

**BPHE Society's**  
**Ahmednagar College, Ahmednagar-Maharashtra**

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**Year 2015-2016**

**Part – A**

**AQAR for the year**

2015-2016

**1. Details of the Institution**

1.1 Name of the Institution

Ahmednagar College, Ahmednagar

1.2 Address Line 1

Station Road, Ahmednagar

City/Town

Ahmednagar

State

Maharashtra

Pin Code

414001

Institution e-mail address

bpheanr\_col\_anr@sancharnet.in

Contact Nos.

0241-2359571, 0241-2354164

Name of the Head of the Institution:

Dr. R J Barnabas

Tel. No. with STD Code:

0241-2354162

Mobile:

09822556878

Name of the IQAC Co-ordinator:

Dr. S B Iyyer

Mobile:

09422226911

IQAC e-mail address:

iqac.aca@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

12629

OR

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/48 dated 30-11-2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.aca.edu.in

Web-link of the AQAR:

http://www.aca.edu.in/downloads/AQAR1516.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	NA	2004	5
2	2 <sup>nd</sup> Cycle	A	3.10	2011	5

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

07/01/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2011-2012 on 17.5.2012
- ii. AQAR 2012-2013 in May 2013
- iii. AQAR 2013-2014 in 03.12 2014
- iv. AQAR 2014-2015 on 23.12.2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>	
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other ( <i>Specify</i> )	<input type="text" value="Community College"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="11"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	4 times a year
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="1"/>
Non-Teaching Staff	<input type="text" value="1"/>
Students	<input type="text" value="1"/>
Alumni	<input type="text" value="1"/>
Others (Heads)	<input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="1"/>
International	<input type="text" value="-"/>
National	<input type="text" value="-"/>
State	<input type="text" value="-"/>
Institution Level	<input checked="" type="checkbox"/>
(ii) Themes	<input type="text" value="Preparing for the Third Cycle Accreditation"/>
2.14 Significant Activities and contributions made by IQAC	
	<input type="text" value="Academic Planning, implementation of activities"/>

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Submission of utilization for the first instalment DST FIST funding.	Completed
2. Submission of proposal for various certificate /skill based courses under the scheme of community college to UGC.	Submitted and received sanction for Diploma in Travel and Tourism
3. Submission of proposal for star college to Department of Biotechnology.	Submitted and attended interface meeting and re-submitted revised proposal
4. Submission of proposals under the scheme of the quality improvement program to BCUD, Savitribai Phule Pune University for <ul style="list-style-type: none"> <li>a. National level seminar and two state level seminar</li> <li>b. Purchase of server for office atomization</li> <li>c. Construction of shed for two wheeler parking</li> </ul>	Submitted and received sanction for all the three
5. Implementation of various activities and programs under the scheme of college with potential for excellence as part of utilization of second instalment funds.	Under process, will be carried out in the next academic year
6. Planning for submission of RUSA proposal to University of Pune.	Under process
7. Submission of proposal for establishing research centres in social sciences.	Incomplete
8. Submission of major and minor research projects to	Submitted

various funding agencies.	
9. Utilization of UGC XIIth plan development grants.	Utilization of UG is underway; PG grant yet to be received
10. Submission of proposal to BCUD, Savitribai Phule Pune University for organizing zonal level research project competition, AVISHKAR-2015.	Submitted, received sanction and activity carried out.
11. Maintenance and renovation of laboratories, hostel and library buildings and examination section.	Carried out
12. Digitization of office records	Under process
13. Organization of one day seminar on NAAC reaccreditation process for faculty members.	Completed
14. Setting up of new canteen facility for students.	Incomplete
15. Improvement of classroom infrastructures.	Under process
16. Improvement of facilities at differently-abled centres (up gradation)	Completed

*\* Attach the Academic Calendar of the year as Annexure- I.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

-
---

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	-	8	-
PG	22	-	10	-
UG	22	-	4	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	1	1	-
Certificate	2	2	4	2
Others M.Phil.	1	-	1	-
<b>Total</b>	55	3	28	2
Interdisciplinary				3
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	nil
Annual	2

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	97	60	34	01 (Prin.)	02 (Lib.&Phy.Dir)

2.2 No. of permanent faculty with Ph.D. 57

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	5	00	00	00	00	00	00	00	5	00

2.4 No. of Guest and Visiting faculty and Temporary faculty NA NA 62(T)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	9	3
Presented papers	7	9	3
Resource Persons	2	15	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching, teaching modules used by Science teachers, seminars /class presentations by students, educational tours

2.7 Total No. of actual teaching days during this academic year 231

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar Coding, Double re-evaluation, Online MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Attended restructuring workshop

11

Members of Board of Studies

1



## 2.10 Average percentage of attendance of students

75%

## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	372	08.33	15.59	17.74		10.48
TYBCom	294	20.40	17.00	14.62		04.42
TY BSc	268	22.01	16.41	09.70		--
TYBBA	70	07.14	40.00	42.85		2.85
TYBCA	48	18.75	31.25	14.58		2.08
TYBCS	121	08.26	23.14	08.26		0.82
TY-Biotech	15	46.66	13.33	--		6.66
MA	212	08.01	52.83	31.13		0.47
MCom	45	68.69	17.78	--		--
MSc-Science	196	12.75	26.53	23.94		17.85
MSc_Biotech	12	66.66	16.66	--		--
MCS	48	31.25	27.08	25.00		--
MCA	22	00	18.18	22.72		--

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

Result analysis, Student Feedback, Faculty Academic Performance Appraisal, Meeting with Heads of the department

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	2
Others	1

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	06	0	00
Technical Staff	32	03	1	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are motivated to submit research projects to different funding agencies such as BCUD, UGC, ISRO and DST. Support is given to faculty members attending conferences, workshops, symposia etc. by way of recommending leave and financial assistance from the College. Faculty members are also motivated to publish research papers in reputed journals. Students are motivated to participate in research competitions like AVISHKAR, inter-University competition. IQAC also counsels college in organizing zonal level competition for AVISHKAR, every year. Students are also motivated and supported to participate in conferences, workshops, symposia etc., by giving financial assistance. Staff members are encouraged to apply for faculty improvement program (FIP) to carry out M.Phil. and Ph.D. Also they are encouraged to apply for different scholarships to visit foreign universities for research and to establish collaborations

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	5	-	-
Outlay in Rs. Lakhs	22.30	67.40	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	7	2	14
Outlay in Rs. Lakhs	10.25	12.75	73.5	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	12	-
Non-Peer Review Journals	-	16	-
e-Journals	-	-	-
Conference proceedings	-	25	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-16	UGC	4706500/-	2919500/-
Minor Projects	2015-16	UGC	735000/-	--
Interdisciplinary Projects	-	-	-	--
Industry sponsored	-	-	-	
Projects sponsored by the University/ College	2015-16	BCUD SPPU	1275000/-	637500/-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **Not Applicable**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	2	2	1	2
Sponsoring agencies	-	UGC & BCUD	BCUD	BCUD	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	1	2		1	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input checked="" type="checkbox"/>	College forum	<input checked="" type="checkbox"/>		
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="1"/>	Any other	<input type="text" value="-"/>

A seven day camp for NSS students was organised.

NCC undertook Tree plantation and a cycle expedition

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood donation organised, 12 bottled of blood donated

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32.6 acre	-	-	32.6 acre
Class rooms	69	-	-	69
Laboratories	39	3	-	42
Seminar Halls	3	-	-	3
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	1	DST	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	4.34 lakhs	Development grants	
Others	-	-	-	--

#### 4.2 Computerization of administration and library

Partially computerised, VRUDDHI software.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	194350		3501	875240	197851	
Reference Books	7110		--	--		
e-Books	---		--	--	--	
Journals	140	100000	---	---		100000
e-Journals	N list		N list	--	--	
Digital Database	000001			01	01	
CD & Video	000760		110		870	
Others (specify) Manuscripts	1300					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	228	9	✓	-	4	1	1	1
Added	27	-	✓	-	-	-	-	-
Total	255	9	2	-	4	1	1	1

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

--
----

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	40750/-
ii) Campus Infrastructure and facilities	4731801
iii) Equipments	115000/-
iv) Others	-
<b>Total :</b>	



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Guidance on career opportunities, Class notices, display of notices, guidance and counselling, and through student representation in various activities

#### 5.2 Efforts made by the institution for tracking the progression

Result analysis, remedial coaching, re-examination

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
3211	1244	13	50	4518

#### (b) No. of students outside the state

293

#### (c) No. of international students

000

Men	No	%	Women	No	%
	2703	59.83		1815	40.17

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3341	602	339	517	24	4799	3241	679	29	546	23	4518

Demand ratio P.G 2 : 1      Dropout % 0

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive Examination Centre, Counselling, Remedial Coaching, NET/SET training

#### No. of students beneficiaries

198

5.5 No. of students qualified in these examinations

NET	<input type="text" value="2"/>	SET/SLET	<input type="text" value="9"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="1"/>

5.6 Details of student counselling and career guidance

MPSC Preliminary Examination:	63
Personality Development Course	45
English Speaking:	50
NET/SET :	40

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	309	29	-

5.8 Details of gender sensitization programmes

On 8<sup>th</sup> of March 2016, International Women's Day was celebrated, Workshop on Makeup

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1519	1,27,53438/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision of the BPHE Society is contained in its three mottos:

**Not Things but Men**

**I Dare You**

**Ye Shall Know the Truth**

The mission statement of the institution is:

Ahmednagar College is committed to providing equal opportunity for quality education to students of diverse backgrounds, developing in them intellectual curiosity and devotion to knowledge, empowering them with the resources of their own and other cultures and inspiring them to serve mankind and become responsible citizens of India and the world.

#### 6.2 Does the Institution have a management Information System?

The management information system adopted by the College is based on a software called VRUDHI which is recommended by the University of Pune. It covers all aspects of the College administration. Hence, admission section, examination section, accounts section as well as library have all adopted this software.

Data regarding student admission is generated and analysed at the Admission Section.

Student progression data is analysed at the departmental level.

Data regarding examination and the results are analysed by the Examination Cell.

Information about faculty such as recruitments, leaves, achievements and their evaluation by students are maintained and analysed by the Academic Council and Administrative Committee.

The Management and the Principal consult these data for taking decisions.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### **6.3.1 Curriculum Development**

The College has a monitoring mechanism to ensure continuous achievement of the curricular goals. To supplement this, the College obtains feedback from students and parents which are used to decide the necessary training requirements. The College has enhanced the quality of

its curricular aspects by ensuring staff and faculty training. Addition of new courses is another quality enhancement measure taken by the College.

The College has a Centre for Foreign Languages and this year a Certificate Course in German Language was introduced. The First batch has completed this program and 22 students had enrolled for the course. The College plans to introduce similar programs in other foreign languages as well.

### **6.3.2 Teaching and Learning**

The College ensures that students gain beneficial and comprehensive learning experiences by providing them opportunities for access to new areas of education, by adopting new methods of delivering educational inputs, by enhancing the quality of the teachers, and by improving the standards of the teaching aids.

To ensure the best possible implementation of these goals of the College, departments have undertaken various measures to sustain the quality of education offered in the College. By introducing bridge courses and orientation lectures, efforts were made to update the knowledge of the students at the entry level. Some of the departments – like Commerce – have such orientation programs at the start of this year.

Slow learners are identified through personal interaction and classroom discussions. To cater to the needs of the slow learners teachers adopt bilingual teaching, provide class notes, give detailed explanations on topics, remedial teaching, assist in solving past question papers, etc. To cater to the needs of the advanced learners, special guest lectures, class seminars/presentations, academic competitions and subject exhibitions (Mathematics, BCS, Biotechnology and BBA) are organized.

This year several lectures of experts were arranged by many departments. Teachers are encouraged to integrate technology in their teaching and ensure that students are provided training in the use of computer and other technologies.

Continuous expansion of learning resources is carried out to ensure the availability of latest information to students. College gives access to many online journals and books through the UGC platform “Inflibnet”. Two teachers have received grants for their research projects.

### **6.3.3 Examination and Evaluation**

The College, being an affiliated institution, follows the examination and evaluation system prescribed by the University of Pune. For the PG courses Credit-based Semester System has been introduced along with Continuous Assessment. As part of this students are evaluated on the basis of class tests, seminar presentations, assignments, projects, term papers, quiz, and oral tests.

### **6.3.4 Research and Development**

The College continues to place emphasis on research work. It encourages its staff to undertake MPhil and PhD studies and minor and major research projects. In the pursuit of these, the faculty are provided with infrastructural facility, technical staff, office space and leave facility.

Faculty have published 3 books, , and 12 papers in national journals. During the year 26 papers in proceedings of national level conferences. 67 PhD students are working for their degrees.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The College has a system for annual maintenance of the physical infrastructure. Beautification of the campus is also undertaken periodically. Buildings are annually repainted, furniture are repaired and replaced, laboratories are refurbished by purchasing new equipments.

The College has increased the number of computers in the last academic year paving the way for more technology integrated learning opportunity for students. The College has enriched the learning resources with a view to providing the latest resources of knowledge to students and faculty. Details are as follows: New books purchased : 3501; CD/DVDs added: 110.

### **6.3.6 Human Resource Management**

The College has nurtured a cosmopolitan and democratic atmosphere. The staff are considered a great asset by the Management and thus every support is given in their pursuit of excellence and higher studies. The faculty are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas, and research activities.

### **6.3.7 Faculty and Staff recruitment**

Recruitments are merit based. Part-time and ad hoc faculty are employed on the basis of the workload reviewed each year. Part time teachers are assigned 7 clock hours as per the government norms and the prescribed remuneration is paid to them. Ad hoc appointees, if assigned full time workload, are paid as per norms. Recruitments are done strictly according to the rules laid down by the competent bodies.

Appointments carried out this year: 5

### **6.3.8 Industry Interaction / Collaboration**

Industry interaction is carried out by some of the departments at formal and informal levels. Departments do this both by inviting people from industry to guide students as well as by arranging students' visit to industries. It is also done by sending students for apprenticeship. Departments of Microbiology, Biotechnology and Chemistry have sent their students for apprenticeship. Departments of Botany, Physics, Zoology, Biotechnology and BBA have arranged industrial visits.

### 6.3.9 Admission of Students

While the College adheres to the relevant rules of admission prescribed by the Government of Maharashtra and the University of Pune, in keeping with the vision of the College, special consideration is shown to differently-abled and needy students. This year 23 differently-abled students were admitted.

6.4 Welfare schemes for

Teaching	Need based help
Non teaching	Need based help
Students	Earn and learn, fees concession

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	✓	IQAC
Administrative	NO	-		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Career guidance to students, counselling regarding campus interviews

6.12 Activities and support from the Parent – Teacher Association

Awareness regarding professional courses

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation activities, Cleanliness



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

VRUDDHI/ automation of admin services

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the Plan of Action chalked out, most of the proposed plans were carried out.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. All round support for differently-abled and needy students
2. Promotion of educational opportunities for North-East students

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Activities like tree plantation, greening the campus are conducted

A paper in Environmental Science is offered to SY students

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC has carried out the SWOT analysis of the College:

#### 1. Strengths

The year saw vibrancy in research activities among both students and staff. Research Centres are very active and with research competition like Avishkar, students also are engaged in research. Faculty have been participating in national and international seminars and conferences as well as publishing in recognised journals.

This year the College has launched a Diploma in Travel and Tourism as part of the Community College initiative of UGC. The College has begun a Centre for Foreign Languages and this year a Certificate Course in German Language was introduced. The First batch has completed this program and 19 students had enrolled for the course. The College plans to introduce similar programs in other foreign languages as well.

The College's commitment to the needs of students has continued this year as well with the Resource Centre for Differently-abled having organised several activities.

Departments of Mathematics, BBA and Biotechnology organised Exhibitions in their respective fields and invited college students, teachers and school students to visit, thereby creating interest in the subject.

Campus interviews were conducted for students of Computer Science, Chemistry and Biotechnology. Cultural programs and competitions were organised by departments of Computer Science and Commerce.

## 2. Weakness

Generation of funds has been limited to research grants and self-financing courses. For over-all development we need to find ways of raising finances. Lack of qualified staff for self-financed courses. Placement opportunities are inadequate.

## 3. Opportunities

Number of students seeking higher education is on the rise. Therefore, there is scope for offering new courses, and value-added courses. There is also a lot of scope for collaborative activities. New push for skill development by the Central Government has opened new avenues of training and certification. College can explore the possibilities of launching diverse skill development courses.

## 4. Threats

Reliance on state fund for much of the College's activities and development. Students are taking admission to distance / external mode of education.

## **8. Plans of institution for next year**

1. Utilization of 2<sup>nd</sup> instalment of DST/FIST funding for setting up of e-learning classrooms
2. Submission of proposals for additional courses under the scheme of community college.
3. Resubmission of Star College proposal (if the present proposal which is under consideration, is not sanctioned)
4. Submission of proposal under Quality Improvement Program to BCUD, Savitribai Phule Pune University for national level and state level seminars and purchase of lab / office equipments
5. Implementation of various activities and programs under the scheme of CPE as part of the utilization of the s\2<sup>nd</sup> instalment of funds sanctioned by UGC.
6. Submission of RUSA proposal to UGC.
7. Submission of proposal to BCUD for extra division of MSc Physics, MSc Organic Chemistry and MSc Maths.
8. Submission of proposal for organising Innovation –Research Project competition.
9. Submission of proposal to University of Pune for starting BLib course.
10. Submission of proposal to UGC for construction of indoor stadium.
11. To continue Certificate courses in Foreign Languages
12. To set up computer lab at Geography department.
13. To start Certificate Course in GIS under career oriented program.
14. Renovation of labs at Chemistry, Zoology and Biotechnology
15. Extension of differently-abled centre.
16. Renovation of recreation hall
17. Setting up of new server for office automation
18. Building additional washroom for boys and girls.
19. Construction of two wheeler parking under the scheme of QIP of BCUD, Savitribai Phule Pune University
20. Setting up a common area for boys and girls near library.
21. Upgradation of examination section
22. Installation of temperature & humidity display system.
23. Digitization of Library books.
24. Installation of RO system for drinking water.

25. Setting up Rain water harvesting.
26. Providing separate facility for Women's Cell.
27. Provision for additional classrooms.

*Name : Dr. S. B. Iyyer*

*Name : Dr. R. J. Barnabas*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

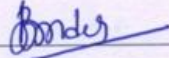
\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
\*\*\*

25. Setting up Rain water harvesting.
26. Providing separate facility for Women's Cell.
27. Provision for additional classrooms.

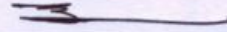
Name : Dr. S. B. Iyyer

Name : Dr. R. J. Barnabas



Signature of the Coordinator, IQAC

**Co-ordinator  
IQAC  
Ahmednagar College**



Signature of the Chairperson, IQAC

**Principal  
Ahmednagar College  
Ahmednagar**

\*\*\*



## 25. Important Events

- May 2015 Departmental development & academic plan preparation by H.O.D.  
Result & Admission of Std. XIIth  
Formation of different committees for 2015-16
- June 2015 Admission of XIth and F.Y.B.A./ B.Sc./ B.Com., undergraduate and postgraduate classes.  
Hostel Admissions  
Principal's welcome address to XIth and F.Y. students  
Junior College and Senior College classes begin
- July 2015 Application for fee concessions and Scholarships  
Admission for IInd year postgraduate students  
Formation of Student's Council  
Formation of Various Student Associations/ Groups  
Submission of filled up exam. forms to University /Board
- Aug. 2015 Filling up of October Board /University Examination forms.  
Departmental and student Association Activities  
Magazine committee and notice of inviting articles for magazine  
Celebration of Independence Day 15th August  
Post Graduate Exam. forms to be submitted  
Unit Test I - Junior College  
Mrs. Ruthbai Hivale Elocution Competition

	<b>Mid-Term</b>
Sept. 2015	Senior College Unit Tests Department and students Activities H.S.C. Examination forms to be filled in and submitted for March 2015 Exam.
Oct. 2015	<b>Term End Examination</b>
Nov. 2015	* Diwali Vacation * University Examinations * Departmental Activities * XIIth Preliminary Examination
Dec. 2015	Post Graduate Exam., Study Tours, Excursions <b>Science Exhibition</b>
Jan. 2016	College re-opens after Christmas Vacation Founder's Day, Departmental Activities, Cultural Day, Sports Day Unit Test II for Junior College FY/SY/TY University Exam. forms to be submitted Celebration for Republic Day - 26th Jan. 2015 Annual Prize Distribution Madhava Mathematics Competition <b>Book Exhibition</b>
Feb. 2016	University Foundation Day 10th Feb. H.S.C. Annual Exam. Mathematics Exhibition <b>Computer Exhibition</b>
March 2016	Final Clearance for all classes Annual Examination for XI classes Annual Examination for FY classes Science and Commerce practical examination.
April 2016	SY/TY Annual Examinations Post Graduate Examination.