

### **Alumni Feedback on Current Syllabi**

The S P Pune University changed the syllabi of all programs in the academic year 2013-14. Therefore, in 2017, the College decided to take feedback on the current syllabi from the alumni. There are 21 academic departments in the college and the IQAC decided to choose 5 alumni from each department. The sample size for the feedback was 105. The data was collected with the help of a structured questionnaire.

The responses received from the respondents are presented in Table No 1.

Sr. No.	Questions	Opinions		Total
		Yes	No	
1	Fulfillment of needs	99	06	105
2	Clear idea about the purpose of the Course	100	05	105
3	Fulfillment of objectives after completion of course	101	04	105
4	Contents of the syllabus have developed a sustained interest	103	02	105
5	Optimum curriculum load without any pressure	80	25	105
6	Assessment strategies are explicit in the curriculum	95	10	105
7	Curriculum proved useful at workplace	95	10	105
8	Syllabus was pleasantly challenging	91	14	105
9	Easy access to prescribed/reference books	97	08	105

Table-1

More than 90 per cent of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 80 per cent respondents opined that the curriculum load was optimum without putting any undue pressure on them.

### **Teachers' Feedback on the Current Syllabus**

As the University of Pune changed the syllabi in the academic year 2013-14, the College decided to take the opinion of the faculty after the change in the syllabi. A number of teachers from various departments had contributed in the syllabi restructuring process. Therefore, the IQAC decided to get first hand feedback from the teachers. There were 148 teachers working in the year 2017 in grantable and non-grantable sections. The feedback was taken from all the teachers working in the College. So the sample size for the feedback was 148. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table No 2.

Sr. No.	Questions	Opinions		Total
		YES	NO	
1	Role in designing the curriculum	47	101	148
2	Objectives are appropriate & explained clearly	143	05	148
3	Syllabus accurately describes the course	137	11	148
4	Work required for the course is sufficient	136	12	148
5	Tasks in curriculum enable analysis and solving of problems	141	07	148
6	Syllabus offers research possibilities	131	17	148
7	Syllabus entails reference work	142	06	148
8	Possibility of community projects related to the course	104	44	148
9	Syllabus includes useful textbooks	138	10	148
10	Allotted time to complete the syllabus is sufficient	129	19	148
11	Amount of material for the course is reasonable	142	06	148

12	Difficulty of material for the course is appropriate	136	12	148
----	--	-----	----	-----

More than 87 per cent of the respondents opined that objectives of the syllabi were appropriate and explained clearly, it accurately described the course, and the work required for the course was sufficient. They also expressed the **opinion** that the tasks in the curriculum enabled analysis and solving of problems. They also stated that the syllabi offered research possibilities, entailed reference work, included useful textbooks, the time allotted to complete the syllabi was sufficient, and the amount of material for the course was reasonable. Seventy (70) per cent of the respondents agreed that the course offered room for community projects. More than 68 per cent respondents however mentioned that they had not played any role in the designing the syllabi.

\*\*

### Parents' Feedback on Current Curriculum

The S P Pune University changed the syllabi in the academic year 2013-14. In the year 2017, the College decided to take a feedback on the current syllabi from the parents. There are 21 academic departments in the College and the IQAC decided to choose 5 parents from each department. The sample size for the feedback was 105. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table No 3.

No.	Questions	Opinion		Total
		Yes	No	
1	Do you think that the curriculum took your child's academic and professional needs into account ?	93	12	105
2	Did the syllabus contain a statement of objectives ?	94	11	105
3	If yes, could you understand the objectives in terms of their learning outcomes ?	90	15	105
4	Has your child complained about any aspect of the	27	78	105

	syllabus while doing the course?			
5	Have you felt that the topics in the syllabus were too limited/vast?	35	70	105
6	Do you feel that the contents of the syllabus matched your child's academic interest/aptitude?	97	8	105
7	Do you think that the syllabus needs revision?	67	38	105
9	Do you think that the curriculum would provide job opportunities to your child?	94	11	105
10	Did the syllabus encourage your child to go beyond it, to consult people/other resource?	95	10	105

Sr. No.	Question	Opinions			Total
		Very often	Rarely	Never	
Q.8	How often have you discussed the relevance of the syllabus with teachers?	32	54	19	105

More than 87 per cent of the respondents positively responded that the curriculum took their ward's academic and professional needs into account, syllabi contained a statement of objectives, they could understand the objectives in terms of their learning outcomes, the contents of the syllabi matched the child's academic interest/aptitude, the curriculum would provide job opportunities to the wards, the syllabus encouraged **their wards** to go beyond it and consult people/other resources. About 64 per cent of the respondents felt that there was a need to revise the syllabus.

