its students' holistic development. The majority of the departments in the Arts, Commerce, and Science Streams continuously encourage students to participate in extracurricular activities to ignite their passions and foster a

sense of teamwork and leadership.

International Yoga Day is celebrated in the college by all staff, with yoga training organized for NSS program officers.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=10; https://www.aca.edu.in/Facilities/FacilitiesDetails.aspx?FacilityID=9

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.39

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of the college library was initiated by adopting the KOHA software in 2021. An upgraded version, 23.05, was also introduced in 2023, contributing to the effective functioning of the library. KOHA, an automation system for libraries, is a solution offering various tools and flexibility to operate. The following are the major areas where the software is being used to manage functions and services: cataloging, acquisition, circulation, and serial control.

The library has access to materials through its subscription to NLIST (National Library and Information Services Infrastructure for Scholarly Content). User names and passwords for the INFLIBNET (NLIST services) have been made available to faculty members and students in all departments. ACA Library has become a member of DELNET. We utilize IP-based Dspace Software as an Institutional Repository (IR).

In addition, the majority of the faculty and research students of the institution are registered on the VIDWAN portal to interact with scientists, researchers, and academicians.

An online Student Grievance Redressal Mechanism is made available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08428

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ahmednagar College is equipped with 350 desktops across twenty-one computer laboratories dedicated to students. All computer

laboratories are internet-connected with good Wi-Fi facilities. These facilities are timely updated as per the requisites required to teach the programs offered by SPPU, value-added, and add-on courses offered by the institution. The institute has signed an annual maintenance contract to receive continuous technical support. Computers that cannot be upgraded on hardware or software bases are either used for secondary purposes, such as facilitating students to apply for admission and examinations, teaching students basic programming, and/or disposed of as per the guidelines prescribed in the e-waste management document.

The institute ensures that the agency providing Vriddhi service updates its programming to assure services with clarity, transparency, and accountability.

CCTV facilities are timely upgraded in the best interest of the institute for security reasons.

The institute offers internet facilities with multiple connections throughout the campus to provide uninterrupted internet service. The internet speed is offered with a minimum of 50 Mbps and a maximum of 100 Mbps as per the requirements across various departments and offices. The high-configured Wi-Fi servers with multiple plug-ins are provided at different locations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

397

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

91.43

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Protocols and procedures have been established for the upkeep and use of the institute's physical, academic, and support facilities.

The laboratory facilities (52 laboratories) are maintained and taken care of by lab assistants under the guidance of the head of the department. The stakeholders follow the lab guidelines, and the laboratory facilities are used by framing the academic timetable for regular curriculum and research purposes.

The library infrastructure includes an independent building, more than 2 lakhbooks, manuscripts, and old archives. The maintenance of the physical infrastructure is taken care of by the agency appointed for the said purpose. The maintenance of books, journals, and periodicals is handled by the library attendant, assistant librarian, and librarian under the guidance of the Library Committee. The library facilities are communicated to the

stakeholders through the induction program, notice board, prospectus, handbook, and institutional website, and stakeholders benefit accordingly.

Services are hired for the maintenance of the gymnasium, sports complex, and playground. Sports persons, NCC cadets, NSS volunteers, and Earn & Learn students work in their capacity for the maintenance of the playground.

The institution has internal and external computer maintenance services to take care of hardware and software.

The classrooms are cleaned and maintained regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aca.edu.in/Attachments/NAACIQACDocUpload/d1jmjasv.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

627

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

945

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.aca.edu.in/Attachments/IQAC/File3/enhance.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5016

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5016

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

85

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

298

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

42

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2022-23, Ahmednagar College witnessed an enthusiastic student body actively participating in a wide range of events and programs. The "Savitri Mohotsav" in February featured a lecture by Prof. Dr. Sudhakar Kisan Shelar on "Savitribai Phule Yanche Jivan Karya," complemented by a oneact play and a Ghoshwakya competition. In June, "Shivrajyabhishek Din" was celebrated under the guidance of Dr. R. J. Barnabas, emphasizing historical and cultural significance. August saw students uniting for the "Har Ghar Tiranga" activity and a rally organized by NCC, NSS, and teachers, promoting unity and patriotism. The "Azadi Ka Amrut Mohotsav" brought students together, resulting in street plays and poster competitions focusing on themes like freedom fighters and significant historical events. Cultural events included rangoli and essay competitions, a "Morning March" on Independence Day, and a "Rashtra Gayan Programme." Remarkably, the Vidyarthi Vikas Mandal set a Guinness World Record with SPPU, Pune, by capturing photographs with the national flag while dressed in traditional costumes. Collaboration with Jain Sanghtana resulted in the "Kendriya Yuva Mohotsav." These activities reflect the students' dedication, passion, and civic responsibility, fostering a culture of learning, patriotism, and community involvement within Ahmednagar College.

File Description	Documents
Paste link for additional information	https://aca.edu.in/Attachments/IQAC/File2/tppbzs0g.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the academic year 2022-23, the Alumni Association of Ahmednagar College, under the coordination of Dr. Abhijit Kulkarni, conducted a wide range of activities that reflected the deep and enduring bond between alumni and their alma mater. During the preceding academic year 2021-22, the Alumni Association was formally registered on 09/06/2021, marking its official inception. In the year 2022-23, the Alumni Association worked closely with various departments to organize Alumni Meet. These gatherings facilitated meaningful interactions between past and present students. Alumni generously shared their experiences and expertise by delivering guest lectures and offering valuable career guidance to both undergraduate and postgraduate students. Their mentorship and insights significantly benefited the student community. Notably, the alumni contributed Rs.

53,794/- to support the institution's development financially. Some alumni members expressed their commitment to assist with off-campus and on-campus recruitments, enhancing students' job prospects. Looking ahead, the college aims to enhance the financial contributions from alumni in the upcoming academic year. Additionally, beyond academics, alumni expressed their emotional attachment to Ahmednagar College, highlighting the significance of the institution in shaping their lives. This report underscores the meaningful connections between the alumni and the college.

File Description	Documents
Paste link for additional information	https://aca.edu.in/Attachments/IQAC/File3/jnc2d21o.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

  "Not things but Men"

  "I Dare You"

  "Ye Shall Know the Truth"

Mission:

Ahmednagar College is committed to creating a transformative environment for its student and staff to enrich themselves by achieving excellence in their diverse pursuits and to creating value-based academic millieu that ensures every student's emergence with

the discerning mind, global competence and preparedness for a proactive role in effecting change in their own life, their immediate society, the nation and world at large.

Social outreach programs help develop a sense of social responsibility among students and an understanding of the specific needs of our society, providing services to the needy.

The management of the college is supportive in organizing, planning, and executing all activities, with verbal appreciation given to faculty and students. Major decisions and implementations are made by the Principal in consultation with IQAC and CDC.

The institution's democratic principles of decentralization and participative management are also reflected through the involvement of staff members and students in various committees.

File Description	Documents
Paste link for additional information	https://www.aca.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ahmednagar College exemplifies effective leadership through institutional practices such as decentralization and participative management. The college's management is actively engaged in organizing, planning, and executing various activities, offering verbal appreciation to both faculty and students. The Principal, in collaboration with IQAC and CDC, makes significant decisions and oversees their implementation.

The institution's commitment to democratic principles is evident in the involvement of staff members and students in diverse committees. The Principal holds authority over administration, supported by three Vice-Principals who contribute to the administrative processes. Non-grant sections benefit from dedicated Coordinators to ensure seamless operations. Departmental Heads (HODs) enjoy autonomy in managing their respective departments, serving as intermediaries between the Principal and teaching staff.

An open communication channel prevails, allowing teaching staff to report to their HODs. Dissatisfaction with HOD's decisions can be addressed through the Administrative Committee. The student-friendly campus encourages direct interaction between students and departmental teachers, resolving issues promptly. Additionally, a streamlined grievance process is facilitated by QR Codes placed at key locations for online grievance submissions, promptly readdressed. Non-teaching staff grievances are efficiently handled by the college registrar. Overall, Ahmednagar College's leadership fosters a collaborative and inclusive environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective Plan is effectively implemented at Ahmednagar College, crafted through collaborative efforts between the Principal, IQAC, CDC, and various stakeholders. Aligned with the college's vision and mission, the plan encompasses strategic objectives:

1. Introduction of bridge, certificate, value-added, and skill-based courses.
2. Enhancement of educational quality by upgrading ICT tools and IT infrastructure.
3. Establishment of a robust continuous internal evaluation system.
4. Promotion of a research culture among faculty and students through research projects, publications, and participation in seminars, workshops, and conferences.
5. Organization of national and international seminars, conferences, and workshops on emerging themes.
6. Development of collaborations with industries and research laboratories through linkages and MOUs for idea exchange, counseling, on-the-job training, and placement activities.
7. Renovation of departmental buildings furnished with sophisticated instruments.
8. Upgradation of sports facilities and other student support amenities.
9. Creation of an eco-friendly and secure campus environment.

10. **Strengthening of the alumni association by involving them in activities like campus development and social and cultural initiatives.**

The deployment of this comprehensive plan underscores Ahmednagar College's commitment to holistic development and excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.aca.edu.in/Attachments/IQAC/File2/dhnnxeqd.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective and efficient functioning of institutional bodies at Ahmednagar College is evident through well-defined policies, administrative setup, appointment and service rules, and procedures, all overseen by the B.P.H.E Society.

The administrative structure comprises the Chairman, Secretary, Treasurer, and society members. The College Development Committee (CDC), a pivotal link between management and the college, includes the Principal, Teaching, and Non-Teaching Staff Representatives, adhering to the Maharashtra University Acts of 2016.

The Internal Quality Assurance Cell (IQAC) consists of the Principal, Coordinator, teachers, a B.P.H.E Society representative, and stakeholders such as students, alumni, parents, and education and corporate sector representatives.

Academic administration, led by the Principal and supported by Vice Principals, heads of departments, and faculty members, ensures seamless operations. Various internal committees focus on student development through academic, research, curricular, extracurricular, extension, and outreach programs.

The recruitment process aligns with UGC Guidelines and Minority Provisions of the Government of Maharashtra. A comprehensive grievance redressal mechanism includes committees dedicated to handling student and faculty grievances, such as the Grievance

Redressal Committee, Women's Redressal Cell, Anti-Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee. These structured processes underscore the institution's commitment to effective governance and a supportive environment.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/11nNrv1PsJMeWLtMh52OCZ5S4QXIdRGnT/edit#gid=193081975
Link to Organogram of the institution webpage	https://www.aca.edu.in/Attachments/IQAC/File1/qwukrojh.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ahmednagar College, under the aegis of the B.P.H.E Society, is committed to the well-being of both teaching and non-teaching staff through a range of effective welfare measures.

Motivation and Encouragement: The institution motivates and encourages teaching staff to engage in orientation, refresher, and short-term (FDP) courses.

Non-teaching staff are similarly supported to participate in Professional Development Courses related to administration, with sanctioned duty leaves.

Support for Research Projects: Ahmednagar College actively supports teaching staff in undertaking research projects, fostering an environment conducive to academic exploration.

Safety Laboratory Program: A safety laboratory program is provided for both teaching and non-teaching staff, prioritizing their well-being.

Other Welfare Schemes: Staff benefit from a range of welfare schemes, including provident fund, gymnasium access, sports facilities, and support from B.P. Hivale Education Society's Employees Cooperative Credit Society Ltd.

Health and Sanitation Initiatives: Health check-up camps, blood donation, awareness programs contribute to the well-being of staff.

Group Insurance: College ensures staff security through G.LIC scheme.

Bank Facility: The extension counter of Ahmednagar District Co-Operative Bank within the college campus provides convenient banking services.

Sports Competitions, Women's Encouragement, and PF Facility further reflect the institution's dedication to fostering a supportive and enriching environment for its staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Ahmednagar College adheres strictly to the UGC Regulations on Minimum Qualifications for Appointment of Teachers, following the guidelines outlined in the "Measures for the Maintenance of Standards in Higher Education-2010." The annual performance assessment for both teaching and non-teaching staff is a crucial aspect of the institution's commitment to quality.

For teaching staff, the evaluation involves the Annual Self-Assessment based on the Performance-Based Appraisal System (PBAS). Promotions are determined using the PBAS proforma for the UGC Career Advancement Scheme, factoring in the API score. Additional voluntary duties are recognized and contribute to overall assessments.

Non-teaching staff appointments follow a systematic process. The workload received from the Joint Director of Higher Education is used to verify a roster from SPPU and the Joint Director, of Higher Education, Pune region. An NOC is then obtained for advertising various posts. Vacancies are advertised in local/national newspapers, and interviews are conducted to select candidates for appointment.

Non-teaching staff undergo assessment through annual confidential reports, covering various parameters such as character, departmental abilities, work capacity, discipline, and interpersonal relations. The comprehensive Annual Confidential Report uses a seven-point scale, influencing promotions and financial upgradation under the ACP Scheme for satisfactory performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has implemented a structured process for conducting both internal and external audits of financial transactions annually, ensuring adherence to financial compliance standards. The internal audit, overseen by the institution's financial committee, is conducted annually. Headed by the college Principal, with the Registrar and Accountant as members, the committee meticulously examines income and expenditure details. The resulting compliance report is submitted to the institution's management through the Principal.

To ensure effective and efficient use of financial resources, the principal, prior to each financial year, presents a budget allocation proposal based on recommendations from department heads. The college budget encompasses recurring expenses such as salaries, electricity, internet charges, maintenance costs, stationery, and non-recurring expenses like lab equipment purchases and development expenses. The accounts department monitors expenses according to the allocated budget, including the calculation of depreciation costs for items acquired in previous years.

An external agency, M/S K.G. Saptarshi Co., Chartered Accountants, located at 230, Choupati Karanja, Ahmednagar, with Registration Number 030791 and F.R.N Number 109236W, conducts the annual external audit. This dual audit approach, integrating internal and external scrutiny, highlights the institution's unwavering commitment to upholding financial integrity and promptly addressing any audit objections.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ahmednagar College employs diverse strategies for fund mobilization and resource optimization. Primary sources of funds include student fees and government salary grants for aided staff. Additionally, the college secures funds and research grants from prominent funding agencies such as UGC, DBT STAR, DST, and Savitri Bai Phule Pune University (SPPU). SPPU also contributes funds for quality improvement programs and the Earn and Learn Scheme, while endowment scholarships from alumni further contribute to the college's financial resources.

A meticulous approach is taken in the procurement process through the Purchasing Committee. This committee, adhering to a well-defined procedure, thoroughly reviews vendor quotations, and makes purchase decisions based on a comprehensive comparative analysis. Infrastructure development and the creation of permanent structures are authorized by the Building Committee, ensuring a strategic approach to campus expansion.

Annual budget preparation is a systematic process, that considers

the specific requirements of each department, office, and various committees. The budget undergoes scrutiny by the parent society and receives approval. Rigorous monitoring accompanies the utilization of budgeted amounts, with special permissions mandated for any non-budgeted expenditures. This comprehensive approach reflects the college's commitment to financial prudence and effective resource management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a crucial role in institutionalizing quality assurance strategies and processes. Under its guidance, the Academic Planning Committee meticulously formulates an annual academic plan, ensuring the optimal use of available infrastructure. The resulting Academic Calendar is published on the institutional website.

In the realm of e-governance (Practice-1), the IQAC has spearheaded initiatives to implement electronic governance in Planning, Administration, Finance, Accounts, Admission Processes, and Examination and Evaluation. The college's interconnected computer network facilitates seamless communication, supported by a Common Server consolidating academic and official data for convenient online access. The institution has embraced a paperless documentation system, utilizing tools like the Google Classroom Learning Management System for sharing lecture notes, study materials, and collecting online feedback.

Human Resource Development (Practice-2) is another focus area for the IQAC, which oversees Capacity Building Programmes for both teaching and administrative staff. Workshops and interactive discussions enhance the teaching faculty's knowledge in their respective domains and promote awareness of research-based pedagogies.

A robust feedback mechanism designed by the IQAC systematically collects input from students, faculty, parents, alumni, and employers. This ongoing feedback is analyzed to pinpoint areas in

need of improvement, demonstrating the IQAC's commitment to continuous enhancement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has established a functional Internal Quality Assurance Cell (IQAC). The IQAC comprises Teacher Representatives, Management Members, a representative from the Administrative Staff, and nominees from the Local Society, Students, Alumni, Employers, Industry, and Parents. To ensure continuous improvement, the IQAC has formed a feedback committee that regularly solicits input from all stakeholders.

Student feedback is systematically gathered to assess satisfaction with the teaching and learning process, operational structures, methodologies, and learning outcomes. The institution monitors student performance in tests, assignments, and assessments in each semester, utilizing the data to identify trends and areas requiring enhancement.

Through peer review, the IQAC evaluates the teaching and learning process, operational structures, methodologies, and learning outcomes of colleagues, pinpointing areas for improvement. Additionally, external reviews are conducted through online surveys, offering an unbiased perspective on the institution's strengths and weaknesses.

The College has made incremental improvements in various activities. In teaching, methods like smart teaching and active learning have been implemented. Enhancements in learning include providing students with more opportunities for experiential learning, such as internships, research projects, field visits, and surveys. Technological advancements, like learning management systems, have been incorporated to streamline operations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.aca.edu.in/Attachments/IQAC/File1/tqc0dagv.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ahmednagar College, in its unwavering commitment to fostering gender equity, spearheaded a series of initiatives throughout the academic year 2022-23. The Women's Cell orchestrated a dynamic Gender Equity Week, commencing with the inauguration on March 8, 2023. A highlight of the week included a Poster Exhibition and Role Model Enactment on March 9, attracting 43 student submissions centered around the theme 'International Women's Day - Positive Approach.' Noteworthy guest lectures on Health and Wellness took center stage on March 10, featuring Dr. Vaishali Kiran, a gynecologist, and Smt. Apurva Kale, a psychologist from Saideep Hospital in Ahmednagar.

The momentum continued with a Sports Meet on March 11, promoting fitness and camaraderie. March 12 witnessed Fitness Activities and Stalls, incorporating engaging sessions such as Zumba, Bollywood Dance, and Yoga. To enhance participant experiences, diverse food and other stalls were set up. The Women Empowerment Week concluded on March 13 with a ceremony dedicated to Honoring Leading Women. A Yoga Workshop with Meditation, a Health Check-Up Camp for girls, a Rangoli Competition, a Certificate Course in Developing Women Empowerment ran from September 2 to 7, 2022, the Birth Anniversary of Savitribai Phule, and a Workshop on Nirbhay Kanya Abhiyan was conducted.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1P2up7tFo3RXiDZhDevsjbjnClGXb-QUs/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Mgv-8tNCFk8Qpl0ZQz0kDLCLXHV5LBZf/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus boasts a comprehensive waste management system, addressing solid, liquid, and electronic waste disposal. To foster recycling, distinct bins for wet and dry wastes are strategically placed for waste collection. Used paper is thoughtfully repurposed for office needs and official drafts, championing sustainability.

Garbage is meticulously segregated into wet and dry bins, with wet waste from canteens and hostels sent to the municipal composting plant. Regarding liquid waste, the campus diligently maintains taps, drainage, and water pipelines. The institute responsibly utilizes the city's sewerage system, generously provided by the Ahmednagar Municipal Corporation. The corporation actively supports these efforts. Electronic waste is managed effectively through an established agency namely, Kuldeep E-Waste Disposals, an SEZ Authorised Vendor that specializes in the E-Waste Collection in Pune, transportation, and disposal of wide-ranging e-Waste materials in strict compliance with the latest provisions of the 'e-Waste Handling and Disposal Rules, 2016'. Additionally, the college promotes menstrual health by installing a Sanitary Napkin Vending Machine and an incinerator. Notably, there are no activities related to biomedical or radioactive waste on campus. These conscientious waste management practices underscore the college's unwavering commitment to environmental responsibility and sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	C. Any 2 of the above

reading material, screen	reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has embarked on a series of initiatives aimed at nurturing an inclusive environment, underpinned by the values of tolerance and harmony across diverse dimensions. These activities and events throughout the year, are all designed to promote unity amidst diversity. Beginning with the Youth Political Forum in May 2022, the institution fostered discussions and activities focused on cultivating tolerance and understanding in the realm of politics, particularly among the youth. On September 2023, the World Ozone Day Celebration spotlighted environmental awareness and global unity in safeguarding the ozone layer. Other events, such as Sadbhavana Diwas, Pandit Jawaharlal Nehru's Birth Anniversary, National Unity Day, Minority Day, and Constitution Day Celebration, all served as platforms to emphasize the importance of unity, cultural diversity, and the values enshrined in the nation's constitution. Additionally, a series of activities inspired by Mahatma Gandhi's teachings further promoted non-violence and socio-cultural harmony. These initiatives culminated in a Blood Donation Camp and an insightful lecture on Environment Protection and Conservation, fostering community spirit and environmental responsibility. Lastly, the institution marked the Azadi Ka Amrit Mahotsav with a creative display of posters and street plays advocating a drug-free life, while also celebrating India's independence.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has taken proactive strides in sensitizing students and staff to the fundamental principles of constitutional responsibilities, rights, values, and civic duties. A diverse array of events and festivities have been meticulously planned. Presented below is a concise summary of these events, along with the respective participant counts:Tree Plantation Activity:.World Ozone Day Celebration. Sadbhavana Diwas: A commemoration of the birth anniversary of former Prime Minister Rajiv Gandhi, highlighting the values of peace and harmony. National Unity Day: A dedicated celebration aimed at promoting unity amidst diverse communities. Minority Day : Signifying the significance of diversity and inclusion within the institution. Constitution Day Celebration: Marking the adoption of the Indian Constitution, with an emphasis on justice, liberty, and equality, with active participation. Blood Donation Camp and Lecture on Environment Protection and Conservation: Encouraging community engagement and endorsing environmental responsibility. Azadi Ka Amrit Mahotsav - Poster Display and Street Play: A creative advocacy for a drug-free lifestyle while celebrating India's independence. In addition, the institution observed National Unity Day and honored the Savidhan Din (Constitution Day) on 26 November, marking the adoption of the Indian Constitution. Furthermore, a tribute was paid to social reformer Mahatma Jyotibai Phule on his birth anniversary.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1bTKqRLeKk4l JIp_RvaNtrvnqZ6TzTz61/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Report on Promoting Awareness of Commemorative Days and Celebratory Events:

Here's a concise overview of these events: World Ozone Day Celebration (17-September-2023): Elevating environmental consciousness and nurturing a global sense of citizenship in protecting the ozone layer. Sadbhavana Diwas (20-August-2022): A commemoration of the birth anniversary of former Prime Minister Rajiv Gandhi. Jawaharlal Nehru's Birth Anniversary (14-November-2022): Paying homage to India's first Prime Minister while fostering unity and celebrating cultural diversity. National Unity Day (31-October-2022): A dedicated celebration promoting unity among diverse communities. Minority Day (18-December-2022): A platform to showcase the significance of diversity. Mahatma Gandhi Punyatithi, Gandhiyan Week, Gandhi Vichar Sanskar Pariksha: A series of activities inspired by Mahatma Gandhi's teachings, advocating non-violence and socio-cultural harmony. Constitution Day Celebration (26-November-2022). Azadi Ka Amrit Mahotsav - Poster Display and Street Play (13-August-2022): Creatively championing a drug-free lifestyle while celebrating India's independence. Additionally, a heartfelt tribute was paid to social reformer Mahatma Jyotibai Phule

on his birth anniversary (11-April-2023). These events and celebrations powerfully underscore the institution's unwavering commitment to nurturing responsible and well-informed citizens who not only grasp their constitutional obligations but also actively contribute to the betterment of society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College for the preset academic year identified two best practices as follows

1. Best Practice: Green campus initiative

2. Best Practice: Mentoring system for students

The Green Campus initiative is one of the continuous college activities which is regularly undertaken. The promotion of sustainability and eco-friendly practices within campus environments is vital in addressing environmental challenges. To achieve this, campuses explore innovative solutions, integrate green protocols into daily routines, cultivate environmental awareness and motivation among the student community, and implement practices such as rainwater harvesting, efficient waste management, and e-waste disposal. Campaigns for a plastic-free campus and no-vehicle zones during working hours can significantly reduce the environmental footprint, while curbing wasteful resource usage and optimizing resource management to ensure long-term sustainability. By actively embracing these measures, campuses can play a pivotal role in leading environmental conservation efforts and inspiring positive change in society.

Mentoring system for students- Mentoring is a mutually beneficial relationship between a faculty member and a student, fostering learning and growth for both parties. Effective mentoring involves

two-way communication and requires specific practices for mentors and mentees. Success in mentoring occurs when roles overlap, and each party understands their contribution to a mutually rewarding, reciprocal partnership.

File Description	Documents
Best practices in the Institutional website	https://www.aca.edu.in/Attachments/IQAC/File4/izxanknq.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution distinctiveness- Green Campus Initiate

Ahmednagar College, a Christian minority institution, proudly holds the distinction of being the first and oldest college in Ahmednagar District. Situated on a sprawling 44-acre campus at the heart of Ahmednagar city, the college encompasses faculties of Arts, Science, and Commerce, affiliated with the Savitribai Phule University of Pune.

Founded by Dr. B.P. Hivale, the college has been a beacon of higher education accessibility, catering to students who might otherwise lack such opportunities. The campus, adorned with 987 shrubs, 1120 large trees, and 2465 mid-sized trees, spans 4572 plus plantations, making it one of the greenest in the region, boasting three rare tree species. The plantation of 4572 trees effectively absorbs 100 MT of carbon dioxide (CO_2).

Demonstrating a commitment to environmental sustainability, the college has implemented various green initiatives. This includes rainwater harvesting covering 3202 sq mtr of rooftop area, capable of harvesting 1440 cu M of water annually through groundwater recharge with percolation pit technology. Additionally, the college actively reduces plastic usage, enhances energy efficiency through LED substitution, implements effective waste management, and promotes green power generation. These collective efforts underscore the institution's dedication to fostering a sustainable and eco-friendly campus environment.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

The College's Internal Quality Assurance Cell (IQAC) has set forth comprehensive objectives with the aim of fostering a culture of academic excellence. One primary area of focus is the cultivation and promotion of a robust research culture among both students and faculty. This involves encouraging research initiatives, facilitating research opportunities, and providing support for faculty-led consultancy endeavors. The college is committed to enriching its academic offerings by introducing new Add-on and Certificate courses across various disciplines, offering students opportunities to expand their knowledge and skills. To ensure continuous improvement, the college will enhance its feedback systems, with a particular emphasis on gathering teaching-related feedback from students, to enhance overall student satisfaction. Recognizing the significance of research contributions, the college will establish an Institutional Research Fund to support Ph.D. research scholars and provide incentives. Additionally, efforts will be made to strengthen connections with alumni through regular departmental meetings and other alumni association activities. Furthermore, the college will emphasize the importance of adhering to a code of conduct for both students and staff, to create a conducive learning environment. The college is working towards achieving Green Audit certification. The college will complete the gender audit of the college through an external committee.