However, more than 67 per cent of the respondents complained about some aspects of the syllabi and also they found that the topics in the syllabi were too limited/vast.

The respondents were also asked about how often they had discussed the relevance of the syllabi with teachers to which about 82 per cent responded by saying that they very often or rarely discussed the relevance with teachers whereas 18 per cent never discussed it with their teachers.

\*\*

### **Students' Feedback on Current Curriculum**

(Post Graduate)

The S P Pune University changed the syllabi in the academic year 2013-14. Therefore, in the year 2017, the College has decided to take a feedback on current syllabi from the students. There are 19 postgraduate departments in the College and the IQAC decided to choose 10 students from each department. The sample size for the feedback was 190. The data was collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table No 5.

Sr. No.	Questions	Opinions		Total
		Yes	No	
1	The course fulfils my learning needs	175	15	190
2	Course objective were clear to me	177	13	190
3	Course contents met with my expectations	168	22	190
4	Contents were illustrated with adequate examples	178	12	190
6	Course exposed me to new knowledge and practices	174	16	190
7	Course content has contemporary relevance	147	43	190
8	Course seems useful to me in getting a job	173	17	190
9	The structure of the syllabi is systematic	171	19	190
10	Topics included are of equal importance	158	32	190

Sr. No.	Question	Opinions			Total
		Too High	Too Low	Adequate	
Q.5	The level of the course was Adequate?	63	37	90	190

More than 89 per cent of the respondents opined that the present syllabi fulfilled their learning needs, course objectives were clear to them, course contents met with their expectations, contents were illustrated with adequate examples, course exposed them to new knowledge and practices, course seemed useful to them in getting a job and that the structure of the syllabi was systematic.

More than 77 per cent of the respondents agreed that the topics included were of equal importance and the course content had contemporary relevance.

While answering the question regarding the adequacy level of the course, about 47 per cent agreed that it was adequate, whereas 19 per cent felt that it was too low, and 34 per cent felt it was too high.

\*\*

### **Students Feedback on Current Curriculum**

(Under Graduate)

The University of Pune changed the syllabus in the academic year 2013-14. Therefore, in the year 2017, the College decided to take students' feedback on the current syllabi. There are 21 departments in the College and the IQAC decided to choose 10 students from each department. The sample size for the feedback was 210. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table No 6.

Sr.	Questions	Opinions	Total
-----	-----------	----------	-------

No.				
		Yes	No	
1	The course fulfils my learning needs	197	13	210
2	Course objective were clear to me	189	21	210
3	Course contents met with my expectations	193	17	210
4	Contents were illustrated with adequate examples	196	14	210
6	Course exposed me to new knowledge and practices	192	18	210
7	Course content has contemporary relevance	186	24	210
8	Course seems useful to me in getting a job	183	27	210
9	The structure of the syllabi is systematic	192	18	210
10	Topics included are of equal importance	190	20	210

Sr. No.	Question	Opinions			Total
		Too High	Too Low	Adequate	
Q.5	The level of the course was Adequate?	67	21	122	210

More than 87 per cent of the respondents opined that the present syllabi fulfilled their learning needs, course objectives were clear to them, course contents met with their expectations, contents were illustrated with adequate examples, course exposed them to new knowledge and practices, the course content had contemporary relevance, course seemed useful to them in getting a job, the structure of the syllabus was systematic, and that the the topics included were of equal importance.

While answering the question regarding the adequacy of the level of the course, about 58 per cent agreed that it was adequate, whereas 10 per cent felt that it was too low and 32 per cent felt it was too high